

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number

date

school name

age range to

utilisation factor u

	'u'		'u'
9 - 13	0.83	11 - 18	0.71
10 - 13	0.81	12 - 18	0.70
11 - 13	0.79	13 - 18	0.69
11 - 16	0.75	14 - 18	0.67
12 - 16	0.73	16 - 18	0.63
13 - 16	0.72		
14 - 16	0.69		

first admission year (if below 16)

normal year of admission

for instance 'Y7'

number of years up to age 16 a

number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b

if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

Y12

c f

d g

e h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

FTE NoR in Year 11

FTE pupils staying on post-16

'stay-on rate'

this year

last year

year before last

average sixth form 'stay-on rate'

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

$(i + j) / 2$

number of age groups n

$(a + c + h + k)$

If applicable: Description of

LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4025**

school name **Marden Bridge Middle School**

STEP 1				STEP 2				STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		583	3356	66	5	1	3	1128	362	
A/1/13	Corridor (85% circulation)	14	2	1				0	1	
A/1/20	Corridor	14	2	1				0	1	
A/1/27a	Cloaks (85% circulation)	21	4	1				0	1	
A/1/8A	Cloaks (85% circulation)	21	4	1				0	1	
B/1/123	Reception (50% circulation)	40	40	1				24	0	
A/1/8	Corridor (85% circulation)	120	21	1				0	11	
A/1/27	Corridor (85% circulation)	120	21	1				0	11	
A/1/2	Classroom		85	1				30	24	T
A/1/3	Classroom		64	1				30	10	T
A/1/5	Classroom		67	1				30	12	T
A/1/9	Classroom (extend to use 13 sq m of '10')		59	1				30	7	T
A/1/22	Classroom		40	1				24	0	T
A/1/23	Classroom (former Resource Roo)		40	1				24	0	T
A/1/24	Classroom		46	1				28	0	T
A/1/29	Classroom		64	1				30	10	T
A/1/30	Classroom		66	1				30	11	T
A/1/32	Classroom		74	1				30	17	T
A/2/42	SEN		40	1				24	0	
A/2/44	Classroom		40	1				24	0	T
A/2/45	Classroom		40	1				24	0	T
F/1/65	Classroom (former - Fiction Library)		59	1				30	7	T
C/1/81	Demolished Nov 2006									
C/1/83	Demolished Nov 2006									
E/1/90	Demolished Nov 2006									
E/1/92	Demolished Nov 2006									
D/1/85	Science		85	0	1			30	0	T
D/1/89	Science		85	0	1			30	0	T
A/2/43	Classroom (ICT)		40	1				24	0	T
A/3/51	I.T. Classroom		84	0	1			30	0	T
F/1/61	ART		106	0	1			30	9	T
A/3/52	Store		13	1				0	6	T
R/1/79	C/t Workshop		49	1				30	0	
F/1/73	CDI		106	0		1		26	0	T
F/1/68	Music		109	0			1	29	0	T
B/1/75	Resource Room		59	1				30	7	
B/1/120	Sports Hall (893 sq m)		594	0			1	60	8	T
A/1/10	English Intervention (former - 'Reprographics')		14	1				0	7	t
A/1/11	Classroom (extend to use 13 sq m of '10')		53	1				30	3	T
A/1/19	Hall		99	0			1	28	0	T
A/1/19A	Stage		56	1				30	5	T
A/3/56	Library / LRC ('ICT)		81	0	1			29	0	T
A/2/39	Classroom (Area Childrens Team)		38	1				23	0	t
A/2/41	Behaviour Support		35	1				21	0	T
A/2/46	Resource Room		35	1				21	0	
A/2/47	Classbase		38	1				23	0	t
D/1/86	Prep		30	1				17	0	
A/2/34	Staff room		42	1				25	0	
A/1/12	Office		9	1				0	3	
A/1/14	Office		19	1				0	10	
A/1/15	Store		1	1				0	1	
A/1/17	Office		19	1				0	10	
A/1/25	Office		9	1				0	3	
A/2/40	Office		8	1				0	3	
A/2/48	Office (Bursar)		7.7	1				0	3	

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4025 school name Marden Bridge Middle School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/3/53	Office		5	1				0	1	
A/3/54	Headteacher		18	1				0	9	
A/1/105	Tea point/first aid		2.6	1				0	1	
A/1/106	Store		6	1				0	1	
F/1/108	Store		22	1				0	12	
F/1/116	Office		6	1				0	1	
B/1/125	Office		10	1				0	4	
B/1/126	First Aid		16	1				0	8	
B/1/127	Kitchen		4	1				0	1	
B/1/131	Changing (Staff)	7.7								
B/1/140	Changing (Staff)	7.7								
F/1/111	Changing	16.4								
F/1/114	Changing	16.4								
B/1/132	Changing (Female)	37								
B/1/133	Changing (Male)	33								
B/1/137	Changing (Male)	33								
B/1/138	Changing	37								
A/1/1	Store		17	1				0	9	
A/1/31	Store		21	1				0	11	
A/3/50	Store		5.2	1				0	1	
A/3/55	Office - (Store)		8	1				0	3	
A/3/57	Office (Store)		8	1				0	3	
A/3/58	merged with room A/3/54									
F/1/66	Store		7	1				0	2	
F/1/67	Store		8	1				0	3	
F/1/70	Store		13	1				0	6	
B/1/74	Store		11	1				0	5	
R/1/80	Store		1	1				0	1	
C/1/82	Demolished Nov 2006									
C/1/84	Demolished Nov 2006									
B/1/121	PE Store		79	1				30	20	
B/1/122	PE Store		79	1				30	20	
//93	Demolished Nov 2006									
F/1/113	Kitchen		5	1				0	1	
A/2/38	Corridor									
F/1/62	Store	10								
R/1/76	Store Caretaker									
R/1/77	Store									
R/1/78	Store									
E/1/91	Demolished Nov 2006									
F/1/110	Corridor	16.4								
B/1/124	Control room	6								
G/1/139	Classbase		56	1				30	5	T
G/1/140	Classbase		56	1				30	5	T
G/1/41	Cloaks	12								
A/1/142	Dining Hall (50%)		90	1				30	27	T

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be **rounded down** to the nearest whole number.

Workplaces Included in Capacity Calculation 1128 p 362 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	897	t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces	694	r	((t-60) x u) (u as calculated in School Detail)
basic workplace allowance	75	s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available	694	v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available	624	w	(v x 90%)
capacity based on planned admission no.	600	x	(b x n)

Net Capacity 624 y

if x is more than v, then y = v
if x is between v and w, then y = x
if x is less than w, then y = w

indicated admission number 156 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)
(z x e) / c (z x h) / f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /

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School Details

LEA

DfES LEA/school number

date

school name

age range to

utilisation factor u

	'u'	'u'
9 - 13	0.83	11 - 18 0.71
10 - 13	0.81	12 - 18 0.70
11 - 13	0.79	13 - 18 0.69
11 - 16	0.75	14 - 18 0.67
12 - 16	0.73	16 - 18 0.63
13 - 16	0.72	
14 - 16	0.69	

first admission year (if below 16)

normal year of admission

for instance 'Y7'

number of years up to age 16 a

number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b

if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l ##

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

Y12

c f

d g

e h
e = (c x d) / b h = (f x g) / b

sixth form data

FTE NoR in Year 11

FTE pupils staying on post-16

'stay-on rate'

this year

last year

year before last

average sixth form 'stay-on rate'

k $(i + j) / 2$

number of age groups n

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

$(a + e + h + k)$

If applicable: Description of LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4027**

school name **Monkseaton Middle School**

STEP 1				STEP 2				STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		246	1925	55	6	1	2	664	171	
A/1/29	Art		63	0	1			22	0	t
A/1/24	CDT		71	0		1		16	0	t
A/1/92	Changing Boys	32								
A/1/91	Changing Girls	35								
A/1/4	Classroom		55	1				30	4	t
A/1/5	Library		55	0	1			18	0	t
A/1/6	Classroom		55	1				30	4	t
A/1/7	Classroom		55	1				30	4	t
A/1/19	Classroom		55	1				30	4	t
A/1/20	Classroom		55	1				30	4	t
A/1/21	Classroom		55	1				30	4	t
A/1/22	Classroom		55	1				30	4	t
A/1/49	Classroom		51	1				30	1	t
A/1/50	Classroom		51	1				30	1	t
A/1/51	Classroom		51	1				30	1	t
A/1/9	Classroom		54	1				30	3	t
B/1/52	Classroom		51	1				30	1	t
A/1/28	Learning Support		32	1				19	0	
A/1/53	Cloaks (15% circulation)	4	20	1				0	11	
A/1/11	Cloaks/Corridor (15% circulation)	3	19	1				0	10	
A/1/12	Corridor	11								
A/1/13	Corridor	11								
A/1/9A	Corridor	12								
A/1/82	Dining Hall		156	0			1	30	3	
A/1/25	Food Tech		70	0	1			24	0	t
A/1/48	General Purpose(50% circulation)	31	31	1				18	0	t
A/1/23	Hall / Stage		213	0			1	30	8	t
A/1/30	SEND support		51	0	1			17	0	t
A/1/31	I.T. Classroom		48	0	1			16	0	t
A/1/13A	Kiln Room		13	1				0	6	
A/1/1A	Lobby		6	1				0	1	
B/1/59	Lobby (50% Circ)	8	8	1				0	3	
A/1/33	Lobby/Corridor (85% circulation)	41	7	1				0	2	
A/1/1	Office		22	1				0	12	
A/2/43	Office		14	1				0	7	
A/1/45	Office		15	1				0	7	
A/1/85	Office		7	1				0	2	
A/2/41	Office Headteacher		22	1				0	12	
A/1/2	Reception (50% circulation)	5	5	1				0	1	
A/1/3	Reception (50% circulation)	7	7	1				0	2	
A/1/53A	Resources		9	1				0	3	
A/1/26	Science		84	0	1			30	0	t
A/1/47	SEN Support		28	1				16	0	
A/1/94	Showers Boys	15								
A/1/93	Showers Girls	15								
A/1/64	Staff Changing	5								
A/2/38	Staff room		37	1				22	0	
A/1/34	Stage		43	1				26	0	
A/2/42	Store		7	1				0	2	
B/1/61	Store		4	1				0	1	
B/1/62	Store		4	1				0	1	

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be **rounded down** to the nearest whole number.

Workplaces Included in Capacity Calculation 664 p 171 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	551	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	407	r	$((t-60) \times u)$ (u as calculated in School Detail)
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	407	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	366	w	$(v \times 90\%)$
capacity based on planned admission no.	384	x	$(b \times n)$

Net Capacity 384 y

if x is more than v, then $y = v$
 if x is between v and w, then $y = x$
 if x is less than w, then $y = w$

indicated admission number 96 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year

(second admission year, if applicable) (Yr12 admission, if applicable)

$(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /

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School Details

LEA

DfES LEA/school number date

school name

age range to

9 - 13	0.83	11 - 18	0.71
10 - 13	0.81	12 - 18	0.70
11 - 13	0.79	13 - 18	0.69
11 - 16	0.75	14 - 18	0.67
12 - 16	0.73	16 - 18	0.63
13 - 16	0.72		
14 - 16	0.69		

utilisation factor u

first admission year (if below 16)

normal year of admission for instance 'Y7'

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l #

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

Y12

c f

d g

e h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

FTE NoR in Year 11 FTE pupils staying on post-16 'stay-on rate'

this year

last year

year before last

average sixth form 'stay-on rate' k $(i + j) / 2$

number of age groups n $(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of

LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit).

Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4026**

school name **Valley Gardens Middle School**

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals			3616	79	10	2	4	1222	366	
A/1/19	Science		76	0	1			27	0	t
A/1/14	CDT		110	0		1		27	0	t
A/1/17	CDT		76	0		1		17	0	t
A/2/73	Classroom		56	1				30	5	t
B/1/103	Community Room		55	1				30	4	P
A/1/34	Classroom		55	1				30	4	t
B/1/116	Music		55	0			1	18	0	t
B/1/122	Classroom		55	1				30	4	t
A/1/66a	SEN		27	1				15	0	R
R/1/131	Classroom		56	1				30	5	t
R/1/134	Classroom		56	1				30	5	t
A/1/32	Classroom		55	1				30	4	t
A/1/33	Classroom		55	1				30	4	t
A/1/35	Classroom		55	1				30	4	t
A/1/69	Classroom		62	1				30	9	t
A/1/70	Classroom		56	1				30	5	t
A/2/72	Classroom		56	1				30	5	t
A/2/74	Classroom		56	1				30	5	t
A/2/75	Classroom		56	1				30	5	t
B/1/102	Music		55	0			1	18	0	t
A/1/68	Classroom		77	1				30	19	t
A/1/66	Classroom (SEN)		27	1				15	0	
A/2/99	Food Tech/Textiles		103	0	1			30	8	t
A/1/1	Gymnasium		254	0			1	30	11	t
A/1/21	Hall / Stage		327	0			1	30	17	t
A/2/96	I.T. Classroom		77	0	1			27	0	t
A/2/92	IT Room		86	0	1			30	1	t
A/2/87	Library Learning Resource Centre		100	0	1			30	6	t
A/2/86	MI Room		6	1				0	1	
A/1/71	Classroom		88	1				30	26	t
A/1/52	Office		12	1				0	5	
A/1/59	Office		11	1				0	5	
A/1/7	Office		6	1				0	1	
A/2/83	Office		23	1				0	13	
A/2/84	Office		24	1				0	13	
A/1/47	Office - Head		11	1				0	5	
A/1/2	P.E.Store		14	1				0	7	
A/1/4	PE Office		6	1				0	0	
B/1/126	store									
A/1/65	Prep		22	1				0	12	
A/2/100	Prep Room		6	1				0	1	
R/1/11	Pre-school/After Hours Music Room Demolish)									
B/1/118	(Office)									
A/1/58	Science		87	0	1			30	1	t
A/1/64	Science		88	0	1			30	2	t
B/1/104	SEN (OOSC)									R
A/2/88	Staff room		45	1				27	0	

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4026

school name Valley Gardens Middle School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
B/1/114	Office									
A/2/82	Stairwell and Circulation		29	1				17	0	
A/1/46	Store		3	1				0	1	
R/1/140	Store		3	1				0	1	
R/1/144	Store		3	1				0	1	
A/2/101	Store		3	1				0	1	
R/1/12	Store		3	1				0	1	
R/1/128	Store		3	1				0	1	
R/1/132	Store		3	1				0	1	
R/1/135	Store		3	1				0	1	
A/1/16	Store		17	1				0	9	
A/1/36	Store		4	1				0	1	
A/1/39	Store		4	1				0	1	
A/1/40	Store		4	1				0	1	
A/1/48	Store		10	1				0	4	
A/1/49	Store		10	1				0	4	
A/1/5	Store		5	1				0	1	
A/1/57	Store		10	1				0	4	
A/1/6	Store		5	1				0	1	
A/1/62	Store		6	1				0	1	
A/1/63	Store		10	1				0	4	
A/1/68a	Store		2	1				0	1	
A/1/69a	Store		2	1				0	1	
A/1/70a	Store		3	1				0	1	
A/1/71a	Store		3	1				0	1	
A/2/76	Store		4	1				0	1	
A/2/77	Store		4	1				0	1	
A/2/78	Store		4	1				0	1	
A/2/79	Store		4	1				0	1	
A/2/85	Store		6	1				0	1	
A/2/92a	Store		5	1				0	1	
A/2/93	Store		4	1				0	1	
A/2/94	Store		4	1				0	1	
A/2/97	Store		6	1				0	1	
A/2/98	Store		5	1				0	1	
A/1/18	Store and Kiln Room		23	1				0	0	s
A/1/60	Store photocopying		6	1				0	1	
A/1/145	Classbase - Y5		60	1				30	7	t
A/1/146	Classbase - Y5		60	1				30	7	t
A/1/147	Classbase - Y5		60	1				30	7	t
A/1/148	Classbase - Y5		60	1				30	7	t
A/1/149	Classbase - Y5		60	1				30	7	t
A/1/150	Classbase - Y5		60	1				30	7	t
A/1/151	SEN		40	1				24	0	
New Prefabricated Unit										
C/1/152	Art		105	0	1			30	8	t
C/1/153	Kiln		4	0	1			0	1	t
C/1/154	Store		12	0	1			0	1	
C/1/155	MFL class		60	1				30	7	t
C/1/156	Store		3	1				0	1	
C/1/157	MFL class		60	1				30	7	t
C/1/158	Store		3	1				0	1	
C/1/160	General Teaching		60	1				30	7	t
C/1/153	Store		3	1				0	1	

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)			
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	15	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 1207 p 366 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	1094	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	858	r	$((t-60) \times u)$ (u as calculated in School Detail
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	858	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	772	w	$(v \times 90\%)$
capacity based on planned admission no.	768	x	$(b \times n)$

Net Capacity 772 y

if x is more than v, then $y = v$
 if x is between v and w, then $y = x$
 if x is less than w, then $y = w$

first admission year (y / n) rounded down
 (n, c, e, f and h as calculated under School Details)

indicated admission number 193 z

(second admission year, if applicable) (Yr12 admission, if applicable)

$(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher		Date	/ /	Signature on behalf of Local Education Authority		Date	/ /
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Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number date

school name

age range to 'u' 'u'

9 - 13	0.83	11 - 18	0.71
10 - 13	0.81	12 - 18	0.70
11 - 13	0.79	13 - 18	0.69
11 - 16	0.75	14 - 18	0.67
12 - 16	0.73	16 - 18	0.63
13 - 16	0.72		
14 - 16	0.69		

utilisation factor u

first admission year (if below 16) for instance 'Y7'

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites i ##

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

Y12

c f

d g

e h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year	<input type="text"/>	<input type="text"/>	<input type="text"/> i
last year	<input type="text"/>	<input type="text"/>	<input type="text"/> j
year before last	<input type="text"/>		
average sixth form 'stay-on rate'			<input type="text"/> k $(i + j) / 2$
number of age groups	<input type="text" value="4"/> n		$(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. 392/5400

school name Wellfield Middle School

STEP 1				STEP 2				STEP 3	STEP 4		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status	
Totals			28	1455	34	4	2	3	503	100	
B/1/62	Tech / Res mats		63	0		1		0	13	t	
B/1/62b	Art Store		32	1				19	0		
B/1/64	Science		62	0	1			21	0	t	
A/1/21	Classroom		48	1				29	0	t	
A/1/24	Classroom		47	1				29	0	t	
A/1/25	Classroom		50	1				30	1	t	
A/1/28	Classroom		47	1				29	0	t	
A/1/29	Classroom		48	1				29	0	t	
A/1/33	Library		64	0	1			22	0	t	
A/1/12	Dining Hall		107	0			1	29	0		
A/1/1	Entrance Foyer (85% circulation)	7	45	1				27	0		
B/1/58	Art		52	0	1			17	0	t	
A/1/2	Hall / Stage(3)		189	0			1	30	6	t	
A/1/40	I.T. Classroom		64	0	1			22	0	t	
A/1/32	Classroom		48	0			1	16	0	t	
C/1/69	Demolished 2018										
A/1/13	Office		18	1				0	9		
A/1/16	Office		6	1				0	1		
A/1/18	Office		11	1				0	5		
A/1/39	Office		5	1				0	1		
B/1/64b	Outside Store		22	1				0	12		
B/1/68	Practice / Entrance (15% circulation)	3	7	1				0	2		
B/1/61	Prep (15 % circulation)	3	3	1				0	1		
A/1/19	Reprographics		7	1				0	2		
B/1/55	Text /F Tech		70	0		1		15	0	t	
A/1/9	SEN room		18	1				0	9		
A/1/36	Staff room		33	1				19	0		
A/1/3	Stage										
A/1/4	Store		7	1				0	2		
A/1/5	Store		7	1				0	2		
A/1/8	Store		5	1				0	1		
A/1/17	Store		4	1				0	1		
A/1/34	Store		5	1				0	1		
A/1/35	Store		5	1				0	1		
B/1/59	Store		1	1				0	1		
B/1/60	Store		1	1				0	1		
B/1/67	Store		3	1				0	1		
B//57	Store Science		6	1				0	1		
A/1/48	Store Cleaners		7	1				0	2		
B/1/65	Store Wood		8	1				0	3		
A/1/15	WC Accessible		6	1				0	1		
D/1/70	Entrance Foyer	15									
D/1/70	Classroom		56	1				30	5	t	
D/1/76	Classroom		56	1				30	5	t	
E/1/77	Classroom		56	1				30	5	t	
E/1/78	Classroom		56	1				30	5	t	

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 503 p 100 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	409	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	289	r	$((t-60) \times u)$ (u as calculated in School Detail)
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	289	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	260	w	$(v \times 90\%)$
capacity based on planned admission no.	240	x	$(b \times n)$

Net Capacity 260 y

if x is more than v, then $y = v$
 if x is between v and w, then $y = x$
 if x is less than w, then $y = w$

first admission year indicated admission number 65 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)

$(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /

