

**Request:****Section A: Looked After deaf children and young people**

1. How many Looked after children and young people during the year were recorded as having a disability of deafness/hearing impairment in each of the last three years?

	Number of deaf children and young people
01 April 2017 – 31 March 2018 (year 1)	1
01 April 2018 – 31 March 2019 (year 2)	1
01 April 2019 – 31 March 2020 (year 3)	1

2. Of the numbers shown in the table above, how many children and young people were known to communicate through British Sign Language?

	Number of deaf of children and young people
01 April 2017 – 31 March 2018 (year 1)	0
01 April 2018 – 31 March 2019 (year 2)	0
01 April 2019 – 31 March 2020 (year 3)	0



Reference: FOI3291

**3. What were the main types of placement for looked after deaf children? Children may be recorded more than once if they had multiple placements over the year.**

Relevant Year period	Number of deaf children and young people by placement type					
	Any type of 'respite' short break placement	Foster placement to Adopt	Foster placement long term	Foster with a relative or friend	Children's home	Residential school or college
01 April 2019 – 31 March 2020 (year 3)				1		

**4. Are Looked after deaf children and young people offered deaf-specific support or provision? (for example, access to deaf role models, Deaf Advocacy, BSL translated materials, BSL interpreters, etc.)**

Yes

No

If yes, please outline what that is:

Bespoke, as required for the individual child

**5. Please provide contact details of the advocacy service you provide or commission:**

North Tyneside Sensory Service at Beacon Hill

**6. Is there any additional information you wish to add in relation to Section A?**

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**Section B: Deaf Care leavers**

**7. How many care leavers were recorded as having a disability of deafness/hearing impairment in each of the last three year periods?)**

	<b>Number of deaf children and young people</b>
<b>01 April 2017 – 31 March 2018 (year 1)</b>	<b>0</b>
<b>01 April 2018 – 31 March 2019 (year 2)</b>	<b>0</b>
<b>01 April 2019 – 31 March 2020 (year 3)</b>	<b>0</b>

**8. Of the numbers shown in the table above, how many children and young people were known to communicate through British Sign Language?**

	<b>Number of deaf children and young people</b>
<b>01 April 2017 – 31 March 2018 (year 1)</b>	<b>0</b>
<b>01 April 2018 – 31 March 2019 (year 2)</b>	<b>0</b>
<b>01 April 2019 – 31 March 2020 (year 3)</b>	<b>0</b>



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**9. What were the main destinations of deaf young people at the time they left care/ceased to be looked after?**

	<b>In education</b>	<b>In training or employment</b>	<b>Not in education, employment or training</b>	<b>Not known</b>
<b>No of deaf young care leavers who left care between 01 April 2017 – 31 March 2018 (year one)</b>	<b>0</b>			
<b>No of deaf young care leavers who left care between 01 April 2018 – 31 March 2019 (year two)</b>	<b>0</b>			
<b>No of deaf young care leavers who left care between 01 April 2019 – 31 March 2020 (year three)</b>	<b>0</b>			

**10. Are deaf care leavers offered deaf-specific support or provision? (for example, access to deaf role models, Deaf Advocacy, BSL translated materials, BSL interpreters, etc.)**

Yes

No

**If yes, please outline what that is:**

**Bespoke, dependent on the individual needs of the CYP**

**11. Is there any additional information you wish to add in relation to Section B?**

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**Section C: Foster carers**

**12. Do you provide any of the following training and support to foster carers of deaf children?**

	<b>Yes</b>	<b>No</b>
<b>Deaf awareness training</b>	<b>x</b>	
<b>Opportunities to learn British Sign Language</b>	<b>x</b>	

**13. Please specify below if any other training or support on deafness is provided to foster carers of deaf children and young people.**

**14. Do you keep a record of foster carers who knowledge of experience of supporting deaf children and young people?**

- Yes  
 No

**15. Do you keep a record of foster carers who can communicate through British Sign Language?**

- Yes  
 No

**16. Have any steps been taken to recruit deaf adults to become foster carers or to promote fostering as an option among the Deaf community?**

- Yes  
 No

**If yes, please outline below how this has been done.**



North Tyneside Council

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**17. Is there any additional information you wish to add in relation to Section C?**

**18. Please could you provide the contact details for the officer responsible for commissioning services for specialist fostering and looked after placements in your area.**

<b>Name</b>	<b>Rebecca Bacon</b>
<b>Role</b>	<b>Commissioning Manager</b>
<b>Email address</b>	<b>Rebecca.bacon@northtyneside.gov.uk</b>

**19. Please could you provide the contact details for the Lead Member for Children's Services within your local authority?**

**Councillor Peter Earley**  
[peter.earley@northtyneside.gov.uk](mailto:peter.earley@northtyneside.gov.uk)

**Thank you. This is the end of the survey.**

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