

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>l</sup>

total site area (m<sup>2</sup>)  <sup>m</sup>

(second admission year, if applicable)  <sup>c</sup>

(third admission year, if applicable)  <sup>f</sup>

<sup>d</sup>  <sup>g</sup>

<sup>e</sup>  <sup>h</sup>

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2048 school name Amberley Community Primary School

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			69	1479	49	3	554	203	
A/1/1	Classbase	0	62.9	1		30	9	C	
A/1/10	Classbase	0	58.3	1		30	6	C	
A/1/10a	Store	0	4	1		0	1		
A/1/11	Classbase	0	59	1		30	7	C	
A/1/11a	Store	0	3.8	1		0	1		
A/1/12	Classbase	0	62	1		30	9	C	
A/1/12a	Store	0	3.6	1		0	1		
A/1/13	Classbase	0	59	1		30	7	C	
A/1/13a	Store	0	3.8	1		0	1		
A/1/14	Classbase	0	60.2	1		30	7	C	
A/1/14a	Store	0	3.6	1		0	1		
A/1/16	Office	0	19.7	1		0	11		
A/1/17	Heads Office	0	19.5	1		0	11		
A/1/18	Staff Room	0	51.8	1		30	2		
A/1/1a	Store	0	3.6	1		0	1		
A/1/2	Outside Store	0	8	1		0	3		
A/1/20	Reception Area (Circ Space -85%)	26.1	4.6	1		0	1		
A/1/22	Resource Area	0	8.9	1		0	3		
A/1/26	Classbase	0	76.4	1		30	18	C	
A/1/26d	Art Store	0	5.9	1		0	1		
A/1/26e	Store	0	3.6	1		0	1		
A/1/27	Classbase	0	52.4	1		30	2	C	
A/1/28	Classbase (15% Circulation)	9.6	55.3	1		30	4	C	
A/1/28a	Store	0	6.8	1		0	2		
A/1/29	I T Room	0	37.2	0	1	0	11		
A/1/31	Store	0	5.8	1		0	1		
A/1/32	Boys Changing (No showers)	0							
A/1/33	Changing Girls	0							
A/1/34a	Store	0	4.6	1		0	1		
A/1/35	Library	0	50.9	0	1	17	0		
A/1/35a	Store	0	6	1		0	1		
A/1/36	Corridor ( Circ Space -85%)	16.3	2.9	1		0	1		
A/1/39	Classbase (15% Circulation)	9.6	55.1	1		30	4	C	
A/1/39a	Store	0	6.8	1		0	2		
A/1/4	Nursery Classbase	0	63.1	1		30	9	E	
A/1/40	Classbase	0	50.6	1		30	1	C	
A/1/41	Classbase	0	67.7	1		30	13	C	
A/1/41a	Store	0	5.9	1		0	1		
A/1/42	Classbase	0	56.4	1		30	5	C	
A/1/42a	Store	0	6.6	1		0	2		
A/1/43	Hall	0	183.2	0	1	30	5		
A/1/43a	P E Store	0	23.4	1		0	13		
A/1/4a	Store	0	2	1		0	1		
A/1/4b	Store	0	2	1		0	1		
A/1/4e	Cloakroom	0	8.5	1		0	3		
A/1/4f	Resource Area	0	7.9	1		0	3		
A/1/4g	Resource Area	0	9	1		0	3		
A/1/4h	Kitchen	0	7.9	1		0	3		
A/1/5	Classbase	0	55.7	1		30	5	C	
A/1/5a	Store	0	3.6	1		0	1		
A/1/6	WC Accessible	3.1							





**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	9	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year

(second admission year, if applicable) (third admission year, if applicable)

(z x e) / c  (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date



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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup>

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit).

Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2032** school name **BACKWORTH PARK PRIMARY SCHOOL**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>1076</b>	<b>1341</b>	<b>38</b>	<b>2</b>	<b>507</b>	<b>190</b>	
A/0/1	Secure Lobby	7.69						
A/0/2	Reception Lobby	13.63						
A/0/3	General Office	14.68						
A/0/4	Headteacher		18.7	1		0	10	
A/0/5	Office		17.1	1		0	9	
A/0/6	Reprographics		8.01	1		0	3	
A/0/7	store		6.04	1		0	1	
A/0/8	Admin Lobby	10.69						
A/0/9	Plant	34.32						
A/0/10	External store	5.15						
A/0/11	Electrical services	4.16						
A/0/12	Maintenance store	5						
A/0/13	Reception class		62.06	1		30	9	c
A/0/14	store		4.76	1		0	1	
A/0/15	Group room		9.08	1		0	3	
A/0/16	DB	1.84						
A/0/17	Cloak	18.71						
A/0/18	WC	14.15						
A/0/19	Reception class		62.07	1		30	9	c
A/0/20	store		4.79	1		0	1	
A/0/21	Nursery		65.52	1		30	11	e
A/0/22	Nursery Group		9.99	1		0	4	e
A/0/23	Nusery staff		6.17	1		0	1	e
A/0/24	Store		3.59	1		0	1	
A/0/25	Staff WC	3.59						
A/0/26	Hygiene room	12.94						
A/0/27	WC	8.13						
A/0/28	Cloak	10.01						
A/0/29	Stair	28.62						
A/0/30	Cleaner	1.86						
A/0/31	DB	0.96						
A/0/32	shell class	62.06						
A/0/33	Shell class store	2.6						
A/0/34	cloak	14.56						
A/0/35	WC	8.66						
A/0/36	Class		62.06	1		30	9	c
A/0/37	store		2.08	1		0	1	
A/0/38	Class		62.06	1		30	9	c
A/0/39	store		2.08	1		0	1	
A/0/40	cloak	14.56						
A/0/41	WC	8.66						
A/0/42	Class		62.06	1		30	9	c
A/0/43	store		2.08	1		0	1	
A/0/44	stair	28.79						
A/0/45	Lift	3.2						
A/0/46	DB	2.38						
A/0/47	DDA WC	2.58						
A/0/48	Visitor WC	2.08						
A/0/49	Visitor WC	2.08						
A/0/50	Chair store	11.11						
A/0/51	Hall		180.83	0	1	30	5	



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2032

school name

BACKWORTH PARK PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
A/0/52	PE store		23.98	1		0	13	
A/0/52a	External plant	19.73						
A/0/53	Kitchen	67.48						
A/0/54	Commuity room		63.08	1		30	9	p
A/0/55	Female change	11.83						
A/0/56	Male change	11.83						
A/0/57	store	1.33						
A/0/57a	store	1.33						
A/0/58	Access WC	3.3						
A/0/59	Interview Room		13.69	1		0	7	
A/0/60	Circulation	6.74						
A/0/61	Circulation	48.75						
A/0/62	Circulation	53.6						
A/0/63	Circulation	66.96						
A/1/100	ICT /LRC		86.32	0	1	27	0	
A/1/101	Group room		15.01	1		0	7	
A/1/102	ICT tech		19.15	1		0	10	
A/1/103	services	0.62						
A/1/104	Riser	1.2						
A/1/105	DB	1.08						
A/1/106	WC	18.97						
A/1/107	WC	18.99						
A/1/108	DDA WC	3.3						
A/1/109	Cleaner	1.5						
A/1/110	class		55.07	1		30	4	c
A/1/111	store		2.64	1		0	1	
A/1/112	Class		55.07	1		30	4	c
A/1/113	store		2.64	1		0	1	
A/1/114	Class		55.07	1		30	4	c
A/1/115	store		2.64	1		0	1	
A/1/116	Shell class	55.07						
A/1/117	Shell class store	3.09						
A/1/118	stair	28.73						
A/1/119	DB	1.94						
A/1/120	Shell class	64.19				B A S E	R E S O	
A/1/121								
A/1/122	Class		55.06	1		30	4	c
A/1/123	Store		2.64	1		0	1	
A/1/124	Class		55.06	1		30	4	c
A/1/125	store		2.64	1		0	1	
A/1/126	Class		55.06	1		30	4	c
A/1/127	store		2.64	1		0	1	
A/1/128	staffroom		54.06	1		30	3	c
A/1/129	Staff WC	2.45						
A/1/130	Staff WC	2.45						
A/1/131	stair	28.73						
A/1/132	Studio		68.06	1		30	13	
A/1/133	circulation	6.09						
A/1/134	circulation	114.57						
A/1/135	circulation	67.26						
A/1/136	Lift	3.2						



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2032

school name

BACKWORTH PARK PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			1076	1341	38	2	507	190

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation</b> (if measured)			
parents/community room	30	9	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	16	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation** 447 p 165 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 360 r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 360 v (r), or ((p - s) x 70%), if higher

minimum workplaces available 315 w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 315 x (b x n)

**Net Capacity** 315 y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year indicated admission number 45 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  i ##

total site area  m<sup>2</sup>

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

Nursery Unit - 52 FTE

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2054** school name **BAILEY GREEN PRIMARY SCHOOL**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>87</b>	<b>1650</b>	<b>42</b>	<b>4</b>	<b>654</b>	<b>199</b>	
A/1/10	Hall/Gym		165.2	0	1	30	4	
A/1/12	Admin (Reprographics)		6.5	1		0	2	
A/1/13	Staff Room		22.4	1		0	12	
A/1/14	Cloakroom and Corridor (50% circula	32	32	1		19	0	
A/1/17	Library (50% Circulation)	34	34	0	1	0	10	
A/1/18	Classbase		55.2	1		30	4	C
A/1/19	Classbase		55	1		30	4	C
A/1/20	Classbase		54	1		30	3	C
A/1/21	Classbase		55	1		30	4	C
A/1/24	Community Room		26.8	1		15	0	P
A/1/25	I T Room		37	0	1	0	11	
A/1/26	Store		16.6	1		0	9	
A/1/27	Store		2	1		0	1	
A/1/28	Store		2	1		0	1	
A/1/29	Store		6	1		0	1	
A/1/32	Office		9	1		0	3	
A/1/34	Store		3.7	1		0	1	
A/1/35	Resource Room		33.5	1		20	0	
A/1/36	Hall ( Circ Space -15%)	21	119.1	0	1	30	0	
A/1/37	P E Store		17	1		0	9	
A/1/39	Classbase		51	1		30	1	C
A/1/4	Store		2	1		0	1	
A/1/40	Cloakroom		3.7	1		0	1	
A/1/42	Resource area		11	1		0	5	
A/1/43	Nursery		51	1		30	1	E
A/1/44	Kitchen		3.9	1		0	1	E
A/1/46	Nursery		64	1		30	10	E
A/1/47	Cloakroom		3.6	1		0	1	
A/1/49	Classbase		64	1		30	10	E
A/1/5	Office		18.6	1		0	10	
A/1/50	store		3.9	1		0	1	
A/1/52	Resource area		10.6	1		0	5	
A/1/53	Classbase		51	1		30	1	C
A/1/54	Cloakroom		4	1		0	1	
A/1/56	Classbase		52	1		30	2	C
A/1/57	Cloakroom		3.6	1		0	1	
A/1/59	Store (Dining Furniture)		12.1	1		0	5	
A/1/6	Office		17.8	1		0	9	
A/1/61	Classbase		58.8	1		30	7	C
A/1/63	Classbase		59.4	1		30	7	C
A/1/65	Classbase		59.4	1		30	7	C
A/1/66	Classbase		59	1		30	7	C
A/2/68	Classbase		59	1		30	7	C
A/2/70	Classbase		58	1		30	6	C
A/2/72	Classbase		58	1		30	6	C
A/2/74	Classbase		59	1		30	7	C

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2054

school name

BAILEY GREEN PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			87	1650	42	4	654	199

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation</b> (if measured)			
parents/community room	15	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	90	22	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

<b>Workplaces Included in Capacity Calculation</b>	549	p	177	q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	450	r			basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance	75	s			$(75 \times l)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	450	v			(r), or $((p - s) \times 70\%)$ , if higher
minimum workplaces available	405	w			lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$
capacity based on planned admission no.	420	x			$(b \times n)$
<b>Net Capacity</b>	420	y			if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$

first admission year

indicated admission number 60 z  $(y / n)$  rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

$(z \times e) / c$   $(z \times h) / f$

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher		Date	/ /	Signature on behalf of Local Education Authority		Date	/ /
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Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup>

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

Nursery Unit - 60 place

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

ESBD Unit for 8 pupils

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2077

school name BALLIOL PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>112</b>	<b>1341</b>	<b>36</b>	<b>5</b>	<b>468</b>	<b>141</b>	
A/1	Entrance Lobby (Circ space -85%)	14.3	2.5	1		0	1	
A/1/36	Cloakroom (Circ Space -85%)	19.9	3.5	1		0	1	
A/1/3	Gym/Hall (15% Circulation)	24	144	0	1	30	2	
A/1/2	Waiting Area Circ Space -85%)	26.8	4.8	1		0	1	
A/1/46	Corridor Cloakroom	27	8.2	1		0	3	
A/1/115	Class base (SEN) EBS		48.6	1		30	0	R
A/1/11	Class base 2		55.2	1		30	4	C
A/2/128	Class base 3		62.8	1		30	9	C
A/2/129	Class base 4		52.3	1		30	2	C
A/1/16	Class base Y1		54	1		30	3	C
A/1/29	Class base (Reception)		55.1	1		30	4	C
A/1/33	Nursery Class base		103.8	1		60	7	E
A/1/41	Class base 5		55.5	1		30	5	C
A/1/45	Class base 6		52.8	1		30	3	C
A/2/120	ICT Suite		87	0	1	27	0	
A/2/131	SEN		40.5	1		25	0	
A/1/117	Class base (SEN)		48.4	1		29	0	R
A/1/26	Library		25.8	0	1	0	7	
A/1/11a	Quiet Area							
A/1/13	Resource Area		12.9	1		0	6	
A/1/14	Resource Area		12.8	1		0	6	
A/1/34a	Quiet Area		7.9	1		0	3	
A/1/37	Quiet Room		8.4	1		0	3	
A/1/21	Office (Admin)		14.6	1		0	7	
A/1/22	Reprographics		9.9	1		0	4	
A/1/23	Store		3.1	1		0	1	
A/1/24	Office (Headteacher)		16.3	1		0	8	
A/1/27	Medical Room Office		14.1	1		0	7	
A/1/35	Kitchen		8.6	1		0	3	
A/1/40	Training (Library)		42	0	1	0	13	
A/1/50	Staff Room		43.6	1		27	0	
A/1/115a	Store		6	1		0	1	
A/1/115b	Store		6	1		0	1	
A/1/12	Store		7.7	1		0	3	
A/1/15	Store		7.7	1		0	3	
A/1/30	Store		7.4	1		0	2	
A/1/34	Store		6.9	1		0	2	
A/1/38	Store		7.4	1		0	2	
A/1/48	Store		5.2	1		0	1	
A/1/5	P E Store		10	1		0	4	
A/1/53	Dining Room		166.4	0	1	30	4	
A/1/4	Dining Furniture		11.2	1		0	5	
						<b>B A S I C</b>	<b>R E S O</b>	

**Net Capacity Assessment Method for Primary Schools**

DfES/0748/2001

DfES no.

392/2077

school name

BALLIOL PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			112	1341	36	5	468	141

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation</b> (if measured)			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	7	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	59	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

<b>Workplaces Included in Capacity Calculation</b>	349	p	134	q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	210	r			basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance	75	s			$(75 \times l)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	210	v			(r), or $((p - s) \times 70\%)$ , if higher
minimum workplaces available	189	w			lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$
capacity based on planned admission no.	210	x			$(b \times n)$
<b>Net Capacity</b>	210	y			if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$

first admission year  z  $(y / n)$  rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c  
(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup>

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

Nursery Unit - 26 place fte

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2068** school name **BATTLE HILL PRIMARY SCHOOL**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			<b>94</b>	<b>1610</b>	<b>68</b>	<b>2</b>	<b>566</b>	<b>285</b>	
A/1/1	Hall		163	0	1	30	4		
A/1/10	Classbase 3		52	1		30	2	C	
A/1/100	Office		15	1		0	7		
A/1/101	SEN		21	1		0	11		
A/1/102	Nursery		92	1		30	29	E	
A/1/102b	Cloaks		11	1		0	5		
A/1/103c	Store		4	1		0	1		
A/1/11	Shared Resource Area		16	1		0	8		
A/1/115	Store Outdoor toys		1	1		0	1		
A/1/116	Community Hub		48	1		29	0	P	
A/1/117	Store		5	1		0	1		
A/1/118	Prep/ Kitchen		5	1		0	1		
A/1/119	Lobby (50% Circulation)	12	12	1		0	5		
A/1/12	Store		2	1		0	1		
A/1/13	Store		2	1		0	1		
A/1/14	Store		3	1		0	1		
A/1/15	Store		2	1		0	1		
A/1/18a	Store		2	1		0	1		
A/1/26	Classbase 1		66	1		30	11	C	
A/1/27	Classbase 2		71	1		30	15	C	
A/1/28	Store		3	1		0	1		
A/1/29	Store		3	1		0	1		
A/1/3	Circulation (85% Essential Access)	50	9	1		0	3		
A/1/30	Store		3	1		0	1		
A/1/30a	Store		3	1		0	1		
A/1/31	Store		3	1		0	1		
A/1/32	Store		3	1		0	1		
A/1/33	Cloaks		4	1		0	1		
A/1/35	Reading area (Library)	4	26	0	1	0	7		
A/1/38	Store		5	1		0	1		
A/1/39a	Store PE		13	1		0	6		
A/1/39b	Technicians Room		12	1		0	5		
A/1/44	Store		2	1		0	1		
A/1/47	Classbase		51	1		30	1	C	
A/1/48	Store		3	1		0	1		
A/1/49	Store		3	1		0	1		
A/1/50	shared Resource Area		16	1		0	8		
A/1/51	Classbase 5		50	1		30	1	C	
A/1/52	Classbase 6		49	1		30	0	C	
A/1/53	Store		3	1		0	1		
A/1/53b	Entrance Lobby		12	1		0	5		
A/1/54	Practical Area		16	1		0	8		
A/1/55	Classbase 6		54	1		30	3	C	
A/1/59a	WC Boys		14	1		0	7		
A/1/6	Shared Resource Area		16	1		0	8		
A/1/7	Classbase 4/5		51	1		30	1	C	
A/1/8	Classbase 4		48	1		29	0	C	
A/1/81	Store		2	1		0	1		
A/1/82	Resource Area		15	1		0	7		
A/1/83	Store		1	1		0	1		
A/1/84	Store		1	1		0	1		







# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2068

school name

BATTLE HILL PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			94	1610	68	2	566	285

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	29	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	29	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  z

(second admission year, if applicable)  z

(third admission year, if applicable)  z

(z x e) / c      (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m (m<sup>2</sup>)

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2078**

school name **Benton Dene Primary**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			200	1442	23	3	586	223	
a/1/161	Reception Class		72	1		30	15	c	
a/1/162	Reception Class		72	1		30	15	c	
B/1/10	Classbase		62	1		30	9	c	
B/1/11	Classbase		62	1		30	9	c	
b/1/20	Classbase		62	1		30	9	c	
b/1/24	Classbase		62	1		30	9	c	
c/1/41	Classbase		62	1		30	9	c	
c/1/46	Classbase		62	1		30	9	c	
c/1/49	Classbase		62	1		30	9	c	
c/1/57	Classbase		62	1		30	9	c	
d/1/60	Classbase		62	1		30	9	c	
d/1/63	Classbase		62	1		30	9	c	
d/1/68	Classbase		62	1		30	9	c	
d/1/71	Classbase		62	1		30	9	c	
E/1/107	ICT		60	0	1	20	0		
e/1/126	Hall (50% time)	125	125	0	1	30	0		
e/1/116	Gym (50% time)	75	75	0	1	26	0		
d/1/79	Resource store		5	1		0	1		
c/1/50	Resource store		6	1		0	1		
c/1/45	Resource store		5	1		0	1		
a/1/152	Nursery		90	1		30	27	e	
e/1/98	The Dene Centre (CRB)		64	1		30	10	r	
D/1/74	Group Room		15	1		0	7		
C/1/50	Group room		15	1		0	7		
B/1/19	Group room		15	1		0	7		
A/1/147	OOSC		85	1		30	24	P	

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no. 392/2078

school name Benton Dene Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			200	1442	23	3	586	223

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	24	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	27	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	30	10	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

	496	p	162	q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	420	r			basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance	75	s			$(75 \times l)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	420	v			(r), or $((p - s) \times 70\%)$ , if higher
minimum workplaces available	378	w			lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$
capacity based on planned admission no.	420	x			$(b \times n)$
<b>Net Capacity</b>	420	y			if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$

first admission year		(second admission year, if applicable)	(third admission year, if applicable)
indicated admission number	60	z	$(y / n)$ rounded down (n, c, e, f and h as calculated under School Details)
			$(z \times e) / c$ $(z \times h) / f$

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher		Date	/ /	Signature on behalf of Local Education Authority		Date	/ /
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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

Nursery Unit - 26 place FTE

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

Pre school Provision - Childrens Services

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2086** school name **BURRADON PRIMARY**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>105</b>	<b>971</b>	<b>25</b>	<b>1</b>	<b>437</b>	<b>133</b>	
A1/01	Foyer	16						
A1/02	Reception area	15						
A1/03	Headteacher		15	1		0	7	
A1/06	Staff		29	1		17	0	
a1/07	Access WC	7						
A1/08	Female WC	8						
A1/09	Male Staff WC	2						
a1/10	Meeting room		15	1		0	7	
A1/11	Store		4	1		0	1	R
A1/12	Store		4	1		0	1	R
A1/13	Entrance to Nursery		5	1		0	1	R
A1/14	Store to Nursery		4	1		0	1	R
A1/15	Nursery		78	1		30	19	R
A1/16	Foundation Kitchen		10	1		0	4	
A1/17	Foundation WC	10						
A1/18	Foundation stage		121	1		60	18	E
A1/26	Hall		177	1		90	25	
A1/27	Store to foundation stage		3	1		0	1	
A1/32	Girls WC	11						
A1/33	Boys WC	9						
A1/34	Classbase		55	1		30	4	C
A1/35	Store to 44		4	1		0	1	
A1/36	Store to 34							
A1/37	PE store		43	1		26	0	
A1/38	ICT room		57	0	1	19	0	
A1/39	Library		26	1		15	0	
A1/40	Girls WC	12						
A1/41	Boys WC	12						
A1/42	Store		2	1		0	1	
A1/43	Classbase		59	1		30	7	c
A1/44	Classbase		56	1		30	5	c
A1/45	Cleaner	3						
A1/46	SEN		21	1		0	11	
A1/47	Classbase		57	1		30	5	c
A1/48	Store to 50		5	1		0	1	
A1/49	Store to 47		5	1		0	1	
A1/50	Classbase		50	1		30	1	c
A1/51	Community Hall		66	1		30	11	p
						<b>B A S I C</b>	<b>R E S O</b>	



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no. 392/2086

school name BURRADON PRIMARY

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			105	971	25	1	437	133

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	11	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	18	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	30	23	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

317 p 81 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 150 r

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s

(75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 169 v

(r), or ((p - s) x 70%), if higher

minimum workplaces available 135 w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 162 x

(b x n)

**Net Capacity** 162 y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year

(second admission year, if applicable) (third admission year, if applicable)

indicated admission number 27 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n  $(a + e + h)$

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2062** school name **Carville Primary School**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>16</b>	<b>1413</b>	<b>47</b>	<b>3</b>	<b>557</b>	<b>160</b>	
A/16	Store		2	1		0	1	
A/17A	Store		2	1		0	1	
A/134	Store		4	1		0	1	
A/157	Cleaners Store		4	1		0	1	
A/138	Store		4	1		0	1	
A/132	Store		4	1		0	1	
A/114	Wet area		8	1		0	3	
A/167	Changing	8						
A/170	Changing	8						
A/113	Store		8	1		0	3	
A/117	Office D Head		8	1		0	3	
A/122	Office		9	1		0	3	
A/140	Hall Store		9	1		0	3	
A/116	Kitchen		9	1		0	3	
A/112	Store		10	1		0	4	
A/133A	Staff Resource Area		13	1		0	6	
A/139	PE Store		17	1		0	9	
A/133	SEN		20	1		0	11	
A/123	Office Head		23	1		0	13	
A/11	Foyer		24	1		0	13	
A/124	Staff Room		26	1		15	0	
A/149	Learning Mentors/Resource		39	1		23	0	
A/124A	Area Childrens Team		43	1		26	0	R
A/156	Music / SEN		46	1		28	0	
A/178	Classroom Y5		47	1		29	0	C
A/153	Community Room		48	1		29	0	P
A/172	Classroom Y3/4		48	1		29	0	C
A/175	Classroom Y5		48	1		29	0	C
A/179	Classroom Y4		48	1		29	0	C
A/135	Library		49	0	1	16	0	
A/111	Area Childrens Team		50	1		30	1	R
A/158	Classroom Y1		51	1		30	1	C
A/163	ICT		53	0	1	18	0	C
A/180	Classroom Y6		55	1		30	4	C
A/183	Classroom Y6		55	1		30	4	C
A/162	Classroom Y1/2		56	1		30	5	C
A/19	Foundation Unit		64	1		30	10	E
A/15	Foundation Unit		65	1		30	11	C
A/137	Hall ./ Dining/PE/Assembly		162	0	1	30	3	
A/173	Store		5	1		0	1	
A/160	Store		6	1		0	1	
A/176	Store		6	1		0	1	
A/181	Store		6	1		0	1	
A/174	Wet area		10	1		0	4	
A/177	Wet area		10	1		0	4	
A/17	Wet area		16	1		0	8	
A/131	Resource Area		28	1		16	0	
A/164	classroom Y2		57	1		30	5	C
A/155	Store		12	1		0	5	
A/154	Wet area		8	1		0	3	
A/182	Wet area		8	1		0	3	

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2062

school name

Carville Primary School

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		16	1413	47	3	557	160	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	29	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	10	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	56	1	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

	442	p	149	q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	314	r			basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance	75	s			$(75 \times l)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available			314	v	(r), or $((p - s) \times 70\%)$ , if higher
minimum workplaces available			262	w	lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$
capacity based on planned admission no.	210	x			$(b \times n)$

**Net Capacity**

if x is more than v, then  $y = v$   
 if x is between v and w, then  $y = x$   
 if x is less than w, then  $y = w$

first admission year  
 indicated admission number 37 z  $(y / n)$  rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

$(z \times e) / c$   $(z \times h) / f$

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>i</sup>

total site area (m<sup>2</sup>)  <sup>m</sup>

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text" value=""/>	<input type="text" value=""/>
<input type="text" value=""/> <sup>c</sup>	<input type="text" value=""/> <sup>f</sup>
<input type="text" value=""/> <sup>d</sup>	<input type="text" value=""/> <sup>g</sup>
<input type="text" value=""/> <sup>e</sup>	<input type="text" value=""/> <sup>h</sup>

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/3301** school name **Christ Church C of E Primary School**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>				19	2	316	101	
A/1/29	Assembly Hall		165	0	1	30	4	
A/2/34	Classroom		57	1		30	5	c
A/2/35	Classroom		57	1		30	5	c
A/1/16	Nursery		58	1		30	6	e
A/1/17	Classroom		58	1		30	6	c
A/1/18	Classroom		58	1		30	6	c
A/1/19	Classroom		58	1		30	6	c
A/2/32	Classroom ICT		57	0	1	19	0	
A/2/33	Classroom		57	1		30	5	c
A/1/25	Office		15	1		0	7	
A/1/22	Office		16	1		0	8	
A/1/2	Resource		10	1		0	4	
A/1/12	Resource		11	1		0	5	
A/1/14	Staff room		13	1		0	6	
A/1/20	Store		2	1		0	1	
A/1/21	Store		2	1		0	1	
A/2/39	Store		2	1		0	1	
A/1/46	store		8	1		0	3	
A/2/45	Store		21	1		0	11	
R/1/1	Classbase		65	1		30	11	c
R/1/2	Group room		45	1		27	0	
						Basic	Resource	



**Net Capacity Assessment Method for Primary Schools**

DfES/0748/2001

DfES no.  school name

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>				835	19	2	316	101

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	6	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

<b>Workplaces Included in Capacity Calculation</b>	286	p	95	q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	210	r			basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance	75	s			$(75 \times l)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	210	v			(r), or $((p - s) \times 70\%)$ , if higher
minimum workplaces available	189	w			lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$
capacity based on planned admission no.	210	x			$(b \times n)$
<b>Net Capacity</b>	210	y			if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$

first admission year

indicated admission number 30 z  $(y / n)$  rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

$(z \times e) / c$   $(z \times h) / f$

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher		Date	/ /	Signature on behalf of Local Education Authority		Date	/ /
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Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

$e = (c \times d) / b$        $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2076** school name **Collingwood Primary School**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			<b>68</b>	<b>1902</b>	<b>38</b>	<b>8</b>	<b>672</b>	<b>210</b>	
A/1/1	Classroom		56	1		30	5	C	
A/1/2	Classroom		56	1		30	5	C	
A/1/3	Classroom		56	1		30	5	C	
A/1/5	Classroom		56	1		30	5	C	
A/1/6	Classroom		56	1		30	5	C	
A/1/7	Classroom		56	1		30	5	C	
A/1/13	Classroom		56	1		30	5	C	
A/1/14	Classroom		56	1		30	5	C	
A/1/39	Nursery Classroom		83	1		30	23	E	
A/1/49	Classroom		47	1		29	0	C	
A/1/51	Classroom		47	1		29	0	C	
A/1/52	Classroom		47	1		29	0	C	
A/1/54	Classroom		43	1		26	0	C	
A/1/59	Classroom		47	1		29	0	C	
A/1/58a	Classroom		46	1		28	0	C	
A/1/13a	IT Area		23	0	1	0	6		
A/1/14a	IT Area		23	0	1	0	6		
A/1/8	Learning Support		17.6	1		0	9		
A/1/63	SEN		26	1		15	0		
A/1/32	Hall		276	0	1	30	13		
A/1/43	Hall (KS1)		105	0	1	29	0		
A/1/32a	Stage		66	0	1	23	0		
A/1/4	Library		32	0	1	0	9		
A/1/62	Library		22	0	1	0	5		
A/1/12	Resources Area		22	1		0	12		
A/1/15	Resources Area		18	1		0	9		
A/1/28	Resources Room		17.2	1		0	9		
A/1/50	Resources Room		48	1		29	0		
A/1/58	Resources Room		47	1		29	0		
A/1/21	Reception Office		11.3	1		0	5		
A/1/22	Office Admin		9.3	1		0	3		
A/1/23	Office Headteacher		13	1		0	6		
A/1/24	Office Deputy Headteacher		8.3	1		0	3		
A/1/25	Medical Room		8.3	1		0	3		
A/1/27	Reprographics		19.2	1		0	10		
A/1/31	Staffroom		30	1		17	0		
A/1/40	Kitchen		7.8	1		0	3		
A/1/16	Changing Girls	8							
A/1/18	Changing Boys (Store)	7.2							
A/1/35	Store		13	1		0	6		
A/1/36	Store		10.5	1		0	5		
A/1/44	Store		6.1	1		0	1		
A/1/46	Store		9.1	1		0	3		
A/1/39a	Store		11.7	1		0	5		
A/1/54a	Store		8	1		0	3		
A/1/41	Dining Hall		114	0	1	30	0		
A/1/33	Corridor	53	53	1		30	3		
A/1/45	Cloaks		19	1		0	10		

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2076

school name

Collingwood Primary School

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			68	1902	38	8	672	210

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	23	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q **totals of all workplaces except those shown above as excluded or marked 'W' at step 4**

capacity based on classbases  r **basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower**

basic workplace allowance  s **(75 x l), plus 50 if (m) is less than (1500 + (15 x r))**

maximum workplaces available  v **(r), or ((p - s) x 70%), if higher**

minimum workplaces available  w **lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)**

capacity based on planned admission no.  x **(b x n)**

**Net Capacity**  y **if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w**

first admission year  z **(y / n) rounded down (n, c, e, f and h as calculated under School Details)**

(second admission year, if applicable)  **(z x e) / c**

(third admission year, if applicable)  **(z x h) / f**

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>l</sup> ##

total site area  <sup>m</sup> (m<sup>2</sup>)

(second admission year, if applicable)  (third admission year, if applicable)

<sup>c</sup>  <sup>f</sup>

<sup>d</sup>  <sup>g</sup>

<sup>e</sup>  <sup>h</sup>

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2000**

school name **Cullercoats Primary School**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>18</b>	<b>1749</b>	<b>84</b>	<b>5</b>	<b>673</b>	<b>150</b>	
A/1/103	Servery							
A/1/89	Entrance (50% circulation)	18	18	1		0	9	
A/1/54	Classbase		49	1		30	0	C
A/1/56	Classbase		49	1		30	0	C
A/1/58	Classbase		48	1		29	0	C
A/1/65	Classbase		47	1		29	0	C
A/1/69	Classbase		47	1		29	0	C
A/1/74	Classbase		48	1		29	0	C
A/1/106	Classbase		50	1		30	1	C
A/1/110	Classbase		44	1		27	0	C
A/1/15	Classbase		48	1		29	0	C
A/1/17	Classbase		48	1		29	0	C
A/1/19	Classbase		64	1		30	10	C
A/1/33	Classbase		47	1		29	0	C
A/1/37	Classbase		44	1		27	0	C
A/1/42	Classbase		47	1		29	0	C
A/1/101	I.T Classroom		46	0	1	15	0	
A/1/76	Learning Support		17	1		0	9	
A/1/100	Hall & Stage		178	0	1	30	5	
A/1/1	Hall		190	0	1	30	6	
A/1/52	Library		48	0	1	16	0	
A/1/13	Library		49	0	1	16	0	
A/1/67	Practical Area		39	1		23	0	
A/1/71	Practical Area		38	1		23	0	
A/1/108	Practical Area		39	1		23	0	
A/1/35	Practical Area		30	1		17	0	
A/1/39	Practical Area		31	1		18	0	
A/1/21	Office OOSC		10	1		0	4	R
A/1/83	Staff room		43	1		26	0	
A/1/87	Office		19	1		0	10	
A/1/91	Office (Headteacher)		20	1		0	11	
A/1/93	Store		3	1		0	1	
A/1/51	Store		11	1		0	5	
A/1/53	Store		5.6	1		0	1	
A/1/55	Store		5.6	1		0	1	
A/1/57	Store		5.6	1		0	1	
A/1/59	store		5.6	1		0	1	
A/1/66	Store		2	1		0	1	
A/1/68	Store		1	1		0	1	
A/1/70	Store		2	1		0	1	
A/1/72	Store		1	1		0	1	
A/1/73	Store		1	1		0	1	
A/1/75	Store		2	1		0	1	
A/1/100	Store		23	1		0	13	
A/1/107	Store		2	1		0	1	
A/1/109	Store		1	1		0	1	
A/1/111	Store		1	1		0	1	
A/1/112	Store		1	1		0	1	
A/1/113	Store (PE)		10	1		0	4	
A/1/10	Store		6	1		0	1	
A/1/14	Store		5.6	1		0	1	







# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2000

school name

Cullercoats Primary School

STEP 1				STEP 2		STEP 3	STEP 4		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>				18	1749	64	5	673	150

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	30	15	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c (third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  i ##

total site area  m (m<sup>2</sup>)

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2082** school name **Denbigh Community Primary**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			<b>213</b>	<b>1822</b>	<b>64</b>	<b>4</b>	<b>677</b>	<b>244</b>	
A /1/15a	Store		5	1		0	1		
A/1/1	Classbase Y2		72	1		30	15	C	
A/1/11	Classbase Y4		61	1		30	8	C	
A/1/11a	Store		1	1		0	1		
A/1/14a	Interview Room		5	1		0	1		
A/1/15	Parents Room/Meeting Room		45	1		27	0	P	
A/1/18	Group room and MI Room		17	1		0	9		
A/1/20	WC Girls	11							
A/1/1a	Store		1	1		0	1		
A/1/2	Classbase Y2		73	1		30	16	C	
A/1/21	Plant Access/Store								
A/1/22	Store		4	1		0	1		
A/1/23	office		16	1		0	8		
A/1/24	Office		12	1		0	5		
A/1/28a	Secure Store		6	1		0	1		
A/1/2a	Store		1	1		0	1		
A/1/3	Classbase Y1		61	1		30	8	C	
A/1/3a	Store		1	1		0	1		
A/1/4	Classbase Y1		61	1		30	8	C	
A/1/40	Store		8	1		0	3		
A/1/41	Store		2	1		0	1		
A/1/42	shared resource area (15%)	34	34	1		20	0		
A/1/46a	Corridor/Cloaks	20	3	1		0	1		
A/1/47	Classbase Y3		51	1		30	1	C	
A/1/48	Classbase Y3		50	1		30	1	C	
A/1/49	Store		2	1		0	1		
A/1/4a	Store		1	1		0	1		
A/1/50	cloaks (15%)	13	1	1		0	1		
A/1/50a	Store (outside)		10	1		0	4		
A/1/51	Store		5	1		0	1		
A/1/52	Nursery/Foundation		84	1		30	23	E	
A/1/54	Store		1	1		0	1		
A/1/55	Resource Area		24	1		0	13		
A/1/56	Store		6	1		0	1		
A/1/61	Reception Class (Foundation)		58	1		30	6	C	
A/1/61a	Store		1	1		0	1		
A/1/62	Reception Class (Foundation)		60	1		30	7	C	
A/1/62a	Store		1	1		0	1		
A/1/62b	Store		1	1		0	1		
A/1/65	Corridor/Cloaks (Circulation 85%)	28	5	1		0	1		
A/1/66a	Resource Area (Reprographics)		8	1		0	3		
A/1/67	Store	2	1	1		0	1		
A/1/68	Out of School Club		47	1		29	18	R	
A/1/69	Childcare		66	1		30	11	R	
A/1/7	Staffroom		32	1		19	0		
A/1/70	Office	10	1	1		0	1		
A/1/71a	Store		3	1		0	1		
A/1/74	utility room	4	1	1		0	1		
A/1/75a	Store	1	1	1		0	1		
A/1/75b	Store	1	1	1		0	1		
A/1/76	Kitchenette	8	1	1		0	1		







Net Capacity Assessment Method for Primary Schools

DfES no. 392/2082

school name Denbigh Community Primary

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			213	1822	64	4	677	244

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	27	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	23	workplaces in spaces marked 'E' at step 4, as described under School Details
specialist resourced facilities	59	11	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  (z x e) / c

(third admission year, if applicable)  (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2085**

school name **Fordley Community Primary School**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			<b>369</b>	<b>1907</b>	<b>28</b>	<b>5</b>	<b>624</b>	<b>197</b>	
A/1/1	Classbase Y1		59.4	1		30	7	C	
A/1/10	Store	5.7							
A/1/11	Store	7.1							
A/1/12	Classbase YR		54.9	1		30	4	C	
A/1/13	Classbase YR		54.2	1		30	3	C	
A/1/2	Classbase Y1		59.5	1		30	7	C	
A/1/3	Store	6.8							
A/1/33	Corridor	22							
A/1/35	ICT		68	0	1	24	0		
A/1/37	Crush Hall (Circ Space -85%)	45.6	8.1	1		0	3		
A/1/38	Store	1							
A/1/39+42	Nursery Quiet Room		47	1		29	0	E	
A/1/4	Store	5.7							
A/1/41	Store	7							
A/1/44	Office		9.3	1		0	3		
A/1/45	Nursery Classroom		92.8	1		30	29	E	
A/1/46	Lobby/ Cloakroom (Circ Space -85%)	15	3	1		0	1		
A/1/47	Toy Store		12	1		0	5		
A/1/5	Store	1							
A/1/52	WC staff								
A/1/53	Office Head		24.9	1		0	14		
A/1/54	Store	1							
A/1/56	Office General		25	1		0	14		
A/1/57	Staff Room		62.4	1		30	9		
A/1/58	Kitchen	7.1							
A/1/59	Cupboard		1	1		0	1		
A/1/6	Store	1							
A/1/60	Main Reception (Circ Space -85%)	33	6	1		0	1		
A/1/61	Gymnasium		259.8	0	1	30	11		
A/1/63	P E Store		21	1		0	11		
A/1/64	Changing room								
A/1/66	Store	3							
A/1/67	Changing room	43							
A/1/69	Store	3							
A/1/7+9	Resource Area (Circ Space -15%)	12.7	72.3	1		30	15		
A/1/70	Store	2							
A/1/71	Hall/Stage		336.5	0	1	30	17		
A/1/72	Store	14							





# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2085

school name

Fordley Community Primary School

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			369	1907	28	5	624	197

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	59	29	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  (z x e) / c  
(third admission year, if applicable)  (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date



Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit).

Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2079** school name **FOREST HALL PRIMARY SCHOOL**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		122	899	28	1	374	114	
A/1/10	Classbase		56	1		30	5	C
A/1/12	Lobby	25						
A/1/13	classbase		56	1		30	5	c
a/1/9	classbase		54	1		30	3	c
A/1/14	Hall/Gym (Circ Space -15%)	19	109	0	1	29	0	
A/1/16	Classbase Y2		45	1		27	0	C
A/1/17	Store		2	1		0	1	
A/1/19	hall store		15	1		0	7	
A/1/22	Classbase (y1/2)		46	1		28	0	C
A/1/25	Lobby	5.7						
A/1/26	Demolished							
A/1/27	Demolished							
A/1/29	Demolished							
A/1/30	Demolished							
A/1/31	Demolished							
A/1/32	Demolished							
A/1/33	Demolished							
A/1/34	Demolished							
A/1/35	Demolished							
A/1/35A	Demolished							
A/1/37B	Demolished							
A/1/4	Staffbase		20	1		0	11	
A/1/5	Lobby	21						
A/1/8	Classbase (F.5)		52	1		30	2	C
A/1/8A	Cloaks (15% circ)	1.2	7	1		0	2	
A/1/8B	Store		3	1		0	1	
A/1/9	Demolished	23	24	1		0	13	
A/1/9A	Demolished		3	1		0	1	
A/2/36	Store		3	1		0	1	
A/2/39	Kitchen		4.8	1		0	1	
A/2/40	Store		5	1		0	1	
A/2/40b	Store		6	1		0	1	
A/2/51	Server	11.1						
A/2/52	Resource Room		22	1		0	12	
B/1/1	Demolished		21	1		0	11	
B/1/2	Demolished		33.5	1		20	0	
C/1/41	Community block		4	1		0	1	
C/1/43	Community block		10	1		0	4	
C/1/44	Community block	16						
C/1/46	Community block		6	1		0	1	
C/1/47	Community block		58	1		30	6	p
A/1/60	New build y1		54	1		30	3	c
A/1/61	New build y2		54	1		30	3	c
A/1/62	Nursery		63	1		30	9	
A/1/63	Reception		63	1		30	9	

**Net Capacity Assessment Method for Primary Schools**

DfES/0748/2001

DfES no.

392/2079

school name

FOREST HALL PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			122	899	28	1	374	114

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	6	workplaces in space marked 'P' at step 4, one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  c (z x e) / c

(third admission year, if applicable)  f (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>i</sup> ##

total site area  <sup>m</sup> (m<sup>2</sup>)

(second admission year, if applicable)  (third admission year, if applicable)

<sup>c</sup>  <sup>f</sup>

<sup>d</sup>  <sup>g</sup>

<sup>e</sup>  <sup>h</sup>

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2083** school name **Greenfields Primary School**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			<b>178</b>	<b>2395</b>	<b>70</b>	<b>7</b>	<b>698</b>	<b>412</b>	
A/1/1	Gymnasium		248.3	0	1	30	10		
A/1/100	Resource Store		4.4	1		0	1		
A/1/102	Classbase Y3		60.4	1		30	7	C	
A/1/103	Office		23.8	1		0	13		
A/1/104	Store		7.6	1		0	3		
A/1/105	Store		6.6	1		0	2		
A/1/12	Store/Plant	6							
A/1/14	P.E Store		15.1	1		0	7		
A/1/15	Store Caretaker	4.2							
A/1/16	Library		61.4	0	1	21	0		
A/1/17+20	Stage		67	0	1	23	0		
A/1/20	Hall		231	0	1	30	9		
A/1/22	Cleaners Cupboard		11.1	1		0	5		
A/1/23	Support Area/ Office		11.5	1		0	5		
A/1/24	Office		15.7	1		0	8		
A/1/26	Resource/Reception (Circ Space 50	32.1	32	1		19	0		
A/1/27	Kitchen		8.5	1		0	3		
A/1/29	Out of School Club		88.2	1		30	26	R	
A/1/30	Store		9	1		0	3		
A/1/32	Learning Support		11	1		0	5		
A/1/33	Store		2	1		0	1		
A/1/36	WC Access								
A/1/38	Store		2	1		0	1		
A/1/40	Store		2	1		0	1		
A/1/41	Cloakroom	8.9							
A/1/42	Cloakroom	9							
A/1/45	Office		22.9	1		0	13		
A/1/46	Store		4.6	1		0	1		
A/1/47	headteacher		22.6	1		0	13		
A/1/48	Store		1	1		0	1		
A/1/49	Store		2	1		0	1		
A/1/50	Classbase Y1		44.8	1		27	0	C	
A/1/51	Classbase Y2		57.1	1		30	5	C	
A/1/52	Store		3.6	1		0	1		
A/1/53	Store		3.5	1		0	1		
A/1/54	Classbase Y2		57.1	1		30	5	C	
A/1/55	Classbase Y1		45.1	1		27	0	C	
A/1/56	Store		3.6	1		0	1		
A/1/59	Resource Area /Art Store		22.4	1		0	12		
A/1/6	Store		2	1		0	1		
A/1/60	Corridor ( Circ Space -85%)	13.8	2.5	1		0	1		
A/1/61	Music room		27.4	1		15	0		
A/1/62	Store		3	1		0	1		
A/1/63	Store		2	1		0	1		
A/1/64	Store		4.5	1		0	1		
A/1/66	Tech		52.4	0	1	17	0		
A/1/67	Llibrary		52	0	1	17	0		
A/1/68	Group Room YR		22	1		0	12		
A/1/69	Store		6.9	1		0	2		
A/1/70	Store		4	1		0	1		
A/1/71	Store Switch Room	2							

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2083

school name

Greenfields Primary School

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
A/1/71A	Resource Area (50% circulation)	4.2	4.2	1		0	1	
A/1/72	Store Plant	5.7						
A/1/73	Cleaners Cupboard	9.4						
A/1/75	Corridors/Reception (50% circulation)	12	12	1		0	5	
A/1/76	Reception class		66	1		30	11	c
A/1/77	Reception class		31.9	1		19	0	
A/1/78	Reception class		85.4	1		30	24	c
A/1/79	Reception kitchen		9.1	1		0	3	
A/1/80	Store		6.9	1		0	2	
A/1/81	Outdoor Store		12.8	1		0	6	
A/1/82	Store		10	1		0	4	
A/1/83	WC Pupils	18						
A/1/84	Cloakroom	17.9						
A/1/92	Classbase Y6		71	1		30	15	c
A/1/93	Link Corridor	4						
A/1/94	Store		1	1		0	1	
A/1/95	Store		7.9	1		0	3	
A/1/96	Classbase Y5		87.7	1		30	26	c
A/1/97	Store		9.3	1		0	3	
A/1/98	Classbase Y3		61.6	1		30	9	c
A/1/99	Store		4.8	1		0	1	
A/2/107	Corridor ( Circ Space -50%)	12	12	1		0	5	
A/2/108	I T Room (Computer)		50	0	1	16	0	
A/2/109	Classbase Y4		56.3	1		30	5	c
A/2/110	Store		4.3	1		0	1	
A/2/111	Store		4	1		0	1	
A/2/112	Classbase Y4		67.7	1		30	13	c
A/2/115	Store		3	1		0	1	
A/2/116	Classbase Y5		52.3	1		30	2	c
A/2/118	Corridor /Cloakroom	18.6						
A/2/88	Store		6.5	1		0	2	
A/2/89	Store		9	1		0	3	
A/2/90	Classbase Y6		70.6	1		30	15	c
B/1/1	Nursery		85	1		30	24	e
B/1/2	Nursery		30	1		0	14	e
B/1/3	Nursery		25	1		0	14	e
B/1/4	Nursery		25	1		0	14	e
B/1/5	Nursery		25	1		0	14	e





# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2083

school name

Greenfields Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			178	2395	70	7	698	412

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	47	66	workplaces in spaces marked 'E' at step 4, as described under School Details
specialy resourced facilities	30	26	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  (z x e) / c

(third admission year, if applicable)  (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup>

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

39 place FTE Nursery

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2087

school name HADRIAN PARK PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		63	1603	37	3	616	200	
A/1/35	Circulation (50% Essential Access)	5	5	1		0	1	
A/1/36	Circulation (50% Essential Access)	9	9	1		0	3	
A/1/37	Circulation (50% Essential Access)	24	24	1		0	13	
A/1/1	Classbase		62	1		30	9	C
A/1/18	Classbase		56	1		30	5	C
A/1/2	Classbase		58	1		30	6	C
A/1/21	Classbase		57	1		30	5	C
A/1/24	Classbase		52	1		30	2	C
A/1/25	Classbase		49	1		30	0	C
A/1/27	Reception Class		73	1		30	16	C
A/1/28	Reception Class		73	1		30	16	C
A/1/29	Nursery (open to Rm 31)		51	1		30	1	E
A/1/3	Classbase		65	1		30	11	C
A/1/31	Nursery (open to Rm 29)		51	1		30	1	E
A/1/4	Classbase		67	1		30	12	C
A/1/5	OOSC		69	1		30	13	P
A/1/7	Classbase		64	1		30	10	C
A/1/8	Classbase		62	1		30	9	C
A/1/9	Classbase		61	1		30	8	C
A/1/15	ICT suite		46	0	1	15	0	
A/1/33	SEN Room		34	1		20	0	
A/1/13	Hall		249	0	1	30	10	
A/1/16	Library		61	0	1	21	0	
A/1/30	Kitchenette	9						
A/1/34	Store		6	1		0	1	
A/1/38	Office		11	1		0	5	
A/1/39	Office		11	1		0	5	
A/1/40	Office		11	1		0	5	
A/1/41	Office Headteacher		14	1		0	7	
A/1/42	Staffroom		34	1		20	0	
A/1/43	Kitchenette	10						
A/1/44	Store		8	1		0	3	
A/1/10	Store		2	1		0	1	
A/1/11	Store		6	1		0	1	
A/1/12	Store (PE)		12	1		0	5	
A/1/14	Store (Dining Furniture)		13	1		0	6	
A/1/19	Store		3	1		0	1	
A/1/22	Store		5	1		0	1	
A/1/23	Store		4	1		0	1	
A/1/26	Store		3	1		0	1	
A/1/32	Store		6	1		0	1	
A/1/17	Computer Server Room	2						
A/1/45a	Lobby	2						
A/1/46a	Lobby	2						
A/1/47	Classbase		56	1		30	5	C

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2087

school name

HADRIAN PARK PRIMARY SCHOOL

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>				63	1603	37	3	616	200

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation</b> (if measured)			
parents/community room	30	13	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	2	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y

if x is more than v, then y = v  
 if x is between v and w, then y = x  
 if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c

(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  c (third admission year, if applicable)  f

d  g

e  h

e = (c x d) / b    h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2084

school name Hazelwood Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		95	1197	44	3	463	120	
A/1/14-15	Caretaker/strongroom		14	1		0	7	
A/1/22	Changing Room Girls	11						
A/1/26	Classbase - Community		52.1	1		30	2	P
A/1/34	Classbase Y1		52	1		30	2	C
A/2/43	Classbase Art		47	1		29	0	C
A/2/45	Classbase - Y3/4		51.8	1		30	2	C
A/2/47	Classbase- Intervention		50.6	1		30	1	C
B/1/51	Classbase - Reception		53	1		30	3	C
C//54	Library / Nurture		64	0	1	22	0	
C/1/55	Classbase Y 4/5		55	1		30	4	C
C/1/56	Classbase Y5/6		60	1		30	7	C
A/1/31	Classbase - Intervention		52.1	1		30	2	C
B/1/50	Cloaks	4	32	1		19	0	
A/1/28	Class base Y2		51.9	1		30	2	c
A/1/18	Corridor	3	18	1		0	9	
A/1/33	Corridor/stairs (Circ Space 85%)	16	3	1		0	1	
A/1/30	Corridor/stairs (Circ Space 85%)	17	3	1		0	1	
A/2/30A	Corridor/stairs (Circ Space 85%)	17	3	1		0	1	
A/2/33A	Corridor/stairs (Circ Space 85%)	16	3	1		0	1	
B/1/51A	Cuboard		5	1		0	1	
B/1/52c	Cuboard / Utility		6	1		0	1	
A/1/22B	Cupboard		4	1		0	1	
A/1/22C	Cupboard		4	1		0	1	
A/1/24	Calm room		4	1		0	1	
A/1/27	Cupboard		2.5	1		0	1	
A/1/29	Cupboard		2.5	1		0	1	
A/1/35	Cupboard		2.7	1		0	1	
A/1/5	Cupboard		1	1		0	1	
A/2/32	Cupboard		2.6	1		0	1	
A/2/42	Cupboard		2.6	1		0	1	
A/2/44	Cupboard		2.5	1		0	1	
A/2/46	Cupboard		2.6	1		0	1	
A/2/48	Cupboard		2.6	1		0	1	
B/1/52a	Cupboard		6	1		0	1	
A/1/9	Cupboard plant		1	1		0	1	
A/1/19	Hall / Gym		192	0	1	30	6	
A/2/41	ICT		55	0	1	18	0	
B/1/52b	Kitchen		9	1		0	3	
A/1/17A	Headteacher office suite		43	1		26	0	
A/1/1	Main Reception (Circ Space 50%)	11.1	11.1	1		0	5	
A/1/22A	Medical Room		4	1		0	1	
B/1/52	Nursery Classbase		73	1		30	16	E
A/1/3	Office		16.8	1		0	5	
A/1/6	meeting room		11.5	1		0	5	
A/1/12A	P E Store		8	1		0	3	
A/1/20	P E Store		16	1		0	8	
B/1/51B	Pupil WC		9	1		0	3	
A/1/11-16	Staff Room		31.5	1		19	0	



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no. 392/2084

school name Hazelwood Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<span style="border: 1px solid black; padding: 2px;">95</span>	<span style="border: 1px solid black; padding: 2px;">1197</span>	<span style="border: 1px solid black; padding: 2px;">44</span>	<span style="border: 1px solid black; padding: 2px;">3</span>	<span style="border: 1px solid black; padding: 2px;">463</span>	<span style="border: 1px solid black; padding: 2px;">120</span>	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation</b> (if measured)			
parents/community room	30	2	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	16	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation** 403 p 102 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 269 r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 269 v (r), or ((p - s) x 70%), if higher

minimum workplaces available 242 w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 308 x (b x n)

**Net Capacity** 269 y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year 38 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher [ ] Date [ / / ] Signature on behalf of Local Education Authority [ ] Date [ / / ]

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m (m<sup>2</sup>)

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/3318** school name **Holy Cross RC VA Primary**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>127</b>	<b>1475</b>	<b>39</b>	<b>4</b>	<b>494</b>	<b>205</b>	
B/1/58	Changing Boys	14						
B/1/57	Changing Girls	14						
A/1/7	SEN	21	21	1		0	11	c
A/1/32	Classbase R		65	1		30	11	c
A/1/35	Classbase Y1		66	1		30	11	c
A/1/36	Classbase Y2		65	1		30	11	c
A/1/38	Classbase Vacant		66	1		30	11	
B/1/63	TA base							
B/1/66	Classbase Y3		54	1		30	3	c
B/1/67	Classbase Y6		54	1		30	3	c
B/1/70	Classbase Y5		59	1		30	7	c
B/2/71	Classbase Y3		59	1		30	7	c
B/2/73	Classbase Y4		54	1		30	3	c
B/2/74	SEN							
B/2/76	Classbase Y5		59	1		30	7	c
B/1/54	Cloakroom		15	1		0	7	
A/1/4	Cloakroom (15% Essential Access)	3	17	1		0	9	
A/1/8	Cloakroom (50% Essential Access)	10	10	1		0	4	
A/1/15	Cupboard		2	1		0	1	
B/1/64	Cupboard		2	1		0	1	
B/1/65	Cupboard		4	1		0	1	
B/1/68	Cupboard		4	1		0	1	
B/1/69	Cupboard		4	1		0	1	
B/1/40	Dining Hall (15% Essential Access)	33	188	0	1	30	6	
A/1/11	Hall (15% Essential Access)	25	142	0	1	30	2	
B/1/55	LRC		80	0	1	27	0	
B/1/42	Library							
A/1/30	Library Area (50% Essential Area)							
A/1/1a	Nursery		61	1		30	8	e
A/1/1	Nursery		52	1		30	2	e
A/1/17	Office		17	1		0	9	
A/1/18	Office		15	1		0	7	
B/1/41	Parents Room ( School has use)		64	1		30	10	p
B/1/44	PTA Store		5	1		0	1	
A/1/16	Reprographics Room/Server		6	1		0	1	
A/1/7a	Resource Area		16	1		0	8	
B/1/48	SEN Room		16	1		0	8	
A/1/23	Staffroom		30	1		17	0	
A/1/12	Stage/Library (15% Essential Acces	7	39	0	1	0	12	
A/1/10	Store		8	1		0	3	
A/1/34	Store		6	1		0	1	
B/1/53	Store		16	1		0	1	
A/1/3a	Store		8	1		0	3	
A/1/2	Store		4	1		0	1	
A/1/13	Store		4	1		0	1	
A/1/27	Store		2	1		0	1	
A/1/33	Store		5	1		0	1	
A/1/37	Store		6	1		0	1	
A/1/39	Store		5	1		0	1	

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/3318

school name

Holy Cross RC VA Primary

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			127	1475	39	4	494	205

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	10	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	10	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

indicated admission number  z

(second admission year, if applicable)  c  
(third admission year, if applicable)  f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no.

392/2036

school name

Holystone Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		235	1586	43	4	649	164	
A/1/50	Class base Reception		56	1		30	5	c
A/1/51	Class base Reception		55	1		30	4	c
A/1/62	Nursery		59	1		30	7	e
A/1/63	Nursery		37	1		22	0	e
A/1/1	Class base		54	1		30	3	c
A/1/2	Class base		54	1		30	3	c
A/1/3	Class base		53	1		30	3	c
A/1/4	Class base		53	1		30	3	c
A/1/5	Class base		53	1		30	3	c
A/1/6	Class base		53	1		30	3	c
A/1/7	Class base		53	1		30	3	c
A/1/8	Class base		54	1		30	3	c
A/1/9	Classbase		54	1		30	3	c
A/1/73	Classbase		61	1		30	8	c
A/1/75	Classbase		57	1		30	5	c
A/1/76	Classbase		57	1		30	5	c
A/1/13a	ICT Room		66	0	1	23	0	
A/1/72	Music Room		78	1		30	19	
A/1/19	Hall		152	0	1	30	3	
A/1/54	Hall (15% Essential Access)	22	123	0	1	30	0	
A/1/9	Library		54	0	1	18	0	
A/1/23	Reprographics		11	1		0	5	
A/1/27	Office Headteacher		28	1		16	0	
A/1/28	Office		12	1		0	5	
A/1/74	Staff room & Kitchen area in alcove		56	1		30	5	
A/1/33	Group room (former staffroom)		21	1		0	11	
A/1/14	Store (PE Equipment)		14	1		0	7	
A/1/58	Store (Chair)		14	1		0	7	
A/1/59	Store		17	1		0	9	
A/1/73	Store		6	1		0	1	
A/1/1A	Store		2	1		0	1	
A/1/2A	Store		2	1		0	1	
A/1/3A	Store		2	1		0	1	
A/1/4A	Store		2	1		0	1	
A/1/5A	Store		2	1		0	1	
A/1/6A	Store		2	1		0	1	
A/1/7A	Store		2	1		0	1	
A/1/8A	Store		2	1		0	1	
A/1/9A	Store		3	1		0	1	
A/1/29	Entrance Hall (50% Essential Access)	9	9	1		0	3	
A/1/52	Cloaks 85% Essential Access	17	3	1		0	1	
A/1/55	Lobby (85% Essential Access)	14	2	1		0	1	
A/1/65	Lobby (85% Essential Access)	12	2	1		0	1	
A/1/75	Stairwell Circulation 70%	27	11	1		0	5	
A/1/13b	Corridor (85% Essential Access)	30	7	1		0	2	
A/1/13c	Corridor (85% Essential Access)	12	2	1		0	1	
A/1/18	Corridor/Ramp (85% Essential Access)	92	16	1		0	8	



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2036

school name

Holystone Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			235	1586	43	4	649	164

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	52	7	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  (second admission year, if applicable)

first admission year  (third admission year, if applicable)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /

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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

e = (c x d) / b    h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2080

school name Ivy Road Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		165	1626	51	5	527	209	
A/1/22	Classbase		65	1		30	11	c
A/1/26	Library		69	0	1	24	0	
A/1/46	Classbase		56	1		30	5	c
A/1/49	Classbase		52	1		30	2	c
A/1/5	Classbase		56	1		30	5	c
A/1/7	Classbase		55	1		30	4	c
A/1/40	Foundation		39	1		23	0	E
A/1/48	Classbase Small Groups (Circ Spac	7	38	1		23	0	
A/1/13	Music (13/15/18)		45	0	1	0	14	
A/1/31	Cloakroom (Circ Space -85%)	18	4	1		0	1	
A/1/44	Cloaks		12	1		0	5	
A/1/20	WC	23						
A/1/76	Dining Room/ Hall/Stage		199	0	1	30	6	
A/1/35	Ent Lobby (Circ Space -85%)	6	2	1		0	1	e
A/1/83	Ent Lobby (Circ Space -85%)	35	6	1		0	1	
A/1/15a	See A/1/13							
A/1/52	WC	21						
A/1/74	Gym/Hall		168	0	1	30	4	
A/1/57	Meeting room		56	1		30	5	
A/1/9	Cloaks		28	1		16	0	
A/1/78	Lobby (Circ Space -85%)	9	2	1		0	1	
A/1/3	Classbase		70	1		30	14	C
A/1/29-32-38	Nursery Unit		54	1		30	3	E
A/1/79	Office		10	1		0	4	
A/1/82	Office		10	1		0	4	
A/1/84	Office		5.7	1		0	1	
A/1/33	Office		4	1		0	1	
A/1/75	P E Store		11	1		0	5	
A/1/81	Reprographics		12	1		0	5	
A/1/74c	Staff Changing		4	1		0	1	
A/1/56	Staff Room		40	1		24	0	
A/1/73	Store		9.8	1		0	4	
A/1/2	Store		14	1		0	7	
A/1/23	Store		3.3	1		0	1	
A/1/27	Store		15	1		0	7	
A/1/28	Store		9	1		0	3	
A/1/29a	Store		2	1		0	1	
A/1/34	Store		6	1		0	1	
A/1/36	Store		4	1		0	1	
A/1/37	Store		4	1		0	1	
A/1/4	Cloaks		11	1		0	5	
A/1/42	Store		10	1		0	4	
A/1/43	Store		14	1		0	7	
A/1/45	Store		14	1		0	7	
A/1/47	Store		3.6	1		0	1	
A/1/50	Store		3.6	1		0	1	
A/1/6	Store		3.6	1		0	1	
A/1/8	Store		2	1		0	1	
A/1/80	Store		4.2	1		0	1	
A/1/88	Store		3	1		0	1	
A/1/74a	Store PE Equipment		10	1		0	4	





# Net Capacity Assessment Method for Primary Schools

DfES no.

392/2080

school name

Ivy Road Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		165	1626	51	5	527	209	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	17	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	53	4	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)

(third admission year, if applicable)

(z x e) / c      (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /



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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2013 school name King Edward Primary School

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			136	2047	60	7	735	249	
A/2/49	Art Room		56	0	1	19	0		
B/1/69	Bridging Room		49	1		30	0		
A/1/1	Classbase		58	1		30	6	c	
A/1/2	Classbase		56	1		30	5	c	
A/1/3	Classbase		56	1		30	5	c	
A/1/4	Classbase		56	1		30	5	c	
A/1/5	Classbase		57	1		30	5	c	
A/1/6	Classbase		58	1		30	6	c	
A/1/42	Classbase		57	1		30	5	c	
A/1/43	Classbase		57	1		30	5	c	
A/2/44	Classbase		57	1		30	5	c	
A/2/45	Classbase		56	1		30	5	c	
A/2/46	Classbase		57	1		30	5	c	
A/2/47	Classbase		58	1		30	6	c	
B/1/70	Classbase		61	1		30	8	c	
B/1/72	Classbase		60	1		30	7	c	
B/1/87	Cloaks		11	1		0	5		
A/1/32	Cloaks		21	1		0	11		
A/2/56	Cloaks (50% Essential Access)	13	13	1		0	6		
A/2/61	Cloaks (50% Essential Access)	13	13	1		0	6		
A/1/11	Cloaks (50% Essential Access)	16	16	1		0	8		
B/1/100	Entrance Lobby (50% Essential Acc	14	14	1		0	7		
B/2/95A	Entrance Lobby (85% Essential Acc	6	1	1		0	1		
B/1/68	Hall (15% Essential Access)	20	111	0	1	29	0		
A/1/8	Hall (15% Essential Access)	27	151.79	0	1	30	3		
A/2/48	Hall (15% Essential Access)	27	153	0	1	30	3		
A/2/60	ICT Room		49	0	1	16	0		
B/1/77	Kitchen		7	1		0	2		
B/1/89	Kitchen		9	1		0	3		
B/1/98A	Kitchen		11	1		0	5		
A/1/7	Library		56	0	1	19	0		
B/1/73	Library		34	0	1	0	10		
B/1/83	Nursery		46	1		28	0	e	
B/1/84	Nursery		50	1		30	1	e	
A/2/66	Office		6	1		0	1		
B/2/96	Office		8	1		0	3		
A/1/36	Office Area		14	1		0	7		
A/1/39	Office Area		8	1		0	3		
A/2/63	Office Headteacher		14	1		0	7		
B/1/75	Playgroup (school has use)		42	1		25	0	r	
B/1/97	Playroom (out of School)		6	1		0	1	r	
B/1/98	Playroom (out of School)		71	1		30	15	r	
A/1/40A	Resource Area		6	1		0	0		
B/2/91	Resource Area		15	1		0	7		
A/2/52	Resource Room		15	1		0	7		
B/1/71	Shared Resource Area		21	1		0	11		
A/1/22	Staffroom		47	1		29	0		
B/2/111	Staffroom		10	1		0	4		
A/1/23	Store		5	1		0	1		
A/2/64	Store		4	1		0	1		
B/1/86	Store		12	1		0	5		





DfES no. 392/2013 school name King Edward Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			136	2047	60	7	735	249

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	58	1	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	55	16	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

622 p 232 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 420 r

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s

(75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 420 v

(r), or ((p - s) x 70%), if higher

minimum workplaces available 378 w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 420 x

(b x n)

**Net Capacity** 420 y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  
indicated admission number 60 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>i</sup> ##

total site area (m<sup>2</sup>)  <sup>m</sup>

(second admission year, if applicable)  (third admission year, if applicable)

<sup>c</sup>  <sup>f</sup>

<sup>d</sup>  <sup>g</sup>

<sup>e</sup>  <sup>h</sup>

e = (c x d) / b    h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2022 school name Monkhouse Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		72	1230	42	4	451	200	
A/1/66	Reception		55	1		30	4	C
A/1/68	Y1		63	1		30	9	C
A/2/81	Y5		63	1		30	9	C
A/2/87	Classbase		55	1		30	4	C
A/1/89	Classbase		55	1		30	4	C
A/1/91	staffroom							
A/1/21	Art		55	0	1	18	0	
A/1/23	Music		55	0	1	18	0	
A/1/3	Let to Silverdale							
A/1/5	Let to Silverdale							
A/1/53	Playgroup							
A/1/7	Let to Silverdale							
A/1/61	Playgroup							
A/1/1	Let to Silverdale							
A/2/79	Y6		59	1		30	7	C
A/1/70	Cloaks		29	1		17	0	
A/1/74	ICT Room		31	0	1	0	9	
A/1/77	Cloaks		16	1		0	8	
A/1/12	Let to Silverdale							
A/1/14	Let to Silverdale							
A/1/18	Cloaks		17	1		0	9	
A/2/83	Cloaks (85% Essential Access)	7	1	1		0	1	
A/1/36	Foyer (50% Essential Access)	20	20	1		0	11	
A/1/60A	Playgroup							
A/1/37	Hall		169	1		90	20	
A/1/25	Hall (15% Essential Access)	25	143	1		90	3	
A/1/58	Playgroup							
A/1/59	Playgroup							
A/1/57	Playgroup							
A/2/85	Y4		55	0	1	18	0	C
A/1/28	Kitchen		22	1		0	12	
A/1/39	Kitchen Area							
A/1/63	A/1/63							
A/1/29A	Lobby							
A/1/36A	Lobby							
A/1/60	Lobby		4	1		0	1	
A/1/32	Observation Room		3	1		0	1	
A/1/44	Office		13	1		0	6	
A/1/45	Office		22	1		0	12	
A/1/50	Office		8	1		0	3	
A/1/30	Resource Area (50% Essential Acce	16	16	1		0	8	
A/1/60B	Playgroup							
A/1/43	Community room		34	1		0	0	P
A/1/78	Storage Area		3	1		0	1	
A/1/46	Store		9	1		0	3	
A/1/62	Store		7	1		0	2	
A/1/64	Store		7	1		0	2	
A/1/67	Store		6	1		0	1	
A/1/69	Store		9	1		0	3	
A/2/80	Store		6	1		0	1	
A/2/82	Store		6	1		0	1	







**Net Capacity Assessment Method for Primary Schools**

DfES/0748/2001

DfES no.

392/2022

school name

Monkhouse Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			72	1230	42	4	451	200

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	20	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

<b>Workplaces Included in Capacity Calculation</b>	431	p	200	q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	198	r			basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance	75	s			$(75 \times l)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	249	v			(r), or $((p - s) \times 70\%)$ , if higher
minimum workplaces available	210	w			lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$
capacity based on planned admission no.	210	x			$(b \times n)$

**Net Capacity** 210 y

if x is more than v, then  $y = v$   
 if x is between v and w, then  $y = x$   
 if x is less than w, then  $y = w$

first admission year			(second admission year, if applicable)	(third admission year, if applicable)
indicated admission number	30	z	$(y / n)$ rounded down (n, c, e, f and h as calculated under School Details)	$(z \times e) / c$ $(z \times h) / f$

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher		Date	/ /	Signature on behalf of Local Education Authority		Date	/ /
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Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l

total site area (m<sup>2</sup>)

(second admission year, if applicable)

(third admission year, if applicable)

c  f

d  g

e  h

e = (c x d) / b    h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2081** school name **New York Primary**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>60</b>	<b>1423</b>	<b>59</b>	<b>4</b>	<b>533</b>	<b>145</b>	
A/1/24	1st Aid Room		8	1		0	3	
A/1/59	Class base Y2		53	1		30	3	c
A/1/70	Class base Y2		53	1		30	3	c
A/1/73	Class base Y1		53	1		30	3	c
A/1/1	Class base Y3		55	1		30	4	c
A/1/27	Class base Y6		53	1		30	3	c
A/1/29	Class base Y5		54	1		30	3	c
A/1/38	Class base Y4		47	1		29	0	c
A/1/5	Class base Y3		54	1		30	3	c
A/1/47	Class base Reception		58	1		30	6	c
A/1/51	Nursery		58	1		30	6	E
A/1/41	Classroom		46	1		28	0	C
A/1/55B	Cloaks		3	1		0	1	
A/1/55	Corridor							
A/1/64	Corridor							
A/1/12A	Corridor Area (85% Essential Acces	12	2	1		0	1	
A/1/67	Foyer							
A/1/82	Foyer							
A/1/44	Hall (15% Essential Access)	30	172	0	1	30	4	
A/1/74	Hall (15% Essential Access) 2nd Ha	18	99	0	1	28	0	
A/1/11	ICT		54	0	1	18	0	
A/1/68	Classbase Receptiom		39	1		23	0	
A/1/13	Library		23	0	1	0	6	
A/1/85	Office Headteacher		18	1		0	9	
A/1/84	Office Secretary		9	1		0	3	
A/1/56	Classbase Reception		50	1		30	1	C
A/1/83	Photocopying Room		9	1		0	3	
A/1/16	Music		53	1		30	3	
A/1/2	SEN Room		23	1		0	13	
A/1/36	SEN Room		18	1		0	9	
A/1/48	Shared Resource Area		13	1		0	6	
A/1/23	Staffroom		29	1		17	0	
A/1/60	Store		3	1		0	1	
A/1/62	Store		3	1		0	1	
A/1/65	Store		4	1		0	1	
A/1/69	Store		3	1		0	1	
A/1/71	Store		3	1		0	1	
A/1/72	Store		4	1		0	1	
A/1/75	Store		7	1		0	2	
A/1/76	Store		9	1		0	3	
A/1/77	Store		5	1		0	1	
A/1/10	Store		10	1		0	4	
A/1/14	Store		4	1		0	1	
A/1/15	Store		4	1		0	1	







# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.  school name

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			<input type="text" value="60"/>	<input type="text" value="1423"/>	<input type="text" value="59"/>	<input type="text" value="4"/>	<input type="text" value="533"/>	<input type="text" value="145"/>

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	6	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

503 p 139 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 357 r

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s

(75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 357 v

(r), or ((p - s) x 70%), if higher

minimum workplaces available 315 w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 308 x

(b x n)

**Net Capacity** 315 y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year

(second admission year, if applicable) (third admission year, if applicable)

indicated admission number 45 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

e = (c x d) / b    h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2008** school name **Percy Main Primary**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		178	1488	51	5	514	211	
A/1/65	Classbase (15% through route)		52	1		30	2	C
A/1/66	Classbase (15% through route)		51	1		30	1	C
A/1/68	Meeting Room		60	1		30	7	
A/1/78	Classbase		65	1		30	11	C
A/1/18	Classbase		55	1		30	4	C
A/1/26	Classbase		67	1		30	12	C
A/1/29	SEN		57	1		30	5	
A/1/31	Classbase		76	1		30	18	C
A/1/33	Classbase		70	1		30	14	C
A/1/83	Classbase		65	1		30	11	C
A/1/85	Cleaners Store	6						
A/1/52	Corridor	7						
A/1/52A	Corridor (85% Essential Access)	14	3	1		0	1	
A/1/12a	Corridor (85% Essential Access)							
A/1/19	Corridor/Cloaks (85% Essential Acc)	35	6	1		0	1	
A/1/27	Corridor/Cloaks (85% Essential Acc)	40	7	1		0	2	
A/1/67	Cupboard		3	1		0	1	
A/1/69	Cupboard		3	1		0	1	
A/1/25A	Cupboard		2	1		0	1	
A/1/81	Cupboard		3	1		0	1	
A/1/82	Cupboard		3	1		0	1	
A/1/16	Cupboard		4	1		0	1	
A/1/75	Entrance		3	1		0	1	
A/1/59	Entrance Lobby (50% Essential Acc)	10	10	1		0	4	
A/1/1	Entrance Lobby (85% Essential Acc)	11	2	1		0	1	
A/1/74	Groundsmans Store		5	1		0	1	
A/1/40	Hall (15% Essential Access)	24	139	0	1	30	2	
A/1/37	Hall (15% Essential Access)	27	154	0	1	30	3	
A/1/35	ICT Room		57	0	1	19	0	
A/1/60A	Kitchen		11	1		0	5	
A/1/62	Kitchen							
A/1/86-90	Kitchen							
A/1/84	Learning Mentor		17	1		0	9	
A/1/28	Library		20	0	1	0	4	
A/1/46	Library KS1		15	0	1	0	2	
A/1/60	Nursery		56	1		30	5	E
A/1/56	Nursery		60	1		30	7	E
A/1/4	Office		16	1		0	8	
A/1/6	Office		27	1		15	0	
A/1/25	Library		53	1		30	3	
A/1/12b	Reprographics		5	1		0	1	
A/1/52B	Resource Area		2	1		0	1	
A/1/50	Resource Room		16	1		0	0	
A/1/20	Staffroom		55	1		30	4	
A/1/64	Store		3	1		0	1	
A/1/36	Store		1	1		0	1	
A/1/38	Store		14	1		0	7	
A/1/41	Store		11	1		0	5	
A/1/44	Store		5	1		0	1	
A/1/51	Store		6	1		0	1	
A/1/60B	Store		10	1		0	4	





# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no. 392/2008 school name Percy Main Primary

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			178	1488	51	5	514	211

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	12	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  (second admission year, if applicable) / c

third admission year, if applicable  (third admission year, if applicable) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /



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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  i ##

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

26 place nursery. (opened September 2016)

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no. 392/2026 school name Preston Grange Primary

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			44	1054	30	3	319	181

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	10	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  (second admission year, if applicable)

third admission year, if applicable

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>i</sup> ##

total site area (m<sup>2</sup>)  <sup>m</sup>

(second admission year, if applicable)  (third admission year, if applicable)

<sup>c</sup>  <sup>f</sup>

<sup>d</sup>  <sup>g</sup>

<sup>e</sup>  <sup>h</sup>

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2072

school name Redesdale Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		355	1671	42	4	661	177	
A/1/10	Classroom YR Reception		46	1		28	0	c
A/1/40	Group Room		41	1		25	0	
A/1/82	GYM		170	0	1	30	4	
A/1/15	Store PE		8	1		0	3	
A/1/8	WC S taff	2						
A/1/2	WC Unisex	11						
A/1/17	WC Unisex Reception	9						
A/1/57	Boiler Room							
A/1/91	Classbase		54	1		30	3	c
A/1/16	Classbase		50	1		30	1	c
A/1/22	Classbase Y1		50	1		30	1	c
A/1/36	Classbase Y2		47	1		29	0	c
A/1/39	Classbase Y2		41	1		25	0	c
A/1/41	Classbase Y3		45	1		27	0	c
A/1/42	Classbase Y4		41	1		25	0	c
A/1/45	Classbase Y4		47	1		29	0	c
A/1/49	Classbase Y5		46	1		28	0	c
A/1/52	Classbase Y5		45	1		27	0	c
A/1/88	Classbase Y6		54	1		30	3	c
A/1/11	Classbase YR		46	1		28	0	c
A/1/14	Cloakroom (50% Essential Access)	6	6	1		0	1	
A/1/13	Corridor	5						
A/1/21	Corridor	13						
A/1/26	Corridor	28						
A/1/47	Corridor	16						
A/1/6	Corridor	18						
A/1/64	Corridor	13						
A/1/75	Corridor	8						
A/1/81	Corridor	23						
A/1/87	Corridor	14						
A/1/80	Deputy Headteacher/Medical Room		11	1		0	5	
A/1/83	Disabled Toilet	3						
A/1/32	Disabled WC	20						
A/1/69	Female Staff Shower Room	5						
A/1/68	Female Staff Toilet	9						
A/1/67	Foyer		114	1		60	13	
A/1/55	Hall/Dining Area		142	0	1	30	2	
A/1/66	ICT		45	0	1	0	14	
A/1/65	Library		37	0	1	0	11	
A/1/18	Lobby	7						
A/1/20	Lobby	4						
A/1/46	Lobby	4						
A/1/5	Lobby	4						
A/1/74	Lobby	1.5						
A/1/72	Male Staff Shower Room	5						
A/1/71	Male Staff Toilet	9						
A/1/29	Male Toilet	10						
A/1/30	Male Toilet	11						
A/1/1	Nursery		63	1		30	9	e
A/1/4	Nursery kitchen		7	1		0	2	e
A/1/9	Nursery Office		6	1		0	1	e

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no. 392/2072

school name Redesdale Primary School

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
A/1/7	Nursery Quiet Corner		6	1		0	1	e
A/1/79	Office Headteacher		15	1		0	7	
A/1/34	Practical Area		18	1		0	9	
A/1/38	Practical Area		12	1		0	5	
A/1/44	Practical Area		12	1		0	5	
A/1/51	Practical Area		16	1		0	8	
A/1/90	Practical Area		12	1		0	5	
A/1/78	Reception		23	1		0	13	
A/1/28	SEN		8	1		0	3	
A/1/12	Shared Area (50% Essential Access)	53	53	1		30	3	
A/1/23	Shared Area (50% Essential Access)		103	1		60	6	
A/1/48	Shared Area (50% Essential Access)		71	1		30	15	
A/1/3	Store		10.3	1		0	4	
A/1/89	Store		8	1		0	3	
A/1/33	Store		4	1		0	1	
A/1/35	Store		4	1		0	1	
A/1/37	Store		8	1		0	3	
A/1/43	Store		8	1		0	3	
A/1/50	Store		2	1		0	1	
A/1/53	Store		2	1		0	1	
A/1/19	Store Cleaners	3						
A/1/56	Store CHAIR	7						
A/1/86	Store PE		14	1		0	7	
A/1/84	Toilet Boys	5						
A/1/85	Toilet Girls	6						
A/1/27	WC Female	9						
A/1/31	WC Female	13						

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# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2072

school name

Redesdale Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			355	1671	42	4	661	177

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	13	workplaces in spaces marked 'E' at step 4, as described under School Details
specialy resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

631 p 164 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 366 r

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s

(75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 389 v

(r), or ((p - s) x 70%), if higher

minimum workplaces available 350 w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 210 x

(b x n)

**Net Capacity** 350 y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year

indicated admission number 50 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup>

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

## Net Area Schedule (and allocation of workplaces)

DfES no. 392/2069

school name Richardson Dees Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Ropm Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>								
		119	1175	39	4	422	162	
A/1/1	Classbase		58	1		30	6	c
A/1/23	Classbase		60	1		30	7	c
A/2/36	Classbase		62	1		30	9	c
A/2/38	Classbase		61	1		30	8	c
A/2/51	Classbase		61	1		30	8	c
A/2/52	Classbase		59	1		30	7	c
A/2/53	Classbase		59	1		30	7	c
A/1/17	Classbase 15% CIRC	9	49	1		30	0	c
A/2/63	Cloaks Loby	11	2	1		0	1	
A/1/3	Community Room		58	1		30	6	p
A/1/5	Corridor and Cloaks + non net 85%	16	3	1		0	1	
A/1/11	Entrance Hall +Reseption 50% cir c	10	10	1		0	4	
A/1/12	Entrance Lobby	10	1	1		0	1	
A/1/14	Hall (15% Essential Access)	27	155	0	1	30	3	
A/2/49	ICT		60	0	1	20	0	
A/1/23a	Kitchen Area	7						
A/2/50	Library		29	0	1	0	8	
A/1/25	Medical Room		21	1		0	11	
A/2/65C	Mezzanine		37	1		22	0	
A/1/13	Office		17	1		0	9	
A/1/18	OFFICE		14	1		0	7	
A/1/8	Office HEAD		16	1		0	8	
A/1/23b	Resource Area		7	1		0	2	
A/2/50a	Resource Area		13	1		0	6	
A/2/37a	Resourse Area		13	1		0	6	
A/1/2	Shared Resource Area		29	1		17	0	
A/2/37	Shared Resource Area		30	1		17	0	
A/1/20	Shared Resource Area (85% Essen	18	3	1		0	1	
A/2/40	Staffroom		30	1		17	0	
A/1/18A	Store		4	1		0	1	
A/1/19	Store		7	1		0	2	
A/1/1a	Store		3.5	1		0	1	
A/1/3a	Store		4	1		0	1	
A/2/44	Store		8	1		0	3	
A/2/53b	Store		3	1		0	1	
A/2/60A	Store		4	1		0	1	
A/2/64A	Store		4	1		0	1	
A/2/65A	Store		4	1		0	1	
A/2/66B	Store		4	1		0	1	
A/2/67a	Store		4	1		0	1	
A/2/68A	Store		4	1		0	1	
A/1/27	Store PE		14	1		0	7	
A/2/38B	Tech and music area		47	1		29	0	
A/2/54A	Upper assembly hall area		43	0	1	0	14	
A/2/43	WC Female	6						





# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2069

school name

Richardson Dees Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			119	1175	39	4	422	162

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	6	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

indicated admission number  z

(second admission year, if applicable)  / c

(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /



Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2021** school name **Riverside Primary School**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>6</b>	<b>1215</b>	<b>39</b>	<b>4</b>	<b>385</b>	<b>223</b>	
A/1/19	Admin Office		16	1		0	8	
A/1/2	Classbase 1/2		68	1		30	13	c
A/1/3	Classbase 3/4		55	1		30	4	c
A/1/4	Classbase 4/5		55	1		30	4	c
A/1/5	Classbase 5/6		55	1		30	4	c
A/1/6	Classbase Music Y3 Strategy		55	1		30	4	c
A/1/1	Classbase R		66	1		30	11	c
A/1/2b	Cloaks ( 15% circulation )	1	8	1		0	3	
A/1/3a	Cloaks ( 15% circulation )	1	8	1		0	3	
A/1/4b	Cloaks ( 15% circulation )	1	8	1		0	3	
A/1/5a	Cloaks ( 15% circulation )	1	8	1		0	3	
A/1/6b	Cloaks ( 15% circulation )	1	8	1		0	3	
A/1/7a	Cloaks ( 15% circulation )	1	8	1		0	3	
A/1/22a	Gym Store		12.7	0	1	0	2	
A/1/23	Hall/Dining		141	0	1	30	2	
A/1/20	Headteacher Office		16	1		0	8	
A/1/8	Inclusiveness Base KS1		55	1		30	4	r
A/1/9	Inclusiveness Base KS2		55	1		30	4	r
A/1/25	Kitchen							
A/1/25d	Kitchen Staff WC & Changing							
A/1/17	Library		22	0	1	0	5	
A/1/26	Lifelong Learning/IT suite		78	0	1	27	0	
A/1/25a	Lobby							
A/1/21	Meeting Room		48	1		28	0	
A/1/16	Nursery Class		81	1		30	21	e
A/1/16d	Nursery Cloaks		16	1		0	8	e
A/1/16c	Nursery Kitchen		12.4	1		0	5	e
A/1/25b	Office							
A/1/24	Plant Room							
A/1/4c	Practical		13.5	1		0	7	
A/1/1c	Practical Area		9.9	1		0	4	
A/1/2c	Practical Area Shared Space		13.5	1		0	7	
A/1/6c	Practical Area Shared Space		13.5	1		0	7	
A/1/8c	Practical Area Shared Space		13.5	1		0	7	
A/1/8b	Quiet room		9	1		0	3	
A/1/9a	Quiet room		9	1		0	3	
A/1/7	Resource Base		55	1		30	4	c
A/1/12	Staff Kitchen		14.3	1		0	7	
A/1/18c	Staff Room		18.2	1		0	9	
A/1/1b	Store		7	1		0	2	
A/1/19a	Store		1.7	1		0	1	
A/1/26a	Store		4.5	1		0	1	
A/1/25c	Store							
A/1/2a	Store Shared		13	1		0	6	
A/1/4a	Store Shared		13	1		0	6	
A/1/6a	Store Shared		13	1		0	6	
A/1/8a	Store Shared		13	1		0	6	
A/1/16a	Toy Store		12	1		0	5	
A/1/10b	WC Access							
A/1/10c	WC Access							
A/1/16b	WC Pupils		15	1		0	7	

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2021

school name

Riverside Primary School

STEP 1				STEP 2		STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		6	1215	39	4	385	223	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	34	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	60	8	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

295 p 181 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 210 r

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s

(75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 210 v

(r), or ((p - s) x 70%), if higher

minimum workplaces available 189 w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 210 x

(b x n)

**Net Capacity** 210 y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number 30 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)  
(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date / /

Signature on behalf of Local Education Authority  Date / /

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**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  i

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)  c

(third admission year, if applicable)  f

d  g

e  h

$e = (c \times d) / b$        $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2031** school name **Shiremoor Primary**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>111</b>	<b>1528</b>	<b>53</b>	<b>2</b>	<b>572</b>	<b>230</b>	
A/1/69	Changing Rooms (Inc WC)							
A/1/28	Changing Rooms (No Showers)	7.9						
A/1/45	Classbase		53.4	1		30	3	c
A/1/47	Classbase		53.5	1		30	3	c
A/1/48	Classbase		57.1	1		30	5	c
A/1/12	Classbase		62.5	1		30	9	c
A/1/13	Classbase		61	1		30	8	c
A/1/16	Classbase		64.3	1		30	10	c
A/1/23	Classbase		50.8	1		30	1	c
A/1/26	Classbase		51.7	1		30	2	c
A/1/3	Classbase		62.4	1		30	9	c
A/1/30	Classbase		51.7	1		30	2	c
A/1/32	Classbase		51.7	1		30	2	c
A/1/7	Classbase		62.5	1		30	9	c
A/1/9	Classbase		62.4	1		30	9	c
A/1/46	Classbase		54	1		30	3	c
A/1/70	Cleaners Cupboard							
A/1/5	Cleaners Cupboard	1						
A/1/19	Cloakroom		6	1		0	1	
A/1/36	Community Room		46.4	1		28	0	p
A/1/49	Corridor							
A/1/63	Corridor							
A/1/66	Corridor							
A/1/68	Corridor							
A/1/76	Corridor							
A/1/25	Corridor (Circ Space -85%)	10.9	2	1		0	1	
A/1/37	Corridor/Reception (Circ Space -85%)	37.6	6.6	1		0	2	
A/1/77	External Storage							
A/1/1	Hall/Gym/Dining Room		181.4	0	1	30	5	
A/1/31	I T Room		30.9	0	1	0	9	
A/1/17	Kitchen		7.7	1		0	3	
A/1/33	Quad / OOSC		32.5	1		19	0	
A/1/8	Classbase		54.3	1		30	3	c
A/1/21	Lobby		6	1		0	1	
A/1/34	Lobby/Corridor/Stairs (Circ space -8	36.3	6.4	1		0	1	
A/1/38	Medical Room		5.3	1		0	1	
A/1/22	Nursery Classbase		77.9	1		30	19	e
A/1/18	Office		8.5	1		0	3	
A/1/41	Office Headteacher		24.7	1		0	14	
A/1/2	P E Store		15	1		0	7	
A/1/65	Quiet Room		8	1		0	3	
A/1/39	Reception /Office		25.8	1		15	0	
A/1/24	TA support		24.2	1		0	0	
A/1/42	Resource Store		8.7	1		0	3	
A/1/44	HD H/t		23	1		0	13	
A/1/43	Store		3.6	1		0	1	
A/1/10	Store		5	1		0	1	
A/1/11	Store		5	1		0	1	
A/1/14	Store		4.3	1		0	1	
A/1/15	Store		4.3	1		0	1	
A/1/20	Store		9.6	1		0	4	







# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2031

school name

Shiremoor Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Stat:rs

**TOTALS**

111

1528

53

2

572

230

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	28	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	19	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation** 514 p 211 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 450 r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 450 v (r), or ((p - s) x 70%), if higher

minimum workplaces available 405 w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 420 x (b x n)

**Net Capacity** 420 y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year

indicated admission number 60 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no.

392/2016

school name

Spring Gardens Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>97</b>	<b>1532</b>	<b>38</b>	<b>4</b>	<b>629</b>	<b>160</b>	
A/1/53	Classbase	5	58	1		30	6	c
A/1/64	Classbase		57	1		30	5	c
A/1/15	Classbase		48	1		29	0	c
A/1/18	Classbase		47.5	1		29	0	c
A/1/20	Classbase		47	1		29	0	c
A/1/21	Classbase		48	1		29	0	c
A/1/25	Classbase		47	1		29	0	c
A/1/26	Classbase		47	1		29	0	c
A/1/37	Classbase		67	1		30	12	c
A/1/40	Classbase		50.4	1		30	1	c
A/1/41	Classbase		67	1		30	12	c
A/1/42	Classbase		47.2	1		29	0	c
A/1/51	Classbase		58	1		30	6	c
A/1/66	PPA/ Science (50%)	27.5	27.5	1		16	0	c
A/1/27	Cloakroom		33	1		19	0	
A/1/9	Cloakroom (Circ Space -15%)	5.3	30.2	1		17	0	
A/1/43	Cloakrooms (Circ Space -15%)	2.9	16.8	1		0	9	
A/1/19	Community Room/ Out of School Club		48	1		29	0	p
A/1/8	Hall/Dining Room 15% Storage	21	128	0	1	30	1	
A/1/59	Hall/Gym 15% Storage	18	110	0	1	29	0	
A/1/17	I T Room		52	0	1	17	0	
A/1/16	Library		42	0	1	0	13	
A/1/30	Nursery		66	1		30	11	e
A/1/46	Office		15.4	1		0	7	
A/1/50	Office		16	1		0	8	
A/1/49	Office and Reprographics		5	1		0	1	
A/1/30b	Resource Area		10	1		0	4	
A/1/23	Resource room		17	1		0	9	
A/1/14	Resource area		18.2	1		0	9	
A/1/28	Resource Area & Lib		25	1		0	14	
A/1/1	Resource Area (to room 42)		18.4	1		0	9	
A/1/60	Resource store		22.3	1		0	12	
A/1/38	Resource/Shared Area		51	1		30	1	
A/1/36	Staff Room		46.9	1		29	0	
A/1/65	Store		5	1		0	1	
A/1/67	Store		5	1		0	1	
A/1/22	Store		5	1		0	1	
A/1/39	Store		9	1		0	3	
A/1/44	Store		5	1		0	1	
A/1/45	Store		5	1		0	1	
A/1/52	Store		5	1		0	1	
A/1/54	Store		5	1		0	1	
A/1/62	Store Cleaners	4						
A/1/35	Stores	5						
A/1/12	WC	8						

B A S I C      R E S O U R C E

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no. 392/2016

school name Spring Gardens Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<span style="border: 1px solid black; padding: 2px;">97</span>	<span style="border: 1px solid black; padding: 2px;">1532</span>	<span style="border: 1px solid black; padding: 2px;">38</span>	<span style="border: 1px solid black; padding: 2px;">4</span>	<span style="border: 1px solid black; padding: 2px;">629</span>	<span style="border: 1px solid black; padding: 2px;">160</span>	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	29	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	11	workplaces in spaces marked 'E' at step 4, as described under School Details
specialist resource facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s

(75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v

(r), or ((p - s) x 70%), if higher

minimum workplaces available  w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x

(b x n)

**Net Capacity**  y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down  
(n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c  
(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/3302** school name **St Bartholomew's C of E Primary**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>				<b>1191</b>	<b>47</b>	<b>1</b>	<b>415</b>	<b>263</b>	
A/1/b04	Foundation stage		52	1		30	2	E	
A/1/b15	Y1		59	1		30	7	t	
A/1/b1	Y2		62	1		30	9	t	
A/1/b22	Y3		62	1		30	9	t	
A/1/b27	Y4		62	1		30	9	t	
A/1/b31	Y5		62	1		30	9	t	
A/1/b35	Y6		61	1		30	8	t	
A/1/b14	Teaching Hall		78	1		30	19		
A/1/C18	Hall (50%)		90	1		30	27		
A/1/b30	Group room		8	1		0	3		
A/2/C32	ICT (50% shared)		35	0	1	0	10		
A/1/b04a	Reception		53	1		30	3	t	
A/1/b11	Senco		16	1		0	8		
A/1/b10	Group room		16	1		0	8		
A/1/b09	Group room		16	1		0	8		
A/1/C23	Dining Room (50% shared)		90	1		30	27		
B/1/1	Community1 (50%)		54	1		30	3		
	Store		5.4	1		0	1		
B15	Cloaks		11.76	1		0	5		
B19	Resources		15	1		0	7		
A/1/b05	Nursery Kitchen		5	1		0	1	E	
A/1/b01	Office		15	1		0	7		
A/1/b02	Nursery cloaks		20	1		0	11	E	
A/1/b06	Nursery Store		6	1		0	1	E	
A/1/b16	Y1 store		2	1		0	1		
A/1/b17	Y1/2 cloaks		11	1		0	5		
A/1/b21	Resources		11	1		0	5		
A/1/b20	Y2 store		2	1		0	1		
A/1/b24	Y3 store		2	1		0	1		
A/1/b25	Cloaks		11	1		0	5		
A/1/30	Group room		8	1		0	3		
A/1/b28	Store		2	1		0	1		
A/1/b32	Store		2	1		0	1		
A/1/b33	Cloaks		11	1		0	5		
A/1/b36	Store		2	1		0	1		
A/1/b7	Resources		11	1		0	5		
A/1/b12	Headteacher		21	1		0	11		
	Community Store		3	1		0	1		
	External store		5	1		0	1		
A/2/32	Staffroom (50%)		35	1		21	0		
B/1/2	Community room 2 (50%)		28.5	1		0	0		
A/1/C05	Interview room		9	1		0	3		
A/1/C3	Central store		3	1		0	1		
A/1/C28	Central store		3	1		0	1		
A/1/C9	MI		9	1		0	3		
A/1/C21	Pestore		11	1		0	5		
A/1/C22	Stage store		4	1		0	1		
A/1/C2	Foyer		30	1		17	0		



DfES no.

392/3302

school name

St Bartholomew's C of E Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status

**TOTALS**

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	15	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  (z x e) / c

(third admission year, if applicable)  (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>###</sup>

total site area (m<sup>2</sup>)  <sup>m</sup>

(second admission year, if applicable)  (third admission year, if applicable)

<sup>c</sup>  <sup>f</sup>

<sup>d</sup>  <sup>g</sup>

<sup>e</sup>  <sup>h</sup>

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/3319

school name St Bernadettes RC VA Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>62</b>	<b>1054</b>	<b>36</b>	<b>4</b>	<b>418</b>	<b>123</b>	
A/1/5	Cloakroom (50% Essential Access)	3.5	4	1		0	1	
A/1/4	Nursery (15% Essential Access)	8	46	1		28	0	e
A/1/43	Cloakroom (50% Circulation)	8	8	1		0	3	
A/1/35	Corridor 85% Circulation	15	3	1		0	1	
A/1/13	Corridor (85% Circulation)	27	5	1		0	1	
A/1/30	Classbase		52	1		30	2	c
A/1/32	Classbase		50	1		30	1	c
A/1/33	Classbase		54	1		30	3	c
A/1/36	Classbase		53	1		30	3	c
A/1/39	Classbase		51	1		30	1	c
A/1/46	Classbase		58	1		30	6	c
A/1/41	ICT Room		41	0	1	0	13	
A/1/23	Hall		141	0	1	30	2	
A/1/34	Library		22	0	1	0	5	
A/1/1	Quiet Room		7	1		0	2	
A/1/37	Kiln Room		2	0	1	0	1	
A/1/4A	Room		7	1		0	2	
A/1/7A	Conservatory/Resource Area		5	1		0	1	
A/1/12	Office		13	1		0	6	
A/1/2	Kitchen Resource area		8	1		0	3	e
A/1/20	Kitchen		9	1		0	3	e
A/1/29	Office Deputy Headteacher		6	1		0	1	
A/1/41A	Store & Reprographics		11	1		0	5	
A/1/8	Office Headteacher		16	1		0	8	
A/1/22	Store		8	1		0	3	
A/1/25	PE Store		10	1		0	4	
A/1/30A	Store		1	1		0	1	
A/1/32A	Cupboard		1	1		0	1	
A/1/36A	Store		1	1		0	1	
A/1/38	Store		1	1		0	1	
A/1/39A	Store		2	1		0	1	
A/1/47	Store		6	1		0	1	
A/1/6	Store		4	1		0	1	
A/1/9	Store		2	1		0	1	
B1			55	1		30	4	c
b2			55	1		30	4	c
b3			55	1		30	4	c
b4			55	1		30	4	c



**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	28	6	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or  $((p + q) \times 70\%)$ , if lower

basic workplace allowance  s  $(75 \times l)$ , plus 50 if (m) is less than  $(1500 + (15 \times r))$

maximum workplaces available  v (r), or  $((p - s) \times 70\%)$ , if higher

minimum workplaces available  w lower of  $(v \times 90\%)$  and v rounded down to nearest multiple of  $(30 \times n / 4)$

capacity based on planned admission no.  x  $(b \times n)$

**Net Capacity**  y if x is more than v, then  $y = v$   
if x is between v and w, then  $y = x$   
if x is less than w, then  $y = w$

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  (second admission year, if applicable)  (third admission year, if applicable)

$(z \times e) / c$   $(z \times h) / f$

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  i ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/3320** school name **St Columbas RC VA Primary**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>76</b>	<b>1010</b>	<b>38</b>	<b>3</b>	<b>369</b>	<b>150</b>	
A/1/27	Classbase		44	1		27	0	c
A/1/28	Classbase		44	1		27	0	c
A/1/29	Classbase		59	1		30	7	c
A/1/30	Classbase		58	1		30	6	c
A/1/31	Classbase		58	1		30	6	c
A/1/44	Classbase		62	1		30	9	c
A/1/39	Classbase Foundation Stage		95	1		60	1	c
A/1/54A	Cloaks		3	1		0	1	
A/1/45	Corridor							
A/1/9	Entrance							
A/1/1	Hall (15% Essential Access)	22	123	0	1	30	0	
A/1/32	ICT Room		47	0	1	15	0	
A/1/15	Kitchen							
A/1/51	Kitchen	14						
A/1/18	Kitchen Staff							
A/1/50	Laundry	4						
A/1/22	Library Area (15% Essential Access)	7	40	0	1	0	12	
A/1/41	Medical Room		9	1		0	3	
A/1/33	Nursery		70	1		30	14	e
A/1/10	Office		8	1		0	3	
A/1/11	Office		11	1		0	5	
A/1/52	Office		10	1		0	4	
A/1/46	Out of School Club (used by school)		106	1		60	8	r
A/1/23	Quiet Room		14	1		0	7	
A/1/3	Resource Area		16	1		0	8	
A/1/19	Resource Area (50% Essential Access)	14	14	1		0	7	
A/1/34	Resource Area (50% Essential Access)	14	14	1		0	7	
A/1/38	Resources		14	1		0	7	
A/1/2a	Staff Tea Point 15% Circulation	1	5.8	1		0	1	
A/1/2	Staffroom		23.1	1		0	13	
A/1/12	Store		7	1		0	2	
A/1/24	Store		5	1		0	1	
A/1/28A	Store		2	1		0	1	
A/1/29A	Store		2	1		0	1	
A/1/30A	Store		2	1		0	1	
A/1/31A	Store		2	1		0	1	
A/1/37	Store		4	1		0	1	
A/1/39A	Store		2	1		0	1	
A/1/39B	Store		2	1		0	1	
A/1/39C	Store		2	1		0	1	
A/1/6	Store		6	1		0	1	
A/1/7	Store		6	1		0	1	
A/1/53	Store		8	1		0	1	
A/1/1a	Store		1	1		0	1	
A/1/26a	Store		2	1		0	1	
A/1/27A	Store		2	1		0	1	
A/1/16	Store							
A/1/17	Store							
A/1/43	Toilet Boys							
A/1/55	Toy Store		7	1		0	2	



**Net Capacity Assessment Method for Primary Schools**

DfES/0748/2001

DfES no.

392/3320

school name

St Columbas RC VA Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		76	1010	38	3	369	150	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	14	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	60	8	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

<b>Workplaces Included in Capacity Calculation</b>	<b>279</b> p	<b>128</b> q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	234 r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance	75 s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	234 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	210 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no.	210 x		(b x n)
<b>Net Capacity</b>	<b>210</b> y		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w

first admission year

indicated admission number **30** z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

(z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/3305

school name St Cuthberts RC VA Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		138	975	34	5	347	139	
A/1/22	Assembly/Dining Hall (15% circular)	23	128	0	1	30	1	
A/1/18	Classbase		45	1		27	0	c
A/1/26	Classbase		55	1		30	4	c
A/1/29	Classbase		60	1		30	7	c
A/1/30	Classbase		60	1		30	7	c
A/1/35	Classbase		55	1		30	4	c
A/1/36	Classbase		46	1		28	0	c
A/1/44	Classbase		59	1		30	7	c
A/1/32	Cloaks		5	1		0	1	
A/1/35b	Cloaks		6	1		0	1	
A/1/39	Cloaks/Corridor (85% circulation)	21	4	1		0	1	
A/1/28	Corridor	9	58	1		30	6	
A/1/2	Corridor		8	1		0	3	
A/1/54	Corridor		37	1		22	0	
A/1/11	Dining Area		32	0	1	0	9	
A/1/25	IT Classroom		38	0	1	0	12	
A/1/19	Library		19	0	1	0	4	
A/1/20	Library		8	0	1	0	1	
A/1/21	Lobby		5	1		0	1	
A/1/41	Lobby		9	1		0	3	
A/1/48	Nursery		56	1		30	5	e
A/1/50a	Nursery		55	1		30	4	e
A/1/3	Office		15	1		0	7	e
A/1/4	Office		20	1		0	11	
A/1/52	Parents Room		11	1		0	5	p
A/1/8	Plant Room	1						
A/1/4a	Reception (50% circulation)	5	5	1		0	1	
A/1/35a	Resource		5	1		0	1	
A/1/46	Resource		9	1		0	3	
A/1/39a	SEN		11	1		0	5	
A/1/10	Staff WC Female	9						
A/1/1	Staffroom		24	1		0	13	
A/1/7	Store		3	1		0	1	
A/1/9	Store		1	1		0	1	
A/1/27	Store		6	1		0	1	
A/1/37	Store		1	1		0	1	
A/1/45	Store		1	1		0	1	
A/1/49	Store		1	1		0	1	
A/1/50	Store		1	1		0	1	
A/1/28a	Store		10	1		0	4	
A/1/7a	Store		3	1		0	1	
A/1/36a	Store PLANT	1						
A/1/31	WC Boys	16						
A/1/34	WC Female	13						
A/1/47	WC Female	13						
A/1/40	WC Male	11						
A/1/51	WC Nursery	13						
A/1/6	WC STAFF	3						

# Net Capacity Assessment Method for Primary Schools

DfES no. **392/3305**

school name **St Cuthberts RC VA Primary**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			<b>138</b>	<b>975</b>	<b>34</b>	<b>5</b>	<b>347</b>	<b>139</b>

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation</b> (if measured)			
parents/community room	0	5	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	16	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  z

(second admission year, if applicable)  z

(third admission year, if applicable)  z

(z x e) / c      (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)  c

(third admission year, if applicable)  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/3308** school name **St Josephs RC VA Primary**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>76</b>	<b>1256</b>	<b>43</b>	<b>4</b>	<b>425</b>	<b>205</b>	
A/1/30	Assembly Hall ( 15% circulation )	26	150	0	1	30	2	
A/1/9	Classbase		65	1		30	11	c
A/1/10	Classbase		65	1		30	11	c
A/1/23	Classbase		58	1		30	6	c
A/1/25	Classbase		59	1		30	7	c
A/1/27	Classbase		58	1		30	6	c
A/1/38	Classbase		48	1		29	0	c
A/1/39	Classbase		48	1		29	0	c
A/1/44	Classbase		53	1		30	3	c
A/1/45	Classbase		48	1		29	0	c
A/1/46	Classbase		48	1		29	0	c
A/1/47	Classbase		48	1		29	0	c
A/1/55	Cloaks / Lobby ( 50% circulation )	6	6	1		0	1	
A/1/31	Dining Hall		56	0	1	19	0	
A/1/42a	I.T. Classroom		37	0	1	0	11	
A/1/54	Kitchen		10	1		0	4	
A/1/10a	Library		30	0	1	0	8	
A/1/14	Lobby ( 50% circulation ) waiting are	11	11	1		0	5	
A/1/52	Nursery		75	1		30	17	e
A/1/6	Office		16	1		0	8	
A/1/2b	Office		13	1		0	6	
A/1/29	Office (Kitchen)		12	1		0	5	
A/1/2	Reception ( 50%circulation )	22	22	1		0	12	
A/1/42	Resource area ( 15% circulation )	2	14	1		0	7	
A/1/21	Resource Room		16	1		0	8	
A/1/20a	Resource Room		22	1		0	12	
A/1/43b	Resources Room	2	12	1		0	5	
//22a	Resources Room		6.9	1		0	2	
A/1/12	SEN		15	1		0	7	
A/1/22b	Shower		2	1		0	1	
A/1/32	SM KITCHEN N/A							
A/1/33	SM KITCHEN N/A							
A/1/34	SM KITCHEN N/A							
A/1/16	Staff room		36	1		21	0	
A/1/11	Store		5	1		0	1	
A/1/13	Store		7	1		0	2	
A/1/19	Store		7	1		0	2	
A/1/28	Store		15	1		0	7	
A/1/40	Store		8	1		0	3	
A/1/53	Store		1	1		0	1	
A/1/19a	Store		1	1		0	1	
A/1/23a	Store		3	1		0	1	
A/1/23b	Store		3	1		0	1	
A/1/25a	Store		3	1		0	1	
A/1/25b	Store		3	1		0	1	
A/1/27a	Store		3	1		0	1	
A/1/43a	Store		1	1		0	1	
A/1/22	Store		7	1		0	2	
A/1/55a	Store		14	1		0	7	
A/1/43C	Store Caretaker	7						
//30c	Store PE		15.5	1		0	8	



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.  school name

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<input type="text" value="76"/>	<input type="text" value="1256"/>	<input type="text" value="43"/>	<input type="text" value="4"/>	<input type="text" value="425"/>	<input type="text" value="205"/>	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	17	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**

395 p 188 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases 325 r

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance 75 s

(75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available 325 v

(r), or ((p - s) x 70%), if higher

minimum workplaces available 292 w

lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no. 308 x

(b x n)

**Net Capacity** 308 y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  
indicated admission number 44 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) / c  
(third admission year, if applicable) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/3315

school name St Mary's RC VA Primary School (Forest Hall)

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>44</b>	<b>824</b>	<b>28</b>	<b>3</b>	<b>285</b>	<b>109</b>	
A/1/3	P E Store	2.4	11.6	1		0	5	
A/1/25	Corridor (Circ space-85%)	9.1	1.6	1		0	1	
A/1/21	Classbase (Circ space -15%)	13.1	74.5	1		30	17	c
A/1/18	Classbase		58.1	1		30	6	c
A/1/19	Classbase		58.1	1		30	6	c
A/1/20	Classbase		58.1	1		30	6	c
A/1/22	Classbase		58.1	1		30	6	c
A/1/30	Resource /Study		38	1		23	0	
A/1/31	Classbase		54.2	1		30	3	c
A/1/7	IT Room		64.6	0	1	22	0	
A/1/1	Hall		148.7	0	1	30	2	
A/1/23	Library		32	0	1	0	9	
A/1/32	Classbase		54.3	1		30	3	c
A/1/33	Staff WC	3						
A/1/10	Office		10.9	1		0	5	
A/1/12	Staff Room		19.2	1		0	10	
A/1/8	Office		14.5	1		0	7	
A/1/2	Shower	4						
A/1/35	Store		2	1		0	1	
A/1/18A	Store		2.7	1		0	1	
A/1/19A	Store		2.7	1		0	1	
A/1/20A	Store		2.7	1		0	1	
A/1/21A	Store		2.7	1		0	1	
A/1/22A	Store		2.7	1		0	1	
A/1/23A	Store		4	1		0	1	
A/1/23B	Store		4	1		0	1	
A/1/24A	Store (Shower)	5						
A/1/30A	Store		4.7	1		0	1	
A/1/31A	Store		4.7	1		0	1	
A/1/32A	Store		4.5	1		0	1	
A/1/7A	Store		12.5	1		0	6	
A/1/7B	Store		6.6	1		0	2	
A/1/8a	Store		1.5	1		0	1	
A/1/14	Cleaners Store	1						
A/1/4	Cleaners cupboard	6.3						
A/1/9	Lobby/Waiting Area		9.4	1		0	3	
						<b>B A S I C</b>	<b>R E S O</b>	

DfES no.

392/3315

school name

St Mary's RC VA Primary School (Forest Hall)

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>				44	824	28	3	285	109

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialty resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c

(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)

(third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4





# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/3309

school name

St Marys RC VA Primary (North Shields)

STEP 1				STEP 2		STEP 3	STEP 4		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>				59	870	34	2	294	121

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	4	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  (second admission year, if applicable) / c

(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/3316** school name **St Stephens RC VA Primary School**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			<b>1191</b>	<b>47</b>	<b>1</b>	<b>415</b>	<b>263</b>	
A/1/S04	Foundation stage		52	1		30	2	E
A/1/S15	Y1		59	1		30	7	t
A/1/S1	Y2		62	1		30	9	t
A/1/S22	Y3		62	1		30	9	t
A/1/S27	Y4		62	1		30	9	t
A/1/S31	Y5		62	1		30	9	t
A/1/S35	Y6		61	1		30	8	t
A/1/S14	Teaching Hall		78	1		30	19	
A/1/C18	Hall (50%)		90	1		30	27	
A/1/S30	Group room		8	1		0	3	
A/2/C32	ICT (50% shared)		35	0	1	0	10	
A/1/S04a	Reception		53	1		30	3	t
A/1/S11	Senco		16	1		0	8	
A/1/S10	Group room		16	1		0	8	
A/1/S09	Group room		16	1		0	8	
A/1/C23	Dining Room (50% shared)		90	1		30	27	
B/1/1	Community1 (50%)		54	1		30	3	
	Store		5.4	1		0	1	
B15	Cloaks		11.76	1		0	5	
B19	Resources		15	1		0	7	
A/1/S05	Nursery Kitchen		5	1		0	1	E
A/1/S01	Office		15	1		0	7	
A/1/S02	Nursery cloaks		20	1		0	11	E
A/1/S06	Nursery Store		6	1		0	1	E
A/1/S16	Y1 store		2	1		0	1	
A/1/S17	Y1/2 cloaks		11	1		0	5	
A/1/21	Resources		11	1		0	5	
A/1/S20	Y2 store		2	1		0	1	
A/1/S24	Y3 store		2	1		0	1	
A/1/s25	Cloaks		11	1		0	5	
A/1/30	Group room		8	1		0	3	
A/1/S28	Store		2	1		0	1	
A/1/S32	Store		2	1		0	1	
A/1/S33	Cloaks		11	1		0	5	
A/1/S36	Store		2	1		0	1	
A/1/S37	Resources		11	1		0	5	
A/1/S12	Headteacher		21	1		0	11	
	Community Store		3	1		0	1	
	External store		5	1		0	1	
A/2/32	Staffroom (50%)		35	1		21	0	
B/1/2	Community room 2 (50%)		28.5	1		17	0	
A/1/C05	Interview room		9	1		0	3	
A/1/C3	Central store		3	1		0	1	
A/1/C28	Central store		3	1		0	1	
A/1/C9	MI		9	1		0	3	
A/1/C21	Pestore		11	1		0	5	
A/1/C22	Stage store		4	1		0	1	
A/1/C2	Foyer		30	1		17	0	

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/3316

school name

St Stephens RC VA Primary School

STEP 1				STEP 2		STEP 3	STEP 4		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>					1191	47	1	415	263

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	15	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y  
 if x is more than v, then y = v  
 if x is between v and w, then y = x  
 if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  c  
 (third admission year, if applicable)  f  
 (z x e) / c (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n  $(a + e + h)$

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ###

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)  c

(third admission year, if applicable)  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/3317 school name Star of The Sea RC VA Primary

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>277</b>	<b>1277</b>	<b>25</b>	<b>1</b>	<b>624</b>	<b>139</b>	
a/1/1	Lobby	10						
a/1/2	Hall		190	1		120	4	
a/1/3	Corridor							
a/1/4	Class		61	1		30	8	
a/1/5	Male Staff WC	5						
a/1/6	Nursery Kitchen		6	1		0	1	e
a/1/7	Nursery		61	1		30	8	e
a/1/8	Nursery WC	10						e
a/1/9	Nursery Cloaks		10	1		0	4	e
a/1/10	Nursery Office		10	1		0	4	e
a/1/11	Store	7						
a/1/12	Reception Class		55	1		30	4	c
a/1/13	Group room		10	1		0	4	
a/1/14	Reception Class		55	1		30	4	c
a/1/15	Corridor	25						
a/1/16	Boys WC	7						
a/1/17	Girls WC	7						
a/1/18	Class Y1		55	1		30	4	c
a/1/19	Group room		10	1		0	4	
a/1/20	Class Y1		55	1		30	4	c
a/1/21	Class Y2		55	1		30	4	c
a/1/22	Group room		10	1		0	4	
a/1/23	Class Y2		55	1		30	4	c
a/1/24	Corridor	50						
a/1/25	Boys WC	7						
a/1/26	Girls WC	7						
a/1/27	Class Y3		55	1		30	4	c
a/1/28	Group room		10	1		0	4	
a/1/29	Class Y3		55	1		30	4	c
a/1/30	Corridor	25						
a/1/31	Dis WC	5						
a/1/32	Store	5						
a/1/33	Store	5						
a/1/34	Group room		25	1		0	14	
a/1/35	Class Y4		61	1		30	8	c
a/1/36	Boys WC	7						
a/1/37	Girls WC	7						
a/1/38	Class Y4		61	1		30	8	c
a/1/39	WC	10						
a/1/40	WC	10						
a/2/41	Corridor	10						
a/2/42	Class Y6		61	1		30	8	c
a/2/43	Girls WC	7						
a/2/44	Boys WC	7						
a/2/45	Class Y6		61	1		30	8	c
a/2/46	Corridor	30						
a/2/47	Class Y5		61	1		30	8	c
a/2/48	Girls WC	7						
a/2/49	Boys WC	7						
a/2/50	Class Y5		61	1		30	8	c
a/1/51	ICT		68	0	1	24	0	



# Net Capacity Assessment Method for Primary Schools

DfES no.  school name

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<input type="text" value="277"/>	<input type="text" value="1277"/>	<input type="text" value="25"/>	<input type="text" value="1"/>	<input type="text" value="624"/>	<input type="text" value="139"/>	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	17	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  (second admission year, if applicable)  (third admission year, if applicable)

(z x e) / c  (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  /  /

Signature on behalf of Local Education Authority  Date  /  /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2070

school name Stephenson Memorial Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		73	1592	61	4	577	190	
A/1/4	Lobby		5	1		0	1	
A/1/64	Nursery Area		22	1		0	12	
A/1/2	Office D/ Head		9	1		0	3	
A/1/11	PLANT ROOM	5						
A/1/61	Store/Office		4	1		0	1	
A/1/56	Childcare		50	1		30	1	r
A/1/28	Class base		52	1		30	2	c
A/1/29	Class base		57	1		30	5	c
A/1/33	Class base		52	1		30	2	c
A/1/34	Class base		52	1		30	2	c
A/1/38	Class base		52	1		30	2	c
A/1/46	Class base		52	1		30	2	c
A/1/49	Class base		52	1		30	2	c
A/1/88	Class base		56	1		30	5	c
A/1/90	Class base		53	1		30	3	c
A/1/91	Class base		54	1		30	3	c
A/1/93	Class base		53	1		30	3	c
A/1/50	Class base Reception		51	1		30	1	c
A/1/54	Class base Reception		56	1		30	5	c
A/1/24	Class base Y6		53	1		30	3	c
A/1/63A	Cupboard		1	1		0	1	
A/1/13	Dining Hall/Gym (15% Essential Acc	23	131	0	1	30	1	
A/1/73	Gym Hall		159	0	1	30	3	
A/1/69	ICT Room		53	0	1	18	0	
A/1/59	Kitchen		9	1		0	3	
A/1/41	Library		27	0	1	0	7	
A/1/65	Nursery Area		49	1		30	0	e
A/1/68	Nursery Library		12	1		0	5	e
A/1/1	Office		13	1		0	6	
A/1/3	Office		13	1		0	6	
A/1/67	Playroom		8	1		0	3	e
A/1/69A	Printer Room (ICT)		6	1		0	1	
A/1/94	Resource Area		9	1		0	3	
A/1/63	SEN Room		17	1		0	9	
A/1/25	Shared Resource Area		16	1		0	8	
A/1/30	Shared Resource Area		16	1		0	8	
A/1/35	Shared Resource Area		16	1		0	8	
A/1/48	Shared Resource Area		16	1		0	8	
A/1/52	Shared Resource Area		16	1		0	8	
A/1/89	Shared Resource Area		17	1		0	9	
A/1/92	Shared Resource Area		17	1		0	9	
A/1/74	Staffroom		32	1		19	0	
A/1/81	Store	3	3	1		0	0	
A/1/12	Store		5	1		0	1	
A/1/31	Store		4	1		0	1	
A/1/32	Store		4	1		0	1	
A/1/36	Store		4	1		0	1	
A/1/37	Store		4	1		0	1	
A/1/47	Store		4	1		0	1	
A/1/51	Store		5	1		0	1	
A/1/53	Store		5	1		0	1	





**Net Capacity Assessment Method for Primary Schools**

DfES/0748/2001

DfES no. 392/2070 school name Stephenson Memorial Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		73	1592	61	4	577	190	

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	8	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	30	1	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year  (second admission year, if applicable) / c

(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /



Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2065

school name Wallsend Jubilee Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		25	1662	53	5	608	217	
A/1/24	Art/Store		5	0	1	0	1	
A/1/5a	classroom		62	1		30	9	c
A/1/6a	Classroom		70	1		30	14	c
A/1/2	Classroom		4	1		0	1	c
A/1/6	Classroom		53	1		30	3	c
A/1/14	Classroom		54	1		30	3	c
A/1/36	Classroom		54	1		30	3	c
A/1/38	Classroom		54	1		30	3	c
A/1/10	Classroom		55	1		30	4	c
A/1/9	Classroom		56	1		30	5	c
A/1/1	Classroom		58	1		30	6	c
A/1/32	Classroom		60	1		30	7	c
A/1/12	Classroom		64	1		30	10	c
A/1/34	Classroom		65	1		30	11	c
A/1/88	Classroom (Reception)		51	1		30	1	c
A/1/90a	Classroom (Reception)		53	1		30	3	c
A/1/5	Cloakroom		8	1		0	3	
A/1/20	Cloakroom		17	1		0	9	
A/1/22	Cloakroom		17	1		0	9	
A/1/52	Cloakroom		17	1		0	9	
A/1/53	Cloakroom		18	1		0	9	
A/1/41	Cupboard		2	1		0	1	
A/1/66	Dining Hall		120	0	1	30	0	
A/1/54	Entrance Lobby (85% Essential Acc)	15	2	1		0	1	
A/1/80	Hall		167	0	1	30	4	
A/1/56	ICT Suite		92	0	1	28	0	
A/1/94	Kitchen area (Nursery)		7	1		0	2	e
A/1/23	Library		30	0	1	0	8	
A/1/92	Nursery		70	1		30	14	e
A/1/40	Office		12	1		0	5	
A/1/44	Office		12	1		0	5	
A/1/43	Office		26	1		15	0	
A/1/96	Outdoor Toy Store		6	1		0	1	
A/1/16	PE Store		7	1		0	2	
A/1/19	Plant Room	5						
A/1/51	Plant Room	5						
A/1/90	Resource Area		8	1		0	3	
A/1/78	oosc		73	1		30	16	r
A/1/86	Resource/Group Room		19	1		0	10	
A/2/84	Staffroom		42	1		25	0	
A/1/5b	Store		1	1		0	1	
A/1/88a	Store		1	1		0	1	
A/1/90b	Store		1	1		0	1	
A/1/1a	store		2	1		0	1	
A/1/6B	STORE		5	1		0	1	
A/1/31	Store		1	1		0	1	
A/1/88a	Store		1	1		0	1	
A/1/90b	Store		1	1		0	1	
A/1/79	Store		2	1		0	1	
A/1/13	Store		4	1		0	1	
A/1/33	Store		4	1		0	1	





# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2065

school name

Wallsend Jubilee Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Stat. is
<b>TOTALS</b>			25	1662	53	5	608	217

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	16	workplaces in spaces marked 'E' at step 4, as described under School Details
specialist resourced facilities	30	16	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be **rounded down** to the nearest whole number.

<b>Workplaces Included in Capacity Calculation</b>	<b>548</b> p	<b>185</b> q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	420 r		basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance	75 s		$(75 \times l)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	420 v		(r), or $((p - s) \times 70\%)$ , if higher
minimum workplaces available	378 w		lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$
capacity based on planned admission no.	420 x		$(b \times n)$
<b>Net Capacity</b>	<b>420</b> y		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c  
(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n  $(a + e + h)$

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l

total site area  m<sup>2</sup>

(second admission year, if applicable)  c

(third admission year, if applicable)  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/3321 school name Wallsend C of E Primary School

STEP 1					STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>		53	908	32	4	284	143		
A/1/1	Class base		61	1		30	8	C	
A/1/20	Class base		65	1		30	11	C	
A/1/26	Class base		64	1		30	10	C	
A/1/29	Class base		47	1		29	0	C	
A/1/30	Class base		48	1		29	0	C	
A/1/5	Class base		52	1		30	2	C	
A/1/6	Class base		54	1		30	3	C	
A/1/31d	Cloaks		5	1		0	1	C	
A/1/26A	Cupboard		2	1		0	1		
A/1/29A	Cupboard		2	1		0	1		
A/1/30A	Cupboard		2	1		0	1		
A/1/5A	Cupboard		2	1		0	1		
A/1/6A	Cupboard		2	1		0	1		
A/1/9	Hall (15% Essential Access)	25	141	0	1	30	2		
A/1/27b	ICT Room (15% Essential Access)		45	0	1	0	14		
A/1/27b	ICT Room (15% Essential Access)		45	0	1	0	14		
A/1/33	Kitchen		6	1		0	1		
A/1/7a	Library		34	0	1	0	10		
A/1/31	Nursery Classroom		65	1		30	11	E	
A/1/16	Office		9	1		0	3		
A/1/17	Office		10	1		0	4		
A/1/31c	Quiet Room		6	1		0	1		
A/1/19A	Resource Area		12	1		0	5		
A/1/2A	Resource Area (50% Essential Access)	8	8.2	1		0	3		
A/1/28	Resource Area (50% Essential Access)	12	12	1		0	5		
A/1/27	SEN Room		12	1		0	5		
A/1/27A	SEN Room (50% Essential Access)	5	5	1		0	1		
A/1/22	Staffroom		28	1		16	0		
A/1/14	Store		11	1		0	5		
A/1/15b	Store		9	1		0	3		
A/1/1a	Store		2	1		0	1		
A/1/20A	Store		5	1		0	1		
A/1/32A	Store		9	1		0	3		
A/1/8	Store		6	1		0	1		
A/1/9A	Store Dining Furniture		11	1		0	5		
A/1/9B	Store PE		11	1		0	5		
A/1/21	WC Accessible								
A/1/33A	WC Staff	3							



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/3321

school name

Wallsend C of E Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			53	908	32	4	284	143

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	11	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  (z x e) / c

(third admission year, if applicable)  (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)  (third admission year, if applicable)

c:  f

d:  g

e:  h

e = (c x d) / b    h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. 392/2004

school name Waterville Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>29</b>	<b>1217</b>	<b>48</b>	<b>3</b>	<b>464</b>	<b>172</b>	
A/1/15a	Cloaks	5	1	1		0	1	
A/1/30	Resource Base ( 15% circulation )	8	44	1		27	0	
A/1/19	Entrance Foyer (50% circulation)	16	16	1		0	8	
A/1/1	Classbase Y6		55	1		30	4	c
A/1/2	Classbase Y5/6		54	1		30	3	c
A/1/3	Classbase Y5/6		54	1		30	3	c
A/1/6	Classbase Y2		56	1		30	5	c
A/1/7	Classbase Y2		56	1		30	5	c
A/1/9	Classbase Y1		57	1		30	5	c
A/1/10	Classbase		68	1		30	13	c
A/1/11	Nursery Classroom		75	1		30	17	e
A/1/15	Classbase (Childcare)		65	1		30	11	r
A/1/34	Classbase (mobile - Language Unit)		55	1		30	4	r
A/1/35	Classbase (mobile - till rollout 2005)		55	1		30	4	c
A/1/32	ICT Suite		52	0	1	17	0	
A/1/27	Hall		152	0	1	30	3	
A/1/33	Library		60	0	1	20	0	
A/1/12	Quiet Area		13	1		0	6	
A/1/31	Resource Area ( speech therapy )		11	1		0	5	
A/1/1b	Practical Area		16	1		0	8	
A/1/4	Stationery		14	1		0	7	
A/1/5	Store		11	1		0	5	
A/1/13	Utility/kitchen		13	1		0	6	
A/1/20	Reception Office		13	1		0	6	
A/1/21	Office Headteacher		14	1		0	7	
A/1/22	Staffroom		31	1		18	0	
A/1/23	Medical room		6	1		0	1	
A/1/24	Reprographics		4	1		0	1	
A/1/14	Store		4.4	1		0	1	
A/1/16	Store External		6	1		0	1	
A/1/26	Store		1	1		0	1	
A/1/28	Store		14	1		0	7	
A/1/10a	Store		1	1		0	1	
A/1/1a	Store		1	1		0	1	
A/1/2a	Store		1	1		0	1	
A/1/30a	Store		1	1		0	1	
A/1/30b	Store		1	1		0	1	
A/1/31a	Store		1	1		0	1	
A/1/31b	Store		2	1		0	1	
A/1/33a	Store		1	1		0	1	
A/1/34a	Store		2	1		0	1	
A/1/35a	Store		2	1		0	1	
A/1/3a	Store		1	1		0	1	
A/1/6a	Store		1	1		0	1	
A/1/6b	Store		1	1		0	1	
A/1/7a	Store		1	1		0	1	
A/1/7b	Store		1	1		0	1	
A/1/9a	Store		1	1		0	1	
A/1/17	Community room		37	1		22	0	p
A/1/18	Store		1	1		0	1	
A/1/29	Store Dining Room Furniture		14	1		0	7	



**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	22	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	17	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	60	15	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation  p  q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r

basic workplaces in spaces marked 'C' at step 4, or  $((p + q) \times 70\%)$ , if lower

basic workplace allowance  s

$(75 \times l)$ , plus 50 if (m) is less than  $(1500 + (15 \times r))$

maximum workplaces available  v

(r), or  $((p - s) \times 70\%)$ , if higher

minimum workplaces available  w

lower of  $(v \times 90\%)$  and v rounded down to nearest multiple of  $(30 \times n / 4)$

capacity based on planned admission no.  x

$(b \times n)$

Net Capacity  y

if x is more than v, then  $y = v$   
if x is between v and w, then  $y = x$   
if x is less than w, then  $y = w$

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)

(third admission year, if applicable)

$(z \times e) / c$        $(z \times h) / f$

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  <sup>a</sup> number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  <sup>b</sup> if known (allowing for infant class size limits)

number of age groups  <sup>n</sup> (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  <sup>l</sup>

total site area (m<sup>2</sup>)  <sup>m</sup>

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text" value=""/>	<input type="text" value=""/>
<input type="text" value=""/> <sup>c</sup>	<input type="text" value=""/> <sup>f</sup>
<input type="text" value=""/> <sup>d</sup>	<input type="text" value=""/> <sup>g</sup>
<input type="text" value=""/> <sup>e</sup>	<input type="text" value=""/> <sup>h</sup>

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

**LEA designated specially resourced facilities, if any**

**LEA designated adult learning facilities, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2088**

school name **Western Primary School**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>		<b>122</b>	<b>2865</b>	<b>68</b>	<b>11</b>	<b>872</b>	<b>359</b>	
A/1/WC-G-10	Administration Office/Reception		16	1		0	8	
A/1/WC-G-41	Art & Technology Area		58	0	1	20	0	
A/1/WC-G-42	Art & Technology Store		2	0	1	0	1	
A/1/WC-G-10	Balcony		28	1		0	16	u
A/1/WC-G-10	Balcony/Corridor		41	1		0	25	u
A/1/WC-G-99	Central Storage		13	1		0	6	
A/1/WC-G-33	Classroom Storage		2	1		0	1	
A/1/WC-G-35	Classroom Storage		2	1		0	1	
A/1/WC-G-37	Classroom Storage		2	1		0	1	
A/1/WC-G-39	Classroom Storage		2	1		0	1	
A/1/WC-G-49	Classroom Storage		2	1		0	1	
A/1/WC-G-51	Classroom Storage		2	1		0	1	
A/1/WC-G-53	Classroom Storage		2	1		0	1	
A/1/WC-G-55	Classroom Storage		2	1		0	1	
A/1/WC-G-64	Classroom Storage		2	1		0	1	
A/1/WC-G-66	Classroom Storage		2	1		0	1	
A/1/WC-G-68	Classroom Storage		2	1		0	1	
A/1/WC-G-70	Classroom Storage		2	1		0	1	
A/1/WC-G-08	Cleaners Store)	3						
A/1/WC-G-28	Cloaks (pupil toilet area)	16						
A/1/WC-G-44	Cloaks (pupil toilet area)	16						
A/1/WC-G-59	Cloaks (pupil toilet area)	16						
A/1/WC-G-14	Cold room/Store	9						
A/1/WC-G-09	Community Room		54	1		30	3	p
A/1/WC-G-10	Community Store		4	1		0	1	
A/1/WC-G-03	Creche Room		52	1		30	2	r
A/1/WC-G-04	Creche Store		4	1		0	1	r
A/1/WC-G-10	Deputy Head Teacher's Office		12	1		0	5	
A/1/WC-G-11	Dining Hall		180	0	1	30	5	
A/1/WC-G-15	Dining Room Store		20	1		0	11	
A/1/WC-G-13	Drama Room Store		4	1		0	1	
A/1/WC-G-12	Drama/Music/TV Room		38	0	1	0	12	
A/1/WC-G-01	Entrance Lobby		24	1		0	13	
A/1/WC-G-10	FM Office		10	1		0	4	
A/1/WC-G-63	General Classroom-Key Stage 1		54	1		30	3	c
A/1/WC-G-65	General Classroom-Key Stage 1		54	1		30	3	c
A/1/WC-G-67	General Classroom-Key Stage 1		54	1		30	3	c
A/1/WC-G-69	General Classroom-Key Stage 1		54	1		30	3	c
A/1/WC-G-32	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-34	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-36	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-38	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-48	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-50	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-52	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-54	General Classroom-Key Stage 2		54	1		30	3	c
A/1/WC-G-24	Gymnasium Store		38	1		23	0	
A/1/WC-G-10	Head Teacher's Office		19	1		0	10	
A/1/WC-G-72	ICI Suite		83	0	1	27	0	
A/1/WC-G-74	ICT Suite Store		2	0	1	0	1	
A/1/WC-G-73	IT Equipment Room		5	0	1	0	1	



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2088

school name

Western Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
A/1/WC-G-11	IT Hub room		13	0	1	0	2	
A/1/WC-G-14	Kitchen & Servery	46						
A/1/WC-G-89	Learning Support Classroom		20	1		0	11	
A/1/WC-G-71	Learning Centre		40	1		24	0	A
A/1/WC-G-29	Lobby (pupil toilet area)	4						
A/1/WC-G-45	Lobby (pupil toilet area)	4						
A/1/WC-G-60	Lobby (pupil toilet area)	4						
A/1/WC-G-93	Medical Room		13	1		0	6	
A/1/WC-G-84	Nursery Teaching/Play Room		60	1		30	7	e
A/1/WC-G-88	Nursery Toilet/shower area		9	1		0	3	e
A/1/WC-G-85	Office/Kitchen		12	1		0	5	e
A/1/WC-G-123	Pavillion - Store		0.4	1		0	1	r
A/1/WC-G-125	Pavillion - Store		6	1		0	1	r
A/1/WC-G-114	Pavillion Corridor		21	1		0	11	r
A/1/WC-G-115	Pavillion- Entrance Lobby		3	1		0	1	r
A/1/WC-G-86	Quiet Room		9	1		0	3	
A/1/WC-G-104	Reception		3	1		0	1	
A/1/WC-G-76	Reception Classroom (excl.store)		51	1		30	1	c
A/1/WC-G-80	Reception Classroom (excl.store)		51	1		30	1	c
A/1/WC-G-79	Reception classroom Storage		3	1		0	1	
A/1/WC-G-81	Reception classroom Storage		3	1		0	1	
A/1/WC-G-98	Reprographics Room		24	1		0	13	
A/1/WC-G-27	Resource Area		65	1		30	11	
A/1/WC-G-43	Resource Area		65	1		30	11	
A/1/WC-G-58	Resource Area		65	1		30	11	
A/1/WC-G-75	Resource Area ( foundation area)		72	1		30	15	
A/1/WC-G-26	School Social , Display & Amphitheatre		407	0	1	30	23	
A/1/WC-G-40	Small Kiln Room		6	0	1	0	1	
A/1/WC-G-25	Sports Hall		309	0	1	30	15	r
A/1/WC-G-95	Staff Facilities		8	1		0	3	
A/1/WC-G-106	Staff Resource Area		21	1		0	11	
A/1/WC-G-94	Staff Room		46	1		28	0	
A/1/76a	Store		2	1		0	1	
A/1/80a	Store		2	1		0	1	
A/1/WC-G-109	Store		10	1		0	5	
A/1/WC-G-87	Store (foundation area)		12	1		0	5	
A/1/WC-G-77	Toilet Lobby (foundation area)	4						
A/1/WC-G-02	Waiting Area		55	1		30	4	



# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2088

school name

Western Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			122	2865	68	11	872	359

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	3	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	15	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	60	32	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	24	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r

basic workplace allowance  s

maximum workplaces available  v

minimum workplaces available  w

capacity based on planned admission no.  x

basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower (75 x l), plus 50 if (m) is less than (1500 + (15 x r)) (r), or ((p - s) x 70%), if higher lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4) (b x n)

**Net Capacity**  y

if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c

(third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date  / /

Signature on behalf of Local Education Authority  Date  / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites  l ##

total site area  m<sup>2</sup> m

(second admission year, if applicable)	(third admission year, if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/> c	<input type="text"/> f
<input type="text"/> d	<input type="text"/> g
<input type="text"/> e	<input type="text"/> h

e = (c x d) / b      h = (f x g) / b

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4





**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	30	4	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	11	workplaces in spaces marked 'E' at step 4, as described under School Details
specialy resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

first admission year  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)

(third admission year, if applicable)

(z x e) / c      (z x h) / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date



Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at [www.dfes.gov.uk](http://www.dfes.gov.uk) (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

**School Details**

LEA

DfES LEA/school number  date

school name

age range  to

first admission year  for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

normal year of admission

number of years  a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number  b if known (allowing for infant class size limits)

number of age groups  n (a + e + h)

**If applicable:** complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites

total site area (m<sup>2</sup>)  m

(second admission year, if applicable)  (third admission year, if applicable)

c  f

d  g

e  h

$e = (c \times d) / b$      $h = (f \times g) / b$

**If applicable: Description of**

**LEA designated Early Years and Childcare provision, if any**

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

**LEA designated specially resourced facilities, if any**

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

**LEA designated adult learning facilities, if any**

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

**Net Area Schedule (and allocation of workplaces)**

DfES no. **392/2024** school name **Whitehouse Primary School**

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status	
<b>TOTALS</b>			<b>24</b>	<b>1045</b>	<b>40</b>	<b>1</b>	<b>432</b>	<b>183</b>	
A0.11	Foundation Stage		136.8	1		60	29	e	
A0.17	KS1.1 (Yr1)		61.3	1		30	8	c	
A0.24	KS1.2 (Yr2)		62	1		30	9	c	
A1.05	KS2.4		55.7	1		30	5	c	
A1.09	KS2.3		55.4	1		30	4	c	
A1.25	KS2.1		55.2	1		30	4	c	
A1.28	KS2.2		55.3	1		30	4	c	
A0.25	Hall		181.3	1		90	28		
A0.37	Community Hall		56	1		30	5		
A0.19	SEN Resource Base 1		12	1		0	5		
A1.11	SEN Resource Base 2		12	1		0	5		
A1.15	ARP Resource		54.9	1		30	4		
A1.18	ARP Group Rm.		10.1	1		0	4		
A1.19	LRC / IT		62.5	0	1	22	0		
A0.03	Waiting		2	1		0	1		
A0.05	General Office		19.3	1		0	10		
A0.06	Heads Office/Meeting Room		16	1		0	8		
A0.08	SEN / MI		10.1	1		0	4		
A1.10	Specially Resourced Therapy		12	1		0	5		
A1.17	ARP Staff		8.3	1		0	3		
A1.20	Staff Room		33.9	1		20	0		
A0.07	Central Stock & App. St.		9.5	1		0	4		
A0.13a	Cloaks	2.4							
A0.13b	Cloaks	2.3							
A0.14	Rec. St.		3	1		0	1		
A0.18	Class St.		1	1		0	1		
A0.20	Clnr. St.	2							
A0.22a	Cloaks		0.5	1		0	1		
A0.22B	Cloaks		1	1		0	1		
A0.22C	Cloaks		1	1		0	1		
A0.23	Class St.		1	1		0	1		
A0.26	Chair Store / Servery		9.7	1		0	4		
A0.28	PE Store / Ext. Store		23	1		0	13		
A0.31	Maint St	6.9							
A0.32	Store for Staging		3.7	1		0	1		
A0.35	Hall Store		4	1		0	1		
A0.38	Spec Store	5							
A1.02	Cleaners St	2.9							
A1.04	Class St.		1	1		0	1		
A1.06	Cloaks		2.3	1		0	1		
A1.07	Class St.		1	1		0	1		
A1.08	Cloaks		2.3	1		0	1		
A1.14	App. Store		1.5	1		0	1		
A1.16	ARP Cloaks		1	1		0	1		
A1.21	Specialist St		4	1		0	1		
A1.24	Class Store		0.9	1		0	1		
A1.26	Cloaks	1.2							
A1.27	Cloaks	1.2							
A1.29	Class Store		1.1	1		0	1		

# Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

DfES no.

392/2024

school name

Whitehouse Primary School

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m <sup>2</sup> )	Net Area (m <sup>2</sup> )	general	specialist	Basic Workplaces	Resource Workplaces	Status
<b>TOTALS</b>			24	1045	40	1	432	183

**Capacity Calculation**

	Basic Workplaces	Resource Workplaces	
<b>Workplaces Not Included in Capacity Calculation (if measured)</b>			
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	29	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be **rounded down** to the nearest whole number.

**Workplaces Included in Capacity Calculation**  p  q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases  r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower

basic workplace allowance  s (75 x l), plus 50 if (m) is less than (1500 + (15 x r))

maximum workplaces available  v (r), or ((p - s) x 70%), if higher

minimum workplaces available  w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)

capacity based on planned admission no.  x (b x n)

**Net Capacity**  y if x is more than v, then y = v  
if x is between v and w, then y = x  
if x is less than w, then y = w

indicated admission number  z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable)  / c (third admission year, if applicable)  / f

**Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher  Date

Signature on behalf of Local Education Authority  Date