



North Tyneside Council

Draft Library Strategy 2016-2021 Consultation

Q1 In the past year have you visited a library in North Tyneside or used our online services?

Visited a library building

Used online services

Not used any library services

Q2 How often do you usually visit a library in North Tyneside or use the online services?

Weekly

Every six months

Monthly

About once a year

Every three months

Priority 1: Books For The Best Start In Life

Q3	To what extent do you agree or disagree that libraries should...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	...provide children and young people with access to good quality books and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide opportunities for children and young people to participate in activities with authors, artists and illustrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...participate in national reading initiatives such as the Summer Reading Challenge, World Book Day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...offer activities to support literacy, such as Bounce and Rhyme and reading groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide services and support to schools, such as the Schools Library Service, class visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...give support to parents and carers to help children read and access information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priority 2: Reading To Improve Life Chances

Q4	To what extent do you agree or disagree that libraries should...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	...support the development of literacy and reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide access to good quality books and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide opportunities for customers to share their reading experiences, such as reading groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...involve customers in choosing and developing reading activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...give customers the opportunity to take part in author events and other reading activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priority 3: Digital Literacy

Q5	To what extent do you agree or disagree that libraries should...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	...provide free access to computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide free access to Wi-Fi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide downloadable audio and ebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...offer computer courses and introductory sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...give free access to the internet and digital library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...support with access to technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...give customers the opportunity to try new technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priority 4: Information For Life

Q6	To what extent do you agree or disagree that libraries should...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	...provide access to a wide range of information that residents can trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...give careers and job seeking support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide local and Family History Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide information on local organisations, attractions and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide information and advice on local and national issues (e.g. Councillor Surgeries, Planning Information, Consultation Sessions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide rooms and community space for hire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priority 5: Learning Throughout Life

Q7	To what extent do you agree or disagree that libraries should...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	...provide access to online learning and resources (e.g. driving theory test)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...host courses for leisure and learning (e.g. crafts, languages)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...offer introductory learning sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...provide good quality books and resources for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...support customers to learn about their family history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...support people to improve their literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priority 6: Libraries For A Healthier Life

Q8	To what extent do you agree or disagree that libraries should provide...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	...services for customers who cannot visit a library (e.g. home delivery and mobile library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...current and accessible books and health information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...drop-in sessions and health checks in partnership with the NHS and health charities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...support for residents with dementia through dementia book collections and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...support for residents with mental health problems through book collections and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...'feel good' book collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	...social activities such as knit and natter, reading groups, arts and crafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9	Please use the space below to describe any other priorities or activities that the Library Service should deliver:
<div style="border: 1px solid black; height: 114px; width: 100%;"></div>	

About You

North Tyneside Council continuously looks at ways to improve its services to you. The information you provide for the questions below is recorded anonymously and used for equality and diversity purposes only. It will be held in a format which will not identify you.

Q10 Which of the following areas do you live in?

<input type="radio"/> North East (e.g. Whitley Bay, Monkseaton, Shiremoor)	<input type="radio"/> South West (Wallsend, Battle Hill, Howdon)
<input type="radio"/> North West (e.g. Killingworth, Benton, Weetslade)	<input type="radio"/> Not a resident of North Tyneside
<input type="radio"/> South East (North Shields, Preston, Tynemouth)	<input type="radio"/> Prefer not say

Q11 Are you...

<input type="radio"/> Male	<input type="radio"/> Female	<input type="radio"/> Prefer not to say
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Q12 What is your age?

<input type="radio"/> 0-15	<input type="radio"/> 45-54	<input type="radio"/> 75 or over
<input type="radio"/> 16-24	<input type="radio"/> 55-59	<input type="radio"/> Prefer not to say
<input type="radio"/> 25-34	<input type="radio"/> 60-64	
<input type="radio"/> 35-44	<input type="radio"/> 65-74	

Q13 Which of the following best describes your ethnic origin?

<input type="radio"/> White British	<input type="radio"/> Black or Black British	<input type="radio"/> Other Ethnic Group
<input type="radio"/> White Irish	<input type="radio"/> Asian or Asian British	<input type="radio"/> Prefer not to say
<input type="radio"/> White Other	<input type="radio"/> Mixed Heritage	

Q14 Which of the following best describes your sexual orientation?

<input type="radio"/> Bisexual	<input type="radio"/> Heterosexual
<input type="radio"/> Gay or Lesbian	<input type="radio"/> Prefer not to say

Q15 Which of the following best describes your religion / belief?

<input type="radio"/> Christian denominations	<input type="radio"/> Hindu	<input type="radio"/> Prefer not to say
<input type="radio"/> Muslim	<input type="radio"/> None	<input type="radio"/> Other

Q16 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

<input type="radio"/> Yes, a physical disability	<input type="radio"/> Yes, a mental health disability	<input type="radio"/> No
<input type="radio"/> Yes, a learning disability	<input type="radio"/> Yes, a learning difficulty	<input type="radio"/> Prefer not to say

Thank you for taking the time to complete this questionnaire. Please submit your answers by pressing the 'submit' button below.