	NTSCP Safeguarding Disabled Children Aim To support practitioners in developing	SEND Introduction E- learning
	their knowledge and skills in safeguarding disabled children and young people	This training provides a basic awareness for
	to explore definitions of disability and learning difficulty to identify what may make disabled children more vulnerable to abuse and neglect to discuss how attitudes and values towards disabled children are formed and how they can be challenged to identify the impact on the family of caring for a disabled child to explore alternative ways of communicating with disabled children, and share good working practice to discuss the learning from case reviews where disabled	practitioners who work with children and young people (0-25) with special educational needs and disabilities (SEND) and their families. The aim of the module is to help them gain a better understanding of the SEND reforms and how they may impact on their work with children, young people and families.
	children have been harmed or neglected	
Date/completions	_	
2018	3	
Jul	3	
2019	7	
Sep	7	
2020	1	
Feb	1	440
2021		112
Feb		49
Mar		5
Apr		9
May		16
Jun		5
Jul		2
Aug		8
Sep		8
Oct		10
Grand Total	11	112