

Equality Impact Assessment (EIA)

Before completing this form, please refer to the supporting guidance documents which can be found on the equality page of the intranet. The page also provides the name of your Corporate Equality Group member should you need any additional advice.

Equality Impact Assessments (EIAs) are a planning tool that enable us to build equality into mainstream processes by helping us to:

- consider the equality implications of our policies (this includes criteria, practices, functions or services - essentially everything we do) on different groups of employees, service users, residents, contractors and visitors
- identify the actions we need to take to improve outcomes for people who experience discrimination and disadvantage
- fulfil our commitment to public service.

The level of detail included in each EIA should be proportionate to the scale and significance of its potential impact on the people with protected characteristics.

This assessment may be published on the Authority’s website as part of a Council or Cabinet Report. It can also be requested under the Freedom of Information Act 2000 and can be used as evidence in complaint or legal proceedings.

Proposal details

1. Name of the policy or process being assessed	School Street Traffic Regulation Order – Denbigh Community Primary	
2. Version of this EIA (e.g. a new EIA = 1)	1	
3. Date EIA created	6 September 2022	
	Name	Service or organisation
4. Principal author of this EIA	Gary Walker – Sustainable Transport Team Leader	Capita North Tyneside
5. Others involved in writing this EIA <i>EIAs should not be completed by a sole author. Think about key stakeholders and others who can support the process and bring different ideas and perspectives to the discussion.</i>	Geoff Crackett – Sustainable Transport Officer	Capita North Tyneside

6. What is the purpose of your proposal, who should it benefit and what outcomes should be achieved?

A 'School Street' consists of restricting motorised traffic movements around school start and finish times to support the wider use of cycling, walking and wheeling. The School Street at Denbigh Community Primary School was introduced on an Experimental Traffic Regulation order on an 18-month basis, beginning in March 2021. The order expired at the end of August 2022.

The School Street has achieved its multiple objectives: it has promoted active travel and better air quality, increased exercise and created a safe space for the pupils outside their school that enables those children to complete the final part of their school journey without fear of dangerous driving or parking.

7. Does this proposal contribute to the achievement of the Authority's public sector equality duty? Will your proposal:

Write your answers in the table

Aim	Answer: Yes, No, or N/A	If yes, how?
Eliminate unlawful discrimination, victimisation and harassment	No	
Advance equality of opportunity between people who share a protected characteristic and those who do not	Yes	As the scheme has been designed to ensure that safe highway conditions outside of the school supports greater usage of cycling, walking and wheeling, resulting in the potential positive impacts identified in section 11 below.
Foster good relations between people who share a protected characteristic and those who do not	No	

Evidence Gathering and Engagement

8. What evidence has been used for this assessment?

<ul style="list-style-type: none"> Relevant objectives of the Authority, e.g. to take steps and seek investment to make North Tyneside carbon net-zero by 2030 (Our North Tyneside Plan); improve the street network, putting cycling and walking first (North Tyneside Transport Strategy); and, engaging with schools to promote road safety alongside healthy travel (North Tyneside Travel Safety Strategy) Responses to engagement undertaken throughout 18 month experimental order and consultation associated with the proposed permanent order

9.a Have you carried out any engagement in relation to this proposal?

Yes - please complete 9b	✓
No	

9.b Engagement activity undertaken	With	When
Temporary scheme - Emails, letters, social media and online on NTC website (School Streets)	Schools, residents, relevant stakeholders, internal teams within NTC, ward members	Winter 2020
Permanent scheme - Emails, letters, press release, NTC website (TRO School Streets)	Schools, residents, relevant stakeholders, internal teams within NTC, ward members	Summer 2022

9. Is there any information you don't have?

		Please explain why this information is not currently available
Yes - please list in section A of the action plan at Q13	✓	Data on traffic movements pre scheme implementation. Scheme was implemented during Covid-19 pandemic when restrictions were in place throughout the country. Part of the original aim of the School Streets was to support adherence to social distancing requirements as well as improve safety outside schools.
No		

Analysis by protected characteristic

	A	B	C
11. Protected characteristic	Does this proposal and how it will be implemented have the <u>potential</u> to impact on people with this characteristic? (Answer – Yes or No)	If ‘Yes’ would the <u>potential</u> impact be positive or negative? (Answer – positive or negative)	Please describe the <u>potential</u> impact and the evidence (including that given in Q8 and 9) you have used
All Characteristics	Yes	Positive	Owing to range of ways in which information about the proposed scheme has been made available.
Sex – male or female	No		
Pregnancy and maternity – largely relates to employment, but also to some aspects of service delivery e.g. for breastfeeding women	No		

Marriage and civil partnership status - not single, co-habiting, widowed or divorced– only relates to eliminating unlawful discrimination in employment	No		
Intersectionality - will have an impact due to a combination of two or more of these characteristics	No		

If you have answered **'Yes'** anywhere in column A please complete the rest of the form, ensuring that all identified negative impacts are addressed in either Q12 'negative impacts that cannot be removed' or Q13 'Action Plan' below

If you have answered **'No'** in all rows in column A please provide the rationale and evidence in the all characteristics box in column C and go to Q14 'Outcome of EIA'.

12.a Can any of the negative impacts identified in Q11 not be removed or reduced?

Yes - please list them in the table below and explain why	
No	✓

12.b Potential negative impact	What alternative options, if any, were considered?	Explanation of why the impact cannot be removed or reduced or the alternative option pursued.
Visitors to the school who have a disability, but do not hold a blue badge, will be unable to access or leave the school site by car during the hours of scheme operation and would therefore need to park off site and walk, wheel or cycle to the school site.	No further options considered	Visitors who hold a blue badge will continue to have the option to access the site by car at all times. As the blue badge is a recognisable and verifiable national standard, it is not feasible to extend this option to others. However, visitors who do not hold a blue badge will continue to have the option to either park off site and walk, wheel or cycle to the school site, or access the school site by car outside the School Streets hours of operation.

Action Planning (you do not need to complete the grey cells within the plan)

13. Action Plan	Impact: (Answer remove or reduce)	Responsible officer (Name and service)	Target completion date
Section A: Actions to gather evidence or information to improve NTC's understanding of the potential impacts on people with protected characteristics and how best to respond to them (please explain below)			
Displaying notices and publishing details of the proposals in accordance with the Authority's usual procedure		Gary Walker (Sustainable Transport)	1 Sep 2022
Section B: Actions already in place to remove or reduce potential negative impacts (please explain below)			
Consideration of accessibility factors as part of the scheme design process	Reduce	Gary Walker (Sustainable Transport)	
Section C: Actions that will be taken to remove or reduce potential negative impacts (please explain below)			
Disabled access – Ensure that disabled visitors to the school are covered through the blue badge scheme. Disabled users without blue badge would not be expected to suffer from mobility issues and could walk from outside the restricted zone.	Reduce	Gary Walker (Sustainable Transport)	Completed
Section D: Actions that will be taken to make the most of any potential positive impact (please explain below)			
Inform the public of any positive impacts as part of communications/publicity when the scheme is completed		Gary Walker (Sustainable Transport)	31 Mar 2023

Section E: Actions that will be taken to monitor the equality impact of this proposal once it is implemented (please explain below)			
Take account of accessibility factors as scheme progresses		Gary Walker (Sustainable Transport)	31 Mar 2023
Section F: Review of EIA to be completed		Gary Walker (Sustainable Transport)	31 Mar 2023

14. Outcome of EIA

Based on the conclusions from this assessment:

Outcome of EIA	Tick relevant box	Please explain and evidence why you have reached this conclusion:
The proposal is robust, no major change is required.	✓	Several identified potential impacts are positive. Actions are specified to reduce the identified potential negative impact.
Continue but with amendments		
Not to be pursued		

Now send this document to the [Corporate Equality Group member for your service](#) for clearance.

Quality assurance and approval

Questions 15-18 are only for completion by the Corporate Equality Group Member for your service

15. Do you agree or disagree with this assessment?	Agree	✓	Disagree	
16. If disagree, please explain:				
17. Name of Corporate Equality Group Member:	Melissa Nilson			
18. Date:	22/09/22			

Conclusion:

- If the assessment is agreed, please send the document to the Head of Service for sign off.
- If you disagree return to author for reconsideration.

Questions 19-22 are only for completion by the Head of Service

19. Do you agree or disagree with this assessment?	Agree	✓	Disagree	
20. If disagree, please explain:				
21. Head of Service:	John Sparkes (Director)			
22. Date:	23/09/22			

Please return the document to the Author and Corporate Equality Group Member.