

Educational Psychology Service Overview

Who are we?

The Educational Psychology Service (EPS) comprises a team of qualified Educational Psychologists. All are graduates with additional post graduate qualifications, expertise and Health and Care Professions Council (HCPC) registration. The Service also contributes to the development of graduate Doctoral Trainee Students of Applied Psychology.

What we do

Educational Psychologists use their psychology skills and knowledge to improve outcomes for children and young people across the age range 0 – 25 years.

We promote the use of inclusive evidence-based practices to help children and young people overcome barriers to educational achievement, social and emotional well-being and mental health.

We strive to understand the child or young person within their context, noticing both strengths and difficulties in the situation.

The Educational Psychology Service is funded in part by the Local Authority and in part by a Service Level Agreement with schools. A Service Level Agreement involves schools paying for educational psychology involvement.

There are 5 key services which Educational Psychologists can provide:

- Assessment
- Intervention
- Consultation
- Training
- Research

Support can be offered at different levels: individual, within a group, or within a whole school. In accordance with the prioritised needs of service users.

Individual work could include:

- Learning and skill based assessments
- Social, Emotional and Mental Health assessment
- Support with planning, design and implementation of interventions
- Assessment for exam access arrangements
- Therapeutic work
- Consultative support and advice.

Group level work could include:

- Bespoke group level training with school staff, parents or children and young people
- Facilitate task/interest groups relating to specific themes pertinent to school development
- Delivery of bespoke psychological interventions with a group of children or young people
- Assist with the design and planning of group intervention work.

Whole school

- Design and deliver bespoke training
- Support research activity
- Support policy development
- Support implementation of interventions to promote Social, Emotional Mental health and Well-being across the whole school
- Support whole school initiatives to identify and overcome barriers to learning.

The Local Authority funds the EPS to offer core duties which include:

- To undertake Statutory Education, Health and Care Needs Assessments as determined by Council requests and DfE guidance
- To undertake work to inform transfer reviews, in relation to the possible transfer of Statements to education, Health and Care Plans, as determined by Council requests
- To offer critical incident support in accordance with North Tyneside policy and protocols
- To undertake tribunal work and provide expert witness advice as requested by the Council

- To work in partnership with Children, Young People and Learning colleagues to support the development of integrated processes and pathways to support children and young people with special educational needs living in North Tyneside.

Referral Routes

If you are concerned about your child/young person's educational progress or social, emotional health and well-being, you should first talk to your Child's teacher and possibly the school's Special Educational needs Co-Ordinator (SENCO).

If it is agreed that your child needs to be referred to the Educational Psychology Service, the school SENCO will arrange this for you with your consent.

For further information about the Educational Psychology Service please contact:

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