



North Tyneside Council

Children, Education and Skills Sub Committee

10 November 2017

To be held on **Monday 20 November 2017 in room 0.01**, Quadrant, The Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY **commencing at 6.00pm.**

Agenda Item	Page
1. Apologies for absence To receive apologies for absence from the meeting.	
2. Appointment of substitutes To be informed of the appointment of any substitute members for the meeting.	
3. To receive any declarations of interest You are invited to declare any registerable and/or non-registerable interests in matters appearing on the agenda, and the nature of that interest. You are also requested to complete the Declarations of Interests card available at the meeting and return it to the Democratic Services Officer before leaving the meeting. You are also invited to disclose any dispensation from the requirement to declare any registerable and/or non-registerable interests that have been granted to you in respect of any matters appearing on the agenda.	
4. Minutes To confirm the minutes of the meeting held on 16 October 2017.	3

Continued overleaf

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5.	Signs of Safety	11
	To receive an update on the implementation of the Signs of Safety practice model for working with children and their families. Members will also undertake an exercise to assist their understanding of the process.	
6.	The SEND Local Offer	13
	To receive an update on progress in delivering the Local Offer in North Tyneside.	
7.	Child Sexual Exploitation Update	19
	To receive an update on any developments relating to child sexual exploitation in North Tyneside since the last report in July 2017.	
8.	Implementation of ADHD recommendations	21
	To receive an update on the progress made in implementing the sub-committee's recommendations relating to ADHD accepted by Cabinet in January 2017.	
9.	Work Programme 2017/18 update	25
	To receive an update on the work programme and the progress of the sub-committee's in-depth investigation.	

To all Members of the Children, Education and Skills Sub-committee

Councillor Alison Austin
Councillor Pamela Brooks
Councillor Joanne Cassidy
Councillor Karen Clark
Councillor Muriel Green
Councillor Karen Lee

Councillor Andy Newman
Councillor Pat Oliver (Deputy Chair)
Councillor Margaret Reynolds
Councillor Matthew Thirlaway (Chair)
Councillor Alison Waggott-Fairley
Councillor Frances Weetman

Parent Governor Representatives

Mrs Michelle Ord

Churches Representatives

Rev. Michael Vine, Church of England

Mr Gerry O'Hanlon, Roman Catholic Church

Children, Education and Skills Sub-committee

16 October 2017

Present: Councillor M Thirlaway (Chair)
Councillors P Brooks, J Cassidy, P Earley, M Green,
A Newman, P Oliver and A Waggott-Fairley.

Rev. M Vine Church Representative

CES23/10/17 Apologies

Apologies for absence were received from Councillors A Austin, K Clark, K Lee, M Reynolds, F Weetman and Mrs M Ord, parent governor representative.

CES24/10/17 Substitute Members

Pursuant to the Council's Constitution the appointment of the following substitute member was reported:

Councillor P Earley for Councillor K Clark.

CES25/10/17 Declarations of Interest

No declarations of interest or dispensations were reported.

CES26/10/17 Minutes

Resolved that the minutes of the previous meeting held on 19 September 2017 be confirmed as a correct record and signed by the Chair.

CES27/10/17 North Tyneside Safeguarding Children Board Annual Report 2016/17

The sub-committee received the North Tyneside Safeguarding Children Board's (NTSCB) Annual Report 2016/17 from the Independent Chair, Richard Burrows.

The NTSCB was required to publish an annual report to show how the partnership meets its responsibilities and statutory functions. The report provided an account of what the Board and its members had achieved during the year, including an assessment of the impact of these efforts and the overall position of joint working arrangements to safeguard children and young people in North Tyneside and how effective the joint working relationships were.

For the review of 2016/17 the Annual report included sections on child sexual exploitation; performance management; policies, procedures and protocols; section 11 and 157 self assessment; training; case review and the use of learning to improve practice; Child Death

Overview Panel; safer recruitment and allegations management; and private fostering. The final section was the summary and sufficiency question which looked at the report as a whole and commented on the joint working arrangements to protect children and the effectiveness of the Board.

Mr Burrows stated that there continued to be grounds for assurance and a collective recognition by Board members of the challenges and risk faced by the NTSCB; the partnerships worked well together to protect children but it was a fragile arrangement due to the different forms of abuse children face, the continuing pressure being felt across all organisations regarding efficiencies and the particular challenges of retaining and attracting staff.

Attendance at Board meetings was good and methods were in place to encourage attendance if this slipped; the local authority and the police specifically had been challenged to ensure officers attending for them were of appropriate seniority to be able to agree and implement any actions agreed at the meeting.

The performance data showed that the partnership was working together well and the Board had been commended for being lean and effective. An atmosphere had been created which allowed people to challenge each other and seek explanations for things in and outside of formal meetings and meaningful relationships had been developed. A significant step was improving the way partners explained their reaction to missing children; being able to present the story appropriately meant the board was fully informed and had a clear view about the things that mattered. Three case reviews had been required during the year and the process of responding to concerns was much improved.

There had been activity and change in the year but any change had been undertaken for positive reasons and any risks associated with a change were always a focus whilst the change was implemented. For the year ahead the NTSCB was committed to the Signs of Safety model, learning from peer reviews, maintaining their scrutiny of child sexual exploitation and the response from partners to children with a disability.

A member enquired how the voluntary sector, which after schools had most contact with children without parental supervision, dovetailed with the Board and whether there was any connection with the Diocese. Mr Burrows acknowledged that more could be done with wider organisations, the voluntary sector representative on the Board was the NSPCC, and that there was a plan to have the Section 11 Audit undertaken by voluntary organisations. To this end an organisation had been commissioned to advise the Board on how best to roll out the Section 11 Audits to these organisations (Section 11 of the Children Act 2004 placed a duty on a range of organisations to ensure their functions were discharged having regard to the need to safeguard and promote the welfare of children, the Section 11 Audit was the check that this was taking place). Mr Burrows assured the sub-committee that he had contacts within both Diocese in the borough.

A member sought clarification on Mr Burrow's use of the word 'fragile' to describe the joint working arrangements of the NTSCB. Mr Burrow's explained that the fragility referred to the physical form as a particular organisation had a high vacancy rate and predominantly newly qualified staff members which meant that this part of the Board had greater risk, was more fragile and was something that the Board needed to be aware of; not just to discover how the organisation was responding to the challenge but what the whole Board could do to assist.

The Chair thanked Mr Burrows for his attendance and for the work undertaken by the

NTSCB on behalf of the children in the borough.

It was **agreed** to note the North Tyneside Safeguarding Children Board Annual Report 2016/17.

CES28/10/17 Corporate Parenting Update

The sub-committee received a report which updated it on the Corporate Parenting Strategy 2016-2019 which established the vision and plan of the Authority and its partners to provide the best possible care for children and young people who were looked after and leaving care and on the delivery of the Authority's responsibilities under Regulation 44 of the Children's Home (England) Regulations 2015, the provision of independent monitoring visits to its Children's Homes.

The Senior Manager for Looked After Children Resources and the Senior Manager for Quality Assurance attended the meeting to make the presentation and answer questions.

The report provided information on the statutory framework; the local policy context including the Our North Tyneside Plan and the Children and Young People's Plan; Corporate Parenting and its governance arrangements; statistical information relating to looked after children and care leavers; the Corporate Parenting Strategy 2016-2019, which was commended by Ofsted following their inspection of Children's Services as 'highly ambitious'; and its associated Action Plan.

The five outcomes in the Corporate Parenting Strategy Action Plan were:

1. Our children and Young people achieve their educational employment and life skills potential.
2. Our children have a stable home and are safe.
3. Our children are healthy and well.
4. Our children build positive relationships.
5. Our children are listened to and respected.

The report detailed how the Authority, as corporate parent, would know that these outcomes had been achieved; for example, this included making sure the children and young people had access to an advocate or independent visitor and were involved in developing plans about their care, education, health and future. These outcomes were reported to the Corporate Parenting Committee.

The sub-committee was informed that there were 279 looked after children and young people in the borough, the majority of which were placed with local authority foster carers. This was the second lowest in the region as a percentage of population. The Authority operated five children's homes, the regulations required that an independent person undertook a 'monitoring visit', which could be unannounced, to a home at least once per month; these were known as 'Regulation 44' visits. These visits were undertaken by officers in the Commissioning and Investment team, who did not work for children's services, and a report was produced which set out whether they considered that the children were effectively safeguarded and if the conduct of the home promoted children's well-being.

A member expressed the view that they did not receive enough information regarding the success or not of the Council as a corporate parent, or members' role regarding this

responsibility, and how many male social workers were employed as more boys were in care than girls.

In response it was explained that Ofsted had rated the Leaving Care Service as Outstanding so there had been an external opinion on the service and the officers were confident that the right systems were in place for the young people. They had a set of 'outcome measures' for each child which was used to monitor how effective the service had been as a corporate parent to the young person; this level of information could be shared if required. It was acknowledged that there was no way of knowing how that young person fared when they were 30 or 40 years old, which would be the most complete measure of how successful the Authority had been as a corporate parent.

There were male officers in key positions in the organisation and before a social worker was assigned to a child there was consideration of how best to engage with the young person and responded to accordingly. It was acknowledged that the turnover of staff, particularly social workers, was higher than the team would like. A placement was always allocated on what was best for a child, it was not placement led and this sometimes required the use of agency foster carers or placing the child outside of the borough. The team worked hard to try and keep a child at home as taking a child into care could create as many problems as it solved so the Edge of Care team aimed to build resilience in the wider network to support the family and also did have difficult conversations with the family.

The Chair thanked the officers for their presentation and their attendance at the meeting.

Agreed (1) to note the information provided to the sub-committee on the Corporate Parenting Strategy 2016-2019 and Regulation 44 visits;
(2) acknowledge the work of the Corporate Parenting Committee and Multi-Agency Looked After Partnership and support them to continue their work; and
(3) request the Service Manager for Looked After Children Resources submit further progress reports to the Children, Education and Skills Sub-committee on the delivery of the Corporate Parenting Strategy 2016-2019 and its impact on outcomes for children and young people.

CES29/10/17 Education Attainment and Progress

The Overview, Scrutiny and Policy Development Committee had requested at its 30 March 2015 meeting that the sub-committee monitor the effectiveness of the support and challenge programme undertaken by the School Improvement Service (SIS) to ensure pupils classified as disadvantaged made comparable progress to those not classified as disadvantaged (minute OV43/03/15).

The sub-committee received a report from the Assistant Director of Education, Learning and Skills on the educational attainment of pupils, including those eligible for pupil premium funding, in North Tyneside.

The sub-committee was informed that North Tyneside schools had once again produced a strong set of results in 2017 with all key measures anticipated to be in line or above the national average. Whilst the data was provisional as test remarking and checking exercise outcomes had not been completed, it clearly showed the challenge of reducing the disadvantage gap remained.

Disadvantaged pupils were defined as those who had been eligible for Free School Meals

(FSM) in the last six years, or had been adopted or were looked after; they also formed the majority of those eligible for Pupil Premium funding. Schools had autonomy on how they spent their Pupil Premium money to improve the performance of eligible pupils and each year schools must publish how they had spent the money to improve the attainment and progress of disadvantaged pupils.

The measurement that was used to evaluate the performance of disadvantaged pupils was school disadvantaged pupils compared to non-disadvantaged pupils nationally. The in-school gap was no longer used as a measure. The local authority performance of non-disadvantaged students across all phases was better than national. However, the gaps remained wider than national for disadvantaged pupils in most measures against national other (non-disadvantaged) pupils.

In Early Years, 59% of FSM pupils and 72% of non-FSM pupils reached a good level of development, this was a significant gap of 13% so early on in a child's formal education. At Key Stage One, 54% of disadvantaged pupils and 74% of non-disadvantaged pupils reached the expected level in reading, writing and mathematics combined. This gap of -20% was smaller than the gap in 2016 as a result of the larger improvement for disadvantaged pupils. The gap between disadvantaged pupils in North Tyneside and non-disadvantaged pupils nationally was -13%.

At Key Stage Two, 47% of disadvantaged pupils and 74% of non-disadvantaged pupils reached the expected level in reading, writing and mathematics. This represented a greater percentage point increase for non-disadvantaged pupils. This gap of -27% was wider than the gap nationally and wider than in 2016. The gap between disadvantaged pupils in North Tyneside and non-disadvantaged pupils nationally was -19% compared to -20% nationally.

As in 2016 progress from Key Stage 1 to Key Stage 2 was calculated as a value added score for each school and could also be calculated for the local authority. In all three subjects North Tyneside had a value added score above the national average (zero), being significantly above national average in reading and writing. Value added for disadvantaged pupils (excluding special schools) was below 0 in reading and maths and above in writing.

At Key Stage 4 (G.C.S.E) attainment in 2017 was broadly in line with 2016. 65% of students achieved the Basics measure (grade 4+ in English and mathematics). This level of attainment should place North Tyneside first in the NE region. 75% of non-disadvantaged pupils achieved this measure compared with 37% of disadvantaged pupils; this was a 34% gap. This was greater than the national gap in 2016.

At Key Stage 5, North Tyneside had achieved its best ever results. The average point score per academic entry was 33.1 which was significantly above the national value for state funded schools and in line with national for all schools and colleges, including independent. When expressed as a grade this was C+ and was higher than in 2016 when it was a C. The average point score per vocational entry was 42.6 (Distinction*-). This was above 2016 (Distinction+) and well-above the provisional national average of 34.7 points. Vocational attainment was significantly above the national average.

Closing the gap between school disadvantaged pupils compared to non-disadvantaged pupils remained a key area for improvement and the priorities for the next year were as follows:

- Through training, bespoke support and the sharing of best practice, assist schools to

increase the number of pupils achieving grade 4 and above in the new GCSE grading system for English and mathematics.

- Support schools with the introduction of the new GCSE grading system for most other subjects in 2018.
- Share successful strategies across the authority for addressing the progress of disadvantaged pupils whilst supporting all schools to minimise difference.
- Enable schools to closely scrutinise the effectiveness of their pupil premium strategy through commissioning a pupil premium review, which will be quality assured by an established group of North Tyneside pupil premium reviewers.
- Establishing a pupil premium strategy group of primary and secondary specialists from within EYSIS.
- Creating networking opportunities through termly pupil premium best practice networking sessions.
- Providing tailored support to schools around closing gaps.
- Promote effective transition between phases of education.

Information was also provided about the support to be provided to the schools that had not performed as well as expected. Based on provisional data, there were two schools in North Tyneside identified as being below the floor standard and it was anticipated that one school already deemed to be coasting would remain coasting in 2017. This had implications for potential action by the Regional Schools Commissioner who could move towards converting these schools into an academy.

Members requested the attainment data for Service Premium pupils and the Director of Education, Learning and Skills undertook to provide the information to the sub-committee as it was not information she had to hand.

Members also made comments about the governance and leadership arrangements of the North Tyneside Learning Trust (NTLT) and the appointment of their governors when/if schools were required to replace a governing body and the expected benefits to a failing school when it converted to an academy.

The Director of Education, Learning and Skills explained the partnership arrangements with the NTLT and that her team at the School Improvement Service (SIS) worked closely with them as the local authority retained the statutory responsibilities for attainment. The NTLT had a strong focus on STEM (science, technology, engineering and maths) subjects and did provide funding for a primary school advisor and a secondary school science post within the SIS and had been successful in securing funding for additional support, for example the Maths Hub. Once a school became an academy it was no longer a local authority school and the local authority only retained its statutory responsibilities for standards. The member requested a short written summary of the purpose of Acadamisation be provided for the sub-committee's information.

It was **agreed** (1) to note the information provided on the attainment and progress of all pupils;

(2) that the Director of Education, Learning and Skills provide the attainment data for Service Premium pupils for circulation to the sub-committee;

(3) that the Chair and Deputy Chair discuss with appropriate officers how information on the governance and leadership arrangements of the North Tyneside Learning Trust could best be communicated to the sub-committee; and

(4) a short written summary of the purpose of Acadamisation be provided for the sub-committee's information.

CES30/10/17 Early Help and Integrated Locality Teams

The sub-committee received a report from the Assistant Director, Prevention and Early Help on the development of the integrated locality team, the troubled families work and the Early Help 'offer'.

The report included an overview of the locality model; an analysis of the activity of locality meetings and the early help pathway; the results of the survey undertaken after the first six months of the new model; a copy of the Locality Newsletter; and information relating to the latest Troubled Families claim.

The sub-committee was reminded that Early Help was led by the local authority but it was not a duty of the local authority, its partners in health, education and police also shared the responsibility. Since the last report in March 2017, 27 Locality meetings had been held with a total of 185 families who between them had 350 children. The 'Professional Conversations Framework' was used to guide the discussions which meant that 10 days before the meeting partners were sent details of families to be discussed at the meeting. Each partner organisation then conducted research to see what they knew about the family so a full discussion could be had and the best Lead Worker appointed to work with them at the meeting, adhering to the principle of one worker, one family, one plan. 17 different agencies had been invited to the meetings and 15 of those agencies have attended. They included:

Child Adolescent Mental Health Service
 Harbour
 Housing/Safer Estates
 Health Visitors / Public Health School Nurses New Beginnings
 Northumbria Police NSPCC
 Safeguarding
 Statutory Assessment Review Service (SARS)
 Social Work Assessment Team
 Schools Support Service
 Safe Families for Children Family Gateway
 Young Carers
 Youth Offending Team

57 schools have been invited to the meetings, with 36 schools attending.

To evidence whether or not this way of working was effective the service was looking for evidence of impact on children and families by identifying the outcomes sought with the North Tyneside Outcomes Plan (NTOP) which provided a framework for identifying families who needed support and what outcomes to look for when working with children, young people and their families. To allow members to get a better understanding of what that meant in practice two case studies were included as appendices to the report to illustrate the difference being made to children's lives.

Locality / Early Help work was a partnership activity and the Authority's role was to provide leadership of the work on behalf of all partners. The service attempted to keep everyone involved and up-to-date in several ways, one was the Locality Newsletter and 'Who's Who'. Also a survey had been carried out at the end of the first six months of the Locality Teams about how they were working. The survey information went to 145 people across all agencies and responses were received from 19 (21%). The report detailed the results and in response, after some analysis, a follow up event was arranged where the results were

discussed and some changes to the way the Locality meetings operated were made; this included a pilot of not holding Locality Meetings during the six week summer holiday, having an Early Help manager at the Front Door to support an earlier identification of families which could benefit from early help; and updating and refreshing the NTOP.

In relation to the Troubled Families work, the most recent claim (50) brought the total claim in the second phase (2015-2020) to 190, 13% of the Authority's total, behind the target for this stage of 30% of the total. It was anticipated that the changes to the NTOP and involving more workers in the process of evidencing outcomes would improve this. The new IT system, another tool to support the claims process, had still not been procured due to commercial issues but it was anticipated that for the next report a system would be in place which would allow the collection of data from a wide range of resources to both identify families and evidence outcomes.

In response to a query the usefulness of thresholds was discussed and examples given of how families can appear to not require any support but actually do.

The Chair thanked the Assistant Director for her attendance at the meeting.

It was **agreed** to note the information provided on the development of the integrated locality team, the troubled families work and the Early Help offer.

Meeting: Children, Education and Skills Sub-committee

Date: 20 November 2017

Title: Signs of Safety

Author: Victoria McLeod – Safeguarding Manager Tel: 0191 6435914

Service: Children, Young People and Learning

Wards affected: All

1. Purpose of Report

The purpose of this report is to provide an update in relation progress made on the implementation of Signs of Safety. It will give an understanding of how many staff have been trained in the model, the current progress and feedback from staff following training.

2. Update on the Implementation of Signs of Safety:

- 2.1 North Tyneside Council continue to work in partnership with the Regional Director for Signs of Safety, Viv Hogg. We have held and completed the agreed two days introduction to Signs of Safety Training events, the last one taking place on the 16th & 17th October 2017. To date 404 professionals have attended the two day Introduction to Signs of Safety Training events.
- 2.2 We have currently held one five day advanced training and one further advanced training event will take place week commencing 6th November 2017. Once this is completed we will have trained 75 professionals in the Signs of Safety advanced training. Within the 75 professionals trained we have identified practice leads who will be the champions within their service area and support other workers to embed the model.
- 2.3 Four staff members have been identified as trainers moving forward. They have had the opportunity to observe the delivery of the two day training and two have taken part in delivering an event alongside Signs of Safety trainers. The four identified will take forward events in 2018 which will be our own devised and delivered two day introduction to Signs of Safety.
- 2.4 Implementation is positive with workers from a variety of backgrounds including Early Help, Health, Social Work and Independent Reviewing Officers embracing the model. There has been positive feedback from partners around the use of the model with family's and how it is felt to be beneficial for all to understand the strengths within the family and what professionals are worried about. As this model puts the family and children at the heart of work what has been very useful is the move away from a

professional language to one that is easy for all to understand, but most importantly the children and their family.

- 2.5 The steering group continue to meet on a weekly basis to ensure progress is being maintained and the project plan remains on track.
- 2.6 Work is taking place alongside the implementation of the new computer recording system Liquid Logic, which will ensure that all the documents that we use supports the practice model. In this way all documents that are shared with the family will be easy to understand and will be child friendly.

3. Feedback from the training

Following the two day training feedback has been gained which highlights positive responses including:

“The course was excellent and really gave me a lot to think about when working with families and Outcomes for families”.

“Was very interesting and would like the opportunity to use the good practice in my work”

Following the first five day advanced training feedback includes:

“This has given me knowledge to be able to begin to implement the signs of safety approach and putting the different tools in place to begin this work with families”.

“Enhanced supervision for health visitors and school nurses”

“Different approaches to helping families stay safe, make changes and be clear and transparent from the outset”.

“I have already tried to use this approach with the families that I work with. I have carried out a review in this format and found it allowed me to identify more strengths within the family”.

“I am already using skills and knowledge that I have learnt in this training. It has made me think and act in different ways with families that I am supporting. I have already shared what I have learnt with colleagues and other professionals”.

“This training had a huge impact on my practice and gave me tools to use with families to identify support networks, identify worries and strengths, create actions and timelines and use tools with children to explain difficult circumstances”.

Meeting: Children, Education and Skills Sub-committee

Date: 20 November 2017

Title: The Local Offer

Author: Mark Taylor, Strategic Commissioning Manager Tel: 0191 643 8755

Michael Johnston, Commissioning Manager

Tel: 0191 643 8681

Service: Commissioning, Investment and Support

Wards affected: All

1. Purpose of Report

The purpose of this report is to update the sub-committee about progress in delivering the Local Offer in North Tyneside. It summarises the background to, and the scope and purpose of, the Local Offer. It outlines the work completed to date and key milestones for the next phase of implementation.

2. Recommendations

The sub-committee is invited to note the progress made in implementing the Local Offer and make comments about the next phase of implementation.

3. Statutory duties

- 3.1 The Children and Families Act 2014 places a statutory duty on local authorities to work with children, young people and parents, both at the level of individual families, to improve outcomes for children and young people, and strategically, to ensure operational arrangements and service delivery better reflect their needs. This is an on-going process which is intended to deliver both cultural and procedural change.
- 3.2 One of the requirements of the 2014 Act is that local authorities should develop and publish a Local Offer setting out the support available across education, health and social care for children and young people with special educational needs or disabilities (SEND) aged 0 to 25. Local authorities and partner organisations are under a duty to co-operate with each other in the development and review of the Local Offer.
- 3.3 The SEND Code of Practice (the Code of Practice) provides more detail about implementing the 2014 Act. It sets out statutory guidance for local authorities, schools, colleges, Clinical Commissioning Groups (CCG) and NHS Trusts. The Code of Practice describes the purpose and scope of the Local Offer, including the information to be made available about local services, who should be consulted and how children, young people and their parents should be involved in preparing and reviewing it.
- 3.4 Finally, the Children's Act 1989 requires Local Authorities to keep a register of disabled children. The purpose of the Disabled Children's Register is to help plan and develop the services for children and young people with disabilities which make up the Local Offer.

4. Purpose of the Local Offer

- 4.1 The Local Offer has two key roles. The first is to provide up-to-date, accessible information about provision and how parents, carers and young people with SEND can access it. This includes information about provision in the local authority area and specialist provision further afield. Having an accurate and comprehensive directory of services is therefore an important element of the Local Offer. The Local Offer website can be found here: <http://my.northtyneside.gov.uk/category/492/local-offer-special-educational-needs-and-disability-send>
- 4.2 As well as providing information about services, the Local Offer should be used as a tool to measure how well services are meeting local need and achieving the outcomes set out in joint commissioning arrangements. Local authorities have a duty to publish comments from children, their parents, and young people on the Local Offer and any actions they intend to take in response. These views and comments should be used to inform future commissioning decisions.
- 4.3 The Local Offer is therefore expected to make provision more responsive to the needs of parents, carers and young people. This can be described as a system of 'dynamic commissioning,' involving the local authority in an on-going dialogue with service users and partner organisations. The outcome expected from this approach to commissioning is that the portfolio of services and support evolves to reflect the changing needs of children and young people with SEND and their families. This aspect of the Local Offer is part of the local authority's broader responsibility to keep under review all the educational and training provision and social care provision for children and young people with SEND.

5. Co-production and collaboration

The themes of co-production and collaboration run through the whole Code of Practice. The on-going process of collaboration in developing the Local Offer is intended to involve the local authority working closely with key partners, and particularly with the CCG, to improve provision. The feedback gathered from parents, carers and young people is expected to be an integral component of the work with the CCG in influencing the Joint Strategic Needs Assessment and the development of the local Health and Wellbeing Strategy.

6. SEND Area Inspections

- 6.1 As part of the SEND Area Inspection arrangements inspectors pay particular attention to the level of awareness of the Local Offer by parents and carers, families, children and young people, providers and partner organisations. A review of the thirty Local Area SEND Inspections undertaken in the year to May 2017 by Ofsted and the Care Quality Commission highlighted the importance of effective promotion, awareness raising and engagement.
- 6.2 The review concluded that, in over half of the local areas inspected, Local Offers were not effective in helping parents to access information and services. Local area leaders were found to have not promoted their local offers well enough to parents or to frontline staff. As a result, very few parents used their area's Local Offer to access the information they needed because they were unaware that the Local Offer existed.

7. Governance

Progress in implementing the Local Offer is overseen by the SEND Strategic Board which includes representation from the local authority, CCG, Northumbria Healthcare NHS Foundation Trust, schools, and the Parent/Carer Forum. The Board has oversight of the Self-Evaluation Framework (SEF) and will monitor the implementation of the next phase of work on the Local Offer and progress in addressing the key issues identified in the SEF.

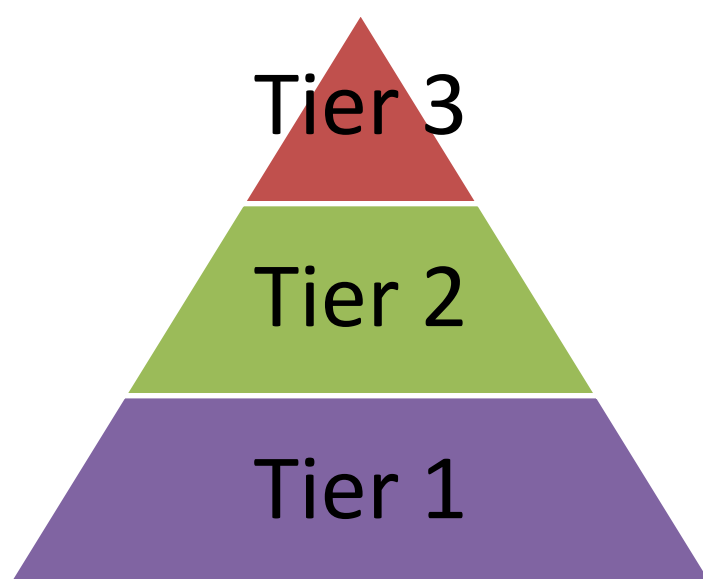
8. Local Offer and the Target Operating Model

The Local Offer supports the implementation of the Target Operating Model by:

- a) Targeting resources on those parents, carers, children and young people with the greatest levels of need.
- b) Generating information to better understand and manage current and future demand for services.
- c) Identifying opportunities for improvement so that local services continue to meet need and the use of expensive out of borough provision is kept to a minimum.
- d) Identifying opportunities for improvement so that local services continue to meet need and the use of expensive out of borough provision is kept to a minimum.
- e) Enabling parents and carers to support themselves and navigate through the SEND system by providing information about services and sources of support and advice.
- f) Maximising inclusion of children and young people with SEND in mainstream provision, including supporting inclusion in schools.
- g) Reducing long term costs.

The tiered approach to delivery of services available through the Local Offer for children and young people with SEND aged 0 to 25 and their parents and carers is illustrated in the diagram below.

Pathways, Gateways and Panels
Applying Eligibility Criteria to
Accessing Services at Tier 2 & 3



Tier 3 - Specialist provision for children with the highest levels of need who have Education Health and Care Plans

Tier 2 - Services and additional resources for children with SEND who need extra support to access mainstream services

Tier 1 - Universal services which can be accessed by all children without the need for additional resources

9. SEND Services

The services comprising the Local Offer fall under six broad headings:

- a) **Early years.** Special educational needs and disabilities are often identified for the first time during early childhood, for example by maternity and health visitor services. These services include support to allow inclusion in mainstream provision and specialist support to enable children with high levels of need to take up a place in a nursery or with a child-minder.
- b) **Education.** This includes the whole range of educational provision through mainstream schools, special schools, additional resourced provision and specialist provision e.g. the dyslexia and educational psychology services. It also includes post-16 provision, including that available through general further education colleges and independent specialist providers.
- c) **Health.** Services to children provided by the NHS as part of the Local Offer include GP practices, special school nursing services, children's community nursing, audio screening, mental health services, healthy weight, occupational therapy, physiotherapy, speech and language therapy, community paediatric services and a wide range of specialised services.
- d) **Social care.** Some families need additional support to care of a child with a disability or special educational needs. This support can take various forms such as short break care, specialist holiday activity schemes and after-school clubs, day care or child minding. The children, young people and families accessing these services often have the highest levels of need and are accessing Tier 3 services.
- e) **Leisure.** All children need a place to play and opportunities to socialise with their friends, but for some children with special needs and disabilities, accessing community facilities can prove challenging and sometimes impossible. The Local Offer therefore includes opportunities available through the local authority's leisure centres along with specialist provision offering activities and events specifically tailored for children with disabilities and additional needs and their families.
- f) **Information, advice and support.** The SEND system can be difficult for parents, carers and young people to navigate. The Local Offer therefore includes information about how to get an Education, Health and Care needs assessment and sign-posting to sources of advice and support, including the Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS).

10. Gathering information about needs

The Disabled Children's Register is used to collect information about children who have a disability and/or learning disability and who live in North Tyneside. Completion of the register by parents and carers is entirely voluntary. The register was launched during the summer. As the number of registrations increases over the next 12 months and other sources of feedback are strengthened, e.g. via the Parent Carer Forum and through the Local Offer website, the volume and quality of intelligence available to inform commissioning is expected to increase.

11. Progress to Date

The key milestones achieved in implementing the Local Offer over the past 12 months are:

- a) Joint working with the Parent Carer Forum has taken place to co-produce the Local Offer. This is identified as a strength in the Self Evaluation Framework (SEF) for the SEND Area Inspection.
- b) The Local Offer is being promoted by a variety of routes and media including through events hosted by the Parent Carer Forum and publicity in the Council's resident's magazine.
- c) The Local Offer website has been refreshed and aligned with the Sign Directory to enable users to navigate seamlessly between the two sources of information.
- d) The Disabled Children's Register has been launched on-line and integrated with the Local Offer website.
- e) Partners have been engaged and briefed to increase their involvement in the Local Offer. This has included raising the awareness of schools by briefing Head Teachers and Special Educational Needs Co-ordinators (SENCOs) and health partners e.g. Northumbria Healthcare NHS Foundation Trust and Health Watch North Tyneside.
- f) Work is underway on a new Joint Commissioning Strategy with the CCG.

12. Next phase of implementation

The activities to be delivered and the milestones to be achieved in the next phase of implementation, over the next 12 months, are:

- a) Developing the content, usability and levels of usage of the Local Offer website and exploring the potential to maximise user engagement e.g. by adding graphics.
- b) Undertaking a critical evaluation of the Local Offer website with the Parent Carer Forum and making further refinements in light of feedback from users.
- c) Continuing work to populate the Local Offer website with information about SEND services and support.
- d) Monitoring usage of the website against key performance indicators (e.g. website hits and levels of feedback received).
- e) Continuing to monitor and raise awareness of the Local Offer through inspection fieldwork, to include discussions with elected members, local area officers from health, education and social care, meeting with leaders of early-years settings, schools, colleges and specialist services.
- f) Increasing the engagement and awareness of parents and carers and children and young people.

- g) Publishing comments from children, their parents, and young people on the Local Offer and the action to be taken in response.
- h) Completing the Joint Commissioning Strategy and implementing joint commissioning arrangements with the CCG.
- i) Strengthening arrangements for collecting information about needs, including via the Disabled Children's Register and improving the intelligence available about needs to inform commissioning decisions, for example, parents will be informed about the register via paediatric clinics run by Northumbria Health Care NHS Foundation Trust.
- j) Reporting progress to the SEND Strategic Board on progress in implementing the Local Offer action plan to ensure that any problems are addressed and opportunities for raising awareness and engagement are grasped.

13. Background documents

- a) Children and Families Act 2014
- b) Children's Act 1989
- c) SEND Code of Practice
- d) SEND Area Inspection Self-evaluation Framework
- e) Local area SEND inspections: One year on, Care Quality Commission and Ofsted, October 2017.

Meeting: Children, Education and Skills Sub-committee

Date: 20 November 2017

Title: Child Sexual Exploitation update

Author: Majella Tallack

Tel: 643 7982

Service: Children ,Young People & Learning

Wards affected: All

1. Purpose of Report

The purpose of this report is to provide an update and overview of the current local picture in relation to work being undertaken with respect to Child Sexual Exploitation (CSE).

2. Recommendations

The sub-committee is recommended to note the information provided and make any recommendations.

3. Update

- 3.1 9 young people are currently identified as high risk of CSE and are monitored through the Missing, Sexually Exploited and Trafficked Panel (MSET), this is the multi-agency panel which is chaired by the police and vice chaired by Children's social care. The panel reviews the risk assessment and the risk reduction plans for our high risk young people.
- 3.2 There have not been any children or adults from North Tyneside linked to the recent court cases relating to CSE.
- 3.3 The definition for CSE was revised by the Department of Education in February 2017 and the Sexual Exploitation sub group (SEG) have incorporated this definition in to the Local Safeguarding Children's Board (LSCB) CSE procedure that they have revised.
- 3.4 The CSE guidance has been reviewed and updated for external and internal practitioners.
- 3.5 The revised risk assessment tool now includes GP and education details to ensure that there is a clear process for communicating information. SEG endorsed the revised version and agreed that it was thorough, was a good guide and educational tool for practitioners.
- 3.6 SEG continue to meet quarterly and review the multi-agency response to sexual exploitation; there is good partnership attendance and participation at these meetings.

3.7 Holly Mansfield continues to be seconded to the Sanctuary team and is working closely with partner agencies. Holly is developing the role and is undertaking work around the following areas:

- Complete direct work with young people at risk of CSE particularly focusing on high risk young people.
- Training around CSE and healthy relationships to Longbenton and Moorbridge schools with a plan to extend this offer to other schools.
- Has attended specialist training from the National Working Group network- (specialise in CSE) and is using this to inform practice and develop training for foster carers.
- Supports the police in serving a number of Child Abduction Warning Notice's (CAWNs) against people who are of a concern in relation to certain young people,
- Submits intelligence gathered and liaises with the police to ensure that all associates of young people are linked
- Is compiling a 'work book' for Social Workers to use with young people.
- Attends the MSET panel to ensure that intelligence is shared and links are made with the allocated worker including supporting them in managing risk.
- As part of the Signs of Safety implementation we will be reviewing how we use the model to work with young people and build safe and supportive networks to reduce risk.

3.8 Training

- Between April and November 2017 - 41 more people have been trained in face to face CSE
- Since starting the CSE briefings (in 2013) the workforce development team have delivered multi-agency training to 903 people.
- In addition, CSE training has been delivered to all teams working in Sport and Leisure services.
- CSE is included in all child protection training.
- The taxi driver CSE face to face training has now stopped (after delivering approximately 24 sessions to approximately 1,500 drivers)
- The new replacement 'Preventing Sexual Exploitation for Transport Services' training for taxi drivers was made mandatory in August 2017. Since then 33 drivers have successfully completed the e-learning and they have given excellent feedback.
- New drivers will no longer be issued with a license until they have completed their online training. There will be questions from the online training included in their 'Knowledge test' to double check their understanding before passing.
- Licensing have requested 3 yearly refresher training for drivers.
- The LSCB delivered two learning events to share the learning, which included child sexual exploitation, from the high profile Daisy and Erica case. This learning will be used to inform child protection and neglect training in the future. A total of 54 people attended these events.
- The NSPCC are running a multi-agency workshop 'Working with children who display harmful sexual behaviours' this is also informed by the Daisy and Erica case as those girls displayed harmful behaviours towards their peers. There are 25 places on this event.

Meeting: Children, Education and Skills Sub-Committee

Date: 20 November 2017

Title: ADHD update

Author: John Thompson, Senior Manager, SEND

Telephone No: (0191) 6437706

Service: Education, Learning and Skills in Children, Young People and Learning

Wards affected: All

1. Purpose of the report

The purpose of this report is to provide an update with respect to progress made against the ADHD Action Plan.

2. Recommendations

The sub-committee is recommended to note the information provided and make any recommendations.

3. Background

Cabinet at the meeting on 16 January 2017 has previously responded to Overview and Scrutiny Committee recommendations with respect to an Action Plan regarding ADHD.

Following the departure of the Principal Manager for Integrated Disability and Additional Needs Service, overview for the Action Plan has passed to John Thompson, Senior Manager SEND.

4. Current Position

- The actions to be taken, along with the date for completion and progress to date is attached at Appendix 1.
- Due to changes in staffing there has been slippage with respect to the establishment of a Working Group. The first meeting has taken place on 6 November 2017. This has also had an impact on the future work required with health colleagues regarding the collection of ADHD data.
- Moving forward, the Action Plan will be a focus for discussion at the Working Group.
- The Action Plan and progress to date has also been shared with Healthwatch.

Action to be taken	Date for completion	Progress to date
1. A working group will be established to review the availability of parental training.	April 2017	<p>The Local Authority (LA) are currently running 2 Parent Factor Groups in ADHD courses.</p> <p>1 from 25.09.2017 – 20.11.2017 2 from 28/01/2017 – 23.11.2017</p> <p>The Emotionally Healthy Schools Resource pack provides links to 'self help' resources and also those for parents.</p>
2. An approach will be made to the CCG to request that CAMHS accept referrals from SENCOs.	January 2017	<p>This work has been led by the Children & Young People's Mental Health and Emotional Wellbeing (CYP MHEWB), Strategic Group and is now complete. Both Headteachers and SENCOs can now refer directly to CAMHS. In addition the CCG has funded (via additional crisis support monies) one dedicated crisis appointment per day. A CAMHS consultation line has also been established daily, run by Primary Mental Health Workers to offer telephone advice and support to professionals.</p>
3. A working group will be established to create good practice documents for assessment and management of children with ADHD within a school and preschool environment.	May- August 2017	<p>A multi agency ADHD group has been established. The group met for the first time on Monday 6 November 2017 and was chaired by a representative from the CCG. Parent/ carer representatives are included (this has been discussed at the SEND Strategic Board, which includes the Co Chairs of the parent/ carer forum).</p>
4. A working group will be established to summarize current training packages to school teachers and obtain funding to carry out a research project.	August- October 2017	<p>The multi agency ADHD group will have oversight of this work. The Emotionally Healthy Schools Resource pack provides a comprehensive outline of the training available to support professionals in promoting children and young peoples mental health. This has been produced by the Workforce Development team within</p>

Action to be taken	Date for completion	Progress to date
		North Tyneside Council and is based on the Department of Health's Mental Health Core Skills Education and Training Framework. This plan identifies what training is available from a variety of partners agencies across North Tyneside and also links to e learning opportunities.
5. Review how managed moves for children with ADHD are initiated and organised against best practice.	March 2017	<p>The membership of the Fair Access Panel has been refreshed and further work is being undertaken within the Keeping children in school Board.</p> <p>Referrals for Managed Moves must now robustly evidence what support and assessment has been provided for pupils and which agencies have been involved.</p>
6. Arrange groups/ drop ins for teenagers to help them understand and self-manage their condition.	January 2017	A number of meetings have been held with professionals from supporting families, schools, health, leisure, police and the YOT to try a way to support the young people and give them information, advice and strategies to support them to self manage. It is proving difficult to engage young people at this time.
7. To work with children and families to understand how to meet their needs and maximise use of leisure facilities.	March 2017	North Tyneside Council Sport and Leisure service provides Ease cards the families to encourage them to attend sessions at various leisure centres and these have been offered to them by the family partners involved.
8. To request that the CCG consider non medication strategies for parents.	January 2017	CAMHS (via the CYP IAPT programme) improving Access to Psychological Therapies, will offer therapies/CBT where appropriate to children and young people who meet the relevant criteria.
9. To establish a multi-agency group which will carry out the functions recommended in the NICE guidelines.	January 2017	We have discussed whether this multi-agency group would report into the CYP MHEWB strategic group in terms of governance but having discussed this we feel this is not the right structure/governance

Action to be taken	Date for completion	Progress to date
		<p>arrangements as the issues are broader than those covered by the CYP MHEWB strategic group, who would not have the expertise to oversee this work. Therefore we still need to understand where this multi-agency group would sit/report and who would oversee this.</p> <p>Some of the work from the CYP MHEWB strategic group might support this work e.g. the development for an Emotionally Healthy Schools Resource Pack – this has a directly of services and a training programme available for teachers/school staff.</p>
10. To review how data on ADHD is collated and managed to inform future service provision and identify trends.	July 2017	Further work is required with health colleagues with respect to this matter.

Meeting: Children, Education and Skills Sub-committee

Date: 20 November 2017

Title: Work Programme 2017/18 Mid-year update

Author: Elizabeth Kerr, Democratic Services Tel: (0191) 643 5322

Service: Law and Governance

Wards affected: All

1. Purpose of Report

- 1.1 To provide Members with an update on the work programme and the progress of the sub-committee's in-depth investigation.

2. Recommendations

- 2.1 The sub-committee is recommended to note the information provided in the report and put forward suggestions for the next in-depth investigation.

3. Information

- 3.1 The sub-committee agreed its work programme for the year at its meeting on 19 June 2017. As part of the discussion on the work programme it was agreed that the sub group examining the transition process between children and adult services for disabled young people established at the January 2017 meeting of the sub-committee (previous minute CES46/01/17) should continue into the 2017/18 municipal year and once this work was completed the committee would decide upon a new subject for an in-depth review.

4. Work Programme

- 4.1 Since the work programme was agreed in June 2017 the sub-committee has received all reports expected and the number of items of business for the November, January and March meetings has increased. This has included the addition of reports on the SEND Local Offer, the Ofsted Action Plan and an update on the work being undertaken at Seaton Burn Community College. An updated copy of the work programme is attached at appendix 1.
- 4.2 The sub group examining the transition process between children and adult services for disabled young people is expected to submit its report to the January 2018 meeting of the sub-committee.
- 4.3 As has been the practice in previous years, it is recommended that sub groups (of around 4/5 members) be established to carry out the scrutiny of the topics that have

been selected for in-depth investigation. These sub groups operate in a more informal way and can consult with a wide range of witnesses in various settings, often over a shorter period of time. When dealing with a specific topic, this focused way of working is often more productive than trying to achieve the same in a formal committee setting. Whilst more than one topic can be prioritised across the municipal year, only one sub group per committee/sub-committee can be established at any one time due to resourcing restraints.

- 4.4 As the current sub group is reaching its conclusion, the Chair and Deputy Chair are seeking suggestions for a topic for the next in-depth review.
- 4.5 To ensure the work will deliver the greatest value in terms of policy development it is usual practice to evaluate the topics suggested for in-depth investigation against the following criteria:
- Does the topic relate to one of more of the themes of the Our North Tyneside Plan?
 - Would a scrutiny investigation make a positive contribution to the formulation of future plans or strategies?
 - Is the topic of interest or concern to members of the public and is there an opportunity for the public to contribute to the review?
 - Will it duplicate any other work ongoing within the Council or the NECA scrutiny work programme?
 - Is a scrutiny investigation the most appropriate route for addressing the issue?
- 4.6 Suggestions can be put forward and discussed at the meeting.
- 4.7 If it is decided to begin another sub group in the new year and a topic is selected, an initial scoping exercise and proposed remit for the sub group will be submitted to the January meeting to formally establish the sub group.

5. Appendices

Appendix 1 - Updated 2017/18 work programme.

5. Background Information

The following documents have been used in the compilation of this report and may be inspected at the offices of the author.

- Minutes of the meeting of Children, Education and Skills Sub-committee held on 19 June 2017.
- Children, Education and Skills Work programme for 2017/18.

Children, Education and Skills Sub-committee: Work Programme for 2017/18

Agenda Item	Report	Officer	External representatives
19 June 2017			
Work programme 2017/18	To consider and agree the Sub-committee's Work Programme for 2017-18.	Elizabeth Kerr	
Children and Young People's Plan 2014-18	Monitoring the delivery of the Plan. The Sub-committee receive a bi-annual performance report on the delivery of the Children and Young People's Plan 2014-18. An end of year summary is to be submitted to the June meeting with a mid year progress summary provided in December. For this meeting, further information on the analysis of young people's employment destinations (i.e are they sustainable positions) and longer employment trend information to be provided with a more narrative report to explain the results and what policies may have impacted upon the results.	Craig Anderson	
Cabinet response to the Elective Home Education Sub Group Report	To inform the sub-committee of Cabinet's response to the recommendations submitted as part of the Elective Home Education Sub Group Report (presented to Cabinet in April)	Elizabeth Kerr	
17 July 2017			
Child Sexual Exploitation update	To monitor the situation in North Tyneside regarding CSE. To include the CSE 'hotspots' map and info on the CSE e-learning module for taxi drivers.	Majella Tallack	
Ofsted Inspection	To receive a report on the outcome of the recent Ofsted Inspection of Children's Services.	Jacqui Old	
Signs of Safety	To introduce the 'Signs of Safety' practice model for working with children and young people and their families which is being introduced in Children's Services.	Martin Birch	
Briefing from Cabinet Member for Children, Young People and Learning	For the Sub-committee to hear the Cabinet Member present the plans and vision for the year ahead for their area of responsibility.	Cllr Ian Grayson	

Agenda Item	Report	Officer	External representatives
Tuesday 19 September 2017			
SEND Service & SEND Local Area Inspection	To receive a report on the SEND service and in particular information relating to the SEND Local Area Inspection.	John Thompson/Angela James	
Transforming Children's Services	To receive a report on the work to improve outcomes for families and children with new ways of working.	Jill Baker	
Adult Education	To receive a report on adult education in North Tyneside, in terms of the options available, feedback on delivery, take-up across the different areas of the borough and how many people progress to adult education after taking an adult learning course. To include information on Dyslexia.	Mark Barrett	
16 October 2017			
Attainment and Progress Report	Report received annually on attainment and progress across the borough. To include information on attainment of Free School meals/Pupil Premium pupils to allow the sub-committee to monitor the effectiveness of the support and challenge programme of the FSM/PP programme to ensure comparable progress to those not in receipt of FSM as requested by O&S on 30/03/15.	Angela James	
North Tyneside Safeguarding Children Board's Annual Report 2016/17	To receive the annual report which demonstrates how the Board is effective in co-ordinating safeguarding and joint working arrangements to protect children and young people in the borough.	Sue Burns	Chair of the NTSCB. Confirmed.
Early Help and Integrated Locality Teams	To receive an update on the work of the Early Help Offer and the Troubled Families Programme 2015-2020. To include information on the survey of partners, staff and families on the new Locality Teams model.	Jill Baker	
Corporate Parenting Plan	Update report on progress – to include information on the Ofsted inspection of residential homes and Regulation 44 visits.	Jodie Henderson	

Agenda Item	Report	Officer	External representatives
20 November 2017			
Signs of Safety	To provide an update on the implementation of the 'Signs of Safety' practice model for working with children and young people and their families	Victoria McLeod	
The SEND Local Offer	To provide information on what support and information is available to parents and carers of children with special educational needs and disabilities in North Tyneside.	John Thompson & Mark Taylor	
ADHD Sub Group Recommendations Update	To receive a report informing the sub-committee of the progress made against implementing the recommendations of the ADHD Sub Group as detailed in Cabinet's Action Plan submitted to Cabinet on 16 January 2017.	John Thompson/ Angela James	
Child Sexual Exploitation update	To monitor the situation in North Tyneside regarding CSE.	Majella Tallack	
Work programme update	To provide an update on progress against the agreed work programme and to consider what, if any, sub group to establish in January.	Elizabeth Kerr	
22 January 2018			
Children and Young People's Plan 2014-18	Monitoring the delivery of the Plan. The Sub-committee receive a bi-annual performance report on the delivery of the Children and Young People's Plan 2014-18. An end of year summary is to be submitted to the June meeting with a mid year progress summary provided in December.	Craig Anderson	
Dyslexia Services	To receive a report on the support services available for young people with dyslexia and the diagnostic process, updating the committee on progress made since January 2017.	Mary MacKenzie	

Agenda Item	Report	Officer	External representatives
Eating Disorders	To receive a report on the support and advice available to young people and their families in North Tyneside who have an eating disorder.		Representatives from CCG & CAMHS (invited & confirmed)
Ofsted Inspection – 6 month Action Plan	To receive an update report on the Action Plan produced in response to the Ofsted Inspection of Children’s Services.	Jacqui Old	
Transition from Children to Adult Services Sub Group Report (moved from November 06.10.11)	To receive the report of the sub group examining the processes undertaken by both Adult Services and Children Services when a disabled young person transfers to Adult Services.	Elizabeth Kerr	
19 February 2018			
Attainment on LAC	To provide the committee with information on how the authority is supporting the attainment of LAC/disadvantaged children.	Jane Pickthall – Virtual Head teacher	
Transforming Children’s Services	To receive information on the work to improve outcomes for families and children with new ways of working.	Jill Baker	
Education Funding	To provide information on government proposals relating to education funding and/or other education reforms since the briefing on <i>Education Excellence Everywhere</i> White Paper in June 2016.	Angela James	
School Nurses	To receive information on how the transfer of responsibilities for school nurses from the NHS to the Council’s Public Health team has been implemented.	Wendy Burke	
19 March 2018			
Child Sexual Exploitation update	To monitor the situation in North Tyneside regarding CSE and the progress made against the CSE sub groups recommendations.	Majella Tallack	

Agenda Item	Report	Officer	External representatives
Early Help and Integrated Locality Teams	To receive an update on the work of the Early Help Offer and the Troubled Families Programme 2015-2020.	Jill Baker	
Corporate Parenting Plan	Update report on progress – to include information on outcome measures for children leaving care.	Jodie Henderson	
EHE Sub Group Recommendations Update	To receive a report informing the sub-committee of the progress made against implementing the recommendations of the Elective Home Education Sub Group.	Barbara Patterson	
Seaton Burn Community College – update	An update as to what has happened so far and plans for the future – to include the info on what benefit acadamisisation brings to a school.	Angela James	