Children's Services Ambition for Education Strategy (refresh)

2024-2028



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Foreword

Foreword by Cllr Steven Phillips, Cabinet Member responsible for Education, Inclusion, Employment and Skills

The Ambition for Education Strategy was first launched in March 2020. The dynamically changing needs both in the borough and nationally shaped the development and delivery of this strategy with Covid recovery.

The changing landscape for education nationally has required a new approach for Local Authorities to address local priorities with support and challenge from school improvement officers. Education North Tyneside has changed its offer to schools working closely with Ofsted and the DfE to maximise opportunities for support and challenge.

Introduction and background

The first North Tyneside Ambition for Education was introduced in 2020 and set out the vision and priorities for ensuring that all children and young people in North Tyneside have access to a high-class education in order to achieve their full potential. Since then, we have seen a changing environment and have therefore refreshed our Ambition for Education Strategy, reviewing our priorities to ensure they are in line with creating the best outcomes for our children and young people.

This strategy focuses on delivering objectives that impact on the education of all children and young people up to the age of 19 years, and those young people aged up to 25 years who are care leavers, have special educational needs or a disability and live in the borough. This strategy is aligned with the aims of the SEND Inclusion Strategy for Children and Young People (0-25).

The Ambition for Education Strategy 2024-2028 has the following key priorities and objectives:

- Early Childhood, Education and Childcare
- Achievement for All
- Careers and Employability
- · Health and Wellbeing
- Leadership and Retention



Our North Tyneside Ambition

Our ambition:

"Making North Tyneside an even greater place for children and young people to thrive; where all, including those who are vulnerable, disadvantaged or disabled, are ready for school, ready for work and life, cared for and supported."

This builds upon the strategic vision set out within Our North Tyneside Plan, with the aim of ensuring every child or young person is safe, happy, healthy, achieving, and has a voice.

Our purpose and passion is to work together with children and young people, school, school leaders, further and higher education, childcare providers, training providers and wider networks and partners to make this happen.

Our Priorities

Our priorities:

Early Childhood, Education and Childcare – to support and challenge all who work with children from two years old to improve their experiences

- Effective Leadership for Early Years phase leads, headteachers and managers.
- Planned, enacted, impactful and inclusive curriculum that is well understood.
- All schools and settings are knowledgeable and skilful in the provision of effective language development.
- All schools and settings have well trained staff skilled in adaptive teaching to meet the needs of children.
- Effective implementation of government funded places priority.

Achievement for All – to challenge and support schools and settings to improve outcomes for children and young people

- Broaden and develop the School Development Partner programme to include neighbouring Local Authorities including multi academy trusts.
- Work with schools to reduce the number of exclusions and suspensions and improve attendance.
- Work with schools to improve SEND provision across the Local Authority.
- Work with schools to develop a high-quality curriculum offer for all pupils which will improve academic outcomes and progress.

Careers and Employability – to improve the quality of Career Education information and Guidance and improve post 16 pathways

- To improve careers, education, information, advice and guidance from primary school to post 16 to ensure that there is an appropriate awareness of the range of routes available to young people.
- Ensuring there are sufficient high-quality post 16 progression pathways

Our Priorities

Health and Wellbeing – to tackle the health inequalities for young people

• Provide all pupils with the opportunity to engage in a broad, balanced and accessible offer in PE, school sport and physical activity (PESSPA); to create a life-long approach to being physically active to support their physical and mental health.

Leadership and Retention – to inspire the leaders of our schools to continue to develop their professional learning to raise standards in North Tyneside

- Continue to develop the headteachers' induction programme, ensuring that it reflects current challenges and draws on the expertise of experienced headteachers.
- Continue to support distributed leadership including deputies and assistant headteachers, subject leaders and other specialist posts through central training and bespoke professional development in schools.
- Explore and enact effective professional development imaginative opportunities for experienced headteachers and other senior leaders including colleagues from multi academy trusts in the borough.
- Maintain a high profile for governor services through events and training opportunities for governors from all schools and academies across the year.

Where are we now?

What we are doing well:

- School improvement services have been refocussed to meet need and budget.
- Attainment is above or in line with the national average.
- Innovative approach to supporting Careers Education Information and Guidance.
- Healthy Schools award, support for Mental Health in Schools and increasing levels of physical activity.
- Supporting school leaders.
- Early years multi agency approach, targeting language development, SEND and closing the disadvantage gap.

What we should work on:

- Challenge and support schools and settings to improve outcomes and close the attainment gap for different groups of children and young people.
- Improve post 16 pathways and the quality of Careers Education Information and Guidance.
- Improve the quality of Early childhood education and care and increase effective early intervention.
- Inspire school leaders to raise standards via high quality professional engagements.
- Tackle the health inequalities for children and young people in North Tyneside.
- Address the national issues of Attendance and Inclusion.

This delivery of this strategy is monitored through a robust action plan.