

## Input form for Local Authority to complete

<b>Local authority</b>	<b>North Tyneside</b>	Date of last update	30/05/2019
<b>Local authority's special provision fund allocation</b>	£848,837	<b>Total planned expenditure on projects: special provision fund</b>	£848,837
<b>Other investment the local authority plans to make in SEND capital up until 2021</b>		<b>Total planned expenditure on projects: other funding up until 2021</b>	£0

The local authority is **required** to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

Confirm either that the LA has or will be consulting parents and carers

## Project information form

Provision					Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project	
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planned places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
131544	<b>Beacon Hill School, Rising Sun Cottages, Wallsend, Tyne &amp; Wear, NE28 9JW</b>	Special provision	Good	Primary and secondary	£350,000		20		20			£350,000	SLD - Severe Learning Difficulty and PMLD - Profound and Multiple Learning Difficulty	This project responds to an increase in the numbers of children with Severe Learning Difficulties and Profound and Multiple Learning Difficulties. By increasing the number of places available locally it reduces the need for out-of-borough provision. The project addresses the pledge of the North Tyneside Children and Young People Partnership (see the SEND Vision Statement and Joint Commissioning Strategy), to keep children and young people safe at home and connected to their local communities. It has been developed with the Clinical Commissioning Group and Northumbria NHS Foundation Trust.
133432	<b>Silverdale School, Langdale Gardens, Howdon, Wallsend, Tyne &amp; Wear, NE28 0HG</b>	Special provision	Good	Primary and secondary	£400,000		25		25			£400,000	ASD - Autism Spectrum Disorder and SEMH - Social Emotional and Mental Health Needs	This investment responds to the increase in the numbers of children with Autism Spectrum Disorder and Social Emotional and Mental Health Needs. It meets the pledge of the Children and Young People Partnership to keep children and young people safe and connected to their communities. Increasing the number of places available locally reduces the immediate need for out-of-borough provision. However, analysis shows that further additional capacity in places for children with ASD/SEMH will be needed well beyond 2019-20. This project is the first phase in responding to the longer picture of need.
108645	<b>Longbenton High School, Hailsham Avenue, Longbenton, Newcastle Upon Tyne, Tyne &amp; Wear, NE12 8ER</b>	Special unit or resourced provision	Requires Improvement	Secondary	£98,837		12		12			£98,837	ASD - Autism Spectrum Disorder and SEMH - Social Emotional and Mental Health Needs	This project responds to the increase in the numbers of children with Autism Spectrum Disorder and Social Emotional and Mental Health Needs, a key trend reflected in our strategic plans which is expected to increase in future years. This project responds to immediate parental preferences for children with EHC Plans in Sept 2019. This has resulted in demand exceeding current capacity. The project minimizes the immediate need for out-of-borough provision. A longer term sustainable arrangement for the future of this provision is being developed and will be in place for September 2020.
108652	<b>Woodlawn School, Drumoyne Gardens, West Monkseaton, Whitley Bay, Tyne and Wear, NE25 9DL</b>	Special provision	Good	Secondary and post-16					0			£0	Pupils with ASD and other special educational needs, including moderate learning difficulties, profound and multiple learning difficulties, physical and medical disabilities and sensory impairments.	This project to increase capacity at Woodlawn School by potentially re-locating the post-16 provision now at Woodlawn to Monkseaton High School is under discussion. Subject to agreement and consultation implementation is anticipated to be from September 2020. The potential costs have not yet been determined.
									0			£0		

[Click here if you would like to add a new row](#)

## Consultation form

**Consultation for all projects:** list the groups that the local authority has consulted with and the date of the conversation. Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
North Tyneside Parent Carer Forum Co-Production Meetings	09/07/2018	The meeting in July has been followed by updates at Parent Carer Forum Co-Production meetings on the plans and progress of each project.	Meetings underlined the importance of involving CCG and therapeutic services in the Beacon Hill project. Also highlighted importance of communication and consultation with parents and children at Woodlawn School as and when plans are further advanced.
Meetings with the Co-Chairs of North Tyneside Parent Carer Forum and Council Officers	05/09/2018;27/09/2018;05/11/2018	Meetings with two Co-Chairs of Parent Carer Forum to discuss use of SEND Capital Funding, agree the priority projects and shape the way forward.	Agreement to focus on the need for additional provision at Beacon Hill and Silverdale Schools and, more latterly, Longbenton High School (Melrose ARP). Early discussions in 2018 with the Co-Chairs were instrumental in jointly assessing the appropriateness of an original proposal to invest some resources in alternative provision. This was dropped following consultation with the Co-Chairs in favour of projects which respond to the needs reflected in the projects above.
North Tyneside SEND Board	29/01/2019;19/03/2019;28/05/2019	The Board has received papers on 3 occasions. These have covered: priorities for use of SEND Capital funding; progress on implementation of projects; risks and mitigation; links with Health, co-ordination with therapeutic services and work to align capacity of therapies with increased pupil numbers; links with commissioned services; and links with the review of ARPs which is underway.	At the first Board meeting a risk analysis was requested, the Board asked to be kept updated of progress; and requested assurance regarding integration of planning with therapy leads where appropriate, to ensure services were aligned with increased pupil numbers.
Meetings with Beacon Hill School involving school, governing body, Council Officers, CCG and Therapy Leads.	05/12/2018;26/02/2019;05/04/2019;16/04/2019;30/04/2019	Detailed discussions about the needs of children requiring places in 2019. Arrangements for increasing the physical capacity of the school and agreement to plans for increasing the accommodation on site; and the need for increased capacity in therapies.	Resulted in agreement to changes to the school building and use of mobile accommodation. Also resulted in detailed joint planning with the CCG and therapeutic services delivered by Northumbria NHS Foundation Trust to ensure services are aligned with increased pupils numbers.
Meetings with Silverdale School. These include meetings involving the Head Teacher and Chair of Governors.	16/11/2018;04/12/2018;17/12/2018;04/02/2019;27/03/2019;04/04/2019;02/05/2019;17/05/2019;23/05/2019	Detailed discussions about the needs of children requiring places in 2019. Discussion about options for increasing capacity and of the school and agreement of detailed plans for implementation.	Resulted in agreement to how the additional capacity should be created following consideration of various options. Discussion has considered both immediate needs (for September 2019) and looked ahead to projections of continuing increased demand for places in September 2020 and 2021 (and potentially beyond). The outcome of the discussion is that a significant risk has been flagged about capacity to meet need, particularly for children with ASD/SEMH, both from a capital funding perspective and in light of on-going pressures on the High Needs Block.

Meetings with Longbenton High School, including DfE and PFI partners	23/04/2019;24/05/2019	Needs of children requiring places in 2019. Detailed discussion about options available for accommodating additional pupils in the Additionally Resourced Provision (Melrose ARP) in light of parental preferences which have resulted in pupil numbers for September 2019 exceeding the number of places previously funded.	Resulted in the recognition by Head Teacher, Governors and Officers of the need to secure a longer term solution to meeting the needs of children with ASD/SEMH currently being referred to Melrose ARP which can be implemented from 2020 and discussions are ongoing to agree this.
Investment Programme Board (The Council's Governance arrangements for Capital Funding involving Members and Officers)	22/03/2017	Report on SEND Capital Funding discussed and endorsed. Approval given to implement use of SEND Capital Funding	Resulted in approval to proceed. The Investment Programme Board is kept informed of progress of SEND Capital Funding via the monthly reporting process which describes the status of each project.
High Needs Commissioning Group (Responsible for overseeing the High Needs Block of the Dedicated Schools Budget, includes Primary, Secondary and Special School representatives, Officers and Colleae)	05/06/2018;05/09/2018;20/11/2018;01/04/2019	SEND Capital has been an agenda item at each meeting and is a key strand of the Group's work plan linked to the High Needs Strategic Plan (published on the Local Offer website). Discussion has included the focus and priorities for SEND Capital and implications for High Needs Budget arising from risks associated with the increasing need for provision for children with ASD/SEMH both in the sense of meeting immediate/short terms needs (Sept 2019) and the longer term pressure and need for additional provision amd impact across the SEND system.	Meetings confirmed the need to increase the provision above and flagged the pressures on the High Needs Budget and Health arising from increased demand across the SEND system (in mainstream schools; ARPs; Special Schools; Commissioned Services; Therapeutic Services). The increase in children with ASD/SEMH is one of the key drivers.

**Click here if you would like to add a new row**





